

Equality objectives January 2024 to January 2027 – Progress review November 2025 shown in red within the success criteria column.

Name of School – Deddington Primary School				Date 24 th January 2024
Equality law focus	Aim	Actions	Responsibility	Success criteria
Eliminate unlawful discrimination, harassment and victimisation and other conduct under the Act.	To continue to promote a tolerant and inclusive school community where all feel safe and valued.	<ul style="list-style-type: none"> Ensure pupils know how to recognize and report a concern. Ensure staff know how to respond and challenge. Continue to collect pupil voice and act upon results. Ensure our school environment reflects the diversity of modern Britain. Continue to develop the impact of anti-bullying and online safety week. 	C Evans	<p>Children know what to do if they witness an incident. Staff feel empowered and knowledgeable to deal with any incidents should they occur.</p> <p>Revised PSHE curriculum is further strengthening pupil understanding and tolerance. Direct teaching of these issues is now in place.</p>
Advance equality of opportunity between people who share a protected characteristic and those who do not.	Raise awareness and understanding for staff and pupils of barriers for those who come from a range of ethnic minority, LGBTQ+, disability, religious or nationality groups, and the gifts which their characteristics bring to our school community.	<ul style="list-style-type: none"> Ensure worship timetables and the RE curriculum celebrate festivals and events from a range of religions. Staff refresh training regarding protected characteristics. Explicitly teach pupils about protected characteristics – age appropriate content. Further develop the content and impact of Black history Month work. Become a Rights respecting School. School Culture Day. 	C Evans K Simpson D Welch	<p>Children and staff have a greater understanding, tolerance and respect of differences between themselves and others.</p> <p>Revised PSHE curriculum is further strengthening pupil understanding and tolerance. Direct teaching of these issues is now in place.</p>
Foster good relations between people who have a shared characteristic and those who do not.	All staff and pupils feel valued and represented	<ul style="list-style-type: none"> Further encourage and support SEND pupil and Pupil Premium Pupil involvement in school sport and after school clubs. Develop a plan to further develop the aspirations of female pupils. Ensure members of all faiths and with no faith feel represented and respected. Ensure staff voice is heard and represented. 		<p>SEND pupils can access a range of extra- curricular opportunities.</p> <p>Pupil tracking ensures all can access opportunities</p> <p>Parents will be able to access information on how to support their child at home.</p> <p>Enhanced curriculum planning is now on the website.</p> <p>Female pupils will have increased aspirations. Challenge stereotyping of girls.</p> <p>Opportunities for girls enhanced. Festival of the Girl promoted in school.</p>

				<p>All children will have opportunity to take part in School Sports competition. Sport is used to break gender stereotypes.</p> <p>100% inclusion in sporting events. Every child represents the school at least once.</p> <p>Members of all faiths feel represented and respected.</p> <p>Multi faith approaches towards RE, worship and visits / visitors.</p> <p>All staff feel represented and that they have a voice at the table.</p> <p>Supervision / coaching being established this year.</p>
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