

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,740
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,740
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 17,740

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	95% (not 1 SEND/ASD)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86 % (not 3 ASD children)
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	95% (not 1 SEND/ASD)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: £12,053 = 68%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
To support the children’s physical and mental well-being, improved levels of concentration as well as physical fitness. Upskill teachers in ideas for physical elements/lesson delivery.	Subscribe to teach active to support active maths.	£595	Children engaged and enthused in active learning. Increased activity levels during the school day. Teachers confident in active lesson delivery.	CPD for staff to encourage more active learning - activities/lesson plans can be downloaded and repeated in future years.
We are able to improve the quality of PE lessons and our PESPPA offer, by providing additional specialised/trained adults to support PE lessons and active playtimes	2 TAs are employed part time to support the PE curriculum, as additional adults within PE lessons, and leading play leaders as well as supporting active playtimes. They are also on available to run clubs and support additional extra curricular events on/off site.	£9250	Improved quality of PE lessons and fun, active playtimes. Y6 play leaders are competent and confident in supporting active play with younger children. Children and staff feel well supported, with a wider variety of opportunities for all. Additional opportunities e.g. increased variety of clubs available and upskilled for specialist/higher level as well as more varied events.	Specialised PE staff support CPD of class teachers and confidence in future lesson delivery. Confident play leaders support active play. Additional active play options are available at lunch time. Additional PESPPA opportunities available to all.

We plan to increase active playtime by providing equipment to support free time and additional miscellaneous PE equipment /active playtime resources. Children are asked what additional equipment they would like at break time.	Provide additional active playtime resources and PE equipment to support curriculum enhancements	£398	Improved mental well being though active playtimes. All children able to access PE equipment during quality PE lessons. Increased progress across curriculum due to individualised and inclusive equipment.	Improved mental well being. Children learn to play together developing PE and play skills for life. Progression of skills enables all to access and develop skills.
Goals and nets needed to provide opportunities for all to take part in football games at breaks and after school clubs. Goals needed to host home games.	Sports' team have researched and purchased new more sustainable goals and nets.	£1500	We have run a girls' football club and been part in a girls' football league with the ability to host matches with marked pitch and goals. All children can enjoy being physically active joining in football at break time.	Goals have been selected to last (metal rather than plastic). Increased opportunities for all children to participate in football matches.
Improved water safety knowledge and ability to swim. All children leave Deddington with the ability to swim 25m and with confidence in water safety.	All KS2 children have attended swimming this year and received water safety lessons	£280	Improved mental health -all KS2 children have enjoyed attending swimming this year. Pupils are safe in water environments, especially over the summer holidays. All Y6 pupils are confident in/around water and 100% can swim 25m.	Supporting top up swimming for Y6 children has improved their mental well being, safety and confidence. Using this plan we can plan each year to ensure all children leave us being able to swim.
All children have equal access to clubs timetable, including those SEND children who require 1:1 support to participate.	TA hours funded to support SEND child at after school club	£30	SEND child engaged and enthused in active learning. Increased activity levels and participation in a range of activities.	Improved mental well-being. Participation enables child development and inclusion.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £839 = 5 %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Further to purchasing an Ipod for active breaktime music, music subscription is needed. We want children to be have music at break times to enjoy dancing etc.	The sports' team use the ipod at lunch playtimes to encourage dancing and support active playtimes. A ipod case has been purchased to protect the ipod and a monthly music subscription to facilitate music at playtimes.	£80	Children will be able to enjoy music during active breaks. Children have opportunities to dance and enjoy music at breaktimes. Young leaders enjoy taking responsibility for the music and dancing.	The ipod can be used each year to support active playtimes. Music is up to date and dancing can be enjoyed by all.
YST PE Life skills award trial looking for pioneer schools –we value to the importance of PE in life skills development and wanted to further this within our pupils.	Trialing the YST PE Life Skills Award provided resources to develop the 'whole' person through PE, learning and developing life skills.	£314	Pupils develop their life skills through PESSPA.	We plan to add these resources to our LTP to help develop and recognised the acquisition of life skills.
We like to provide motivational resources PESSPA and instill our vision of a life long desire to be physically active.	This year, motivational purchases, included: inspirational speaker (Olympian to present awards and all pupils take part in fitness circuits alongside athlete); stickers, awards, sports' leader badges.	£300	All staff and children are inspired and motivated to increase they levels of physical activity and uptake of a wider range of opportunities. The profile of PESSPA is raised across the school and works towards school improvement.	The profile of PESSPA is raised across the school and works towards school improvement. We hope pupils maintain this enthusiasm for leading physical active lives.
Sports day and events support.	Gazebo purchased to provide shelter from the rain/sun at events/Sports Day. Clipboards to be used at PE events and for classes taking part in the orienteering course.	£145	Staff, sports leaders and children can prepare and engage fully in events raising attainment in PESSPA	The gazebo and clipboards can be reused each year to support events.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	£ 1062 = 6%

Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Whilst increasing physical activity and enjoyment in sports, a series of whole class tennis lessons also provides useful CPD for class teachers to make the best use of school resources.	Local tennis club provide a series of lessons for all classes/class teachers to learn the basics of tennis and skill progression.	£450	Children enjoy participation in a quality tennis coaching provided by a professional. They are inspired to take up Tennis/tuition outside of school, therefore increasing activity levels. Increased staff knowledge; staff learn transferable tennis skills.	Pupils continue to use the skills learnt and are inspired to pursue tennis, increasing activity levels outside school. Staff learn new skills to teach tennis skills to children in the future.
Swimming staff increase their skills by participating in NRASTC swimming course and lifesaving training. Supply cover funding will also enable staff to attend NRASTC course.	NRASTC and swimming training courses attended by 2 members of staff who teach swimming and information received/shared.	£432	Improved staff knowledge of swimming and safety. Children benefit from participation in swimming lessons in smaller ratios, including 1:1 send support. Health and safety life guarding pool standards required by Bloxham pool have been met.	CPD and qualifications ensure all children are safe and can continue to attend regular swimming lessons. All children learn to swim and meet national criteria by leaving in Y6
PE conference to increase knowledge and understanding of PESPPA. Supply cover for NOSSP meetings to support partnership events/sharing of good practice.	PE conference seminars attended and resources received. NOSSP meetings attended and information received/shared.	£180	Improved staff knowledge of PESSPA. Children benefit from participation in NOSSP events and shared good practice.	CPD and NOSSP support will impact on future events in which the school participates.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £358 = 2%
Intent	Implementation		Impact	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Development and progression of fundamental school games skills.	Purchase of rugby balls	£120	Rugby lessons/club is well resourced ensuring maximum participation in good quality PE lessons and clubs; pupils therefore make increased progress.	The wide range of durable sports equipment will enable pupils to develop their skills and make progress for a number of years, as well as prepare them for competitions.
To provide a range of sporting opportunities to engage all at sports day.	Cargo net purchased for sports day obstacle course (previously this has been borrowed from another local school).	£36	Children provided with a new/varied sporting experience which is fun; the most popular race at sports day is the obstacle course.	The cargo net can be used for years to come on sports' day to encourage participation in a range of varied activities.
Subsidize coach/petrol for teams Year 6 to attend hockey lessons	Coach booked and paid for Hockey lessons at local private school subsidizing a small cohort of children (Y6)	£202	Subsidy from Sports' Premium ensures that coach transport costs are at an affordable level for those attending and that all can access a wide variety of high quality sports and coaching to supplement lessons provided on site.	Inspire future generations by high levels of attainment in PE. Individuals inspired by using good quality specialist resources and coaching.

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation:
			£3428 = 19 %
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	

<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Development and progression of fundamental athletics skills and to specifically enable 'more able' athletes to compete at a higher level.	Sports Directory purchases of athletics equipment such as javelins and long jump mat.	£715	Athletics lessons/club is well resourced ensuring maximum participation in good quality PE lessons and clubs; pupils therefore make increased progress.	The wide range of durable athletics equipment will enable pupils to develop their skills and make progress for a number of years, as well as prepare them for competitions.
Improve the resources available to increase motivation and participating in gym lessons/competition.	2 gym mats	£318	This purchase has enabled KS2 to participate in gym lessons and competition	Purchasing gym resources widens opportunities within PE lessons and we intend to develop this further – continuing to take part in competitive opportunities at our local gym club.
Children enjoy a range of sporting activities with inclusive festivals (for less able/DA/confident/MA/SEND) and sports competitions (leading to further pathways for more able).	NOSSP membership	£2200	Children enjoy a broad range of good quality PE lessons, sports clubs and events. Recognition of MA/talented sports persons. Pathways for competitive sport provided for all children. Festivals provide an inclusive environment for all to succeed. All children are invited to attend an event during the year. Staff CPD support.	Participation in festivals and competition is useful CPD for staff who are able to support intra-school events. Pathways identified for MA pupils. CPD is also provided through NOSSP.

Subsidize coach/petrol for teams to attend events/ finals	Coach booked and paid for sportshall athletics. Paid for staffing and participation in gym competition. Letter written to parents explaining remaining voluntary contribution.	£195	Subsidy from Sports' Premium ensures that coach transport costs are at an affordable level for those attending and that all can access a variety of tournaments. Participating in high level competitive sport increased mental well being and feeling of worth/achievement amongst pupils	Inspire future generations by high levels of attainment in PE. Individuals inspired by medals and achievements in gym and sportshall athletics.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	