



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



<p>Sustainable football goals and nets purchased.</p>	<ul style="list-style-type: none"> • A girls' football club has been on offer. • Participation in a girls' football league with the ability to host matches with marked pitch and goals. • All children have enjoyed being physically active joining in football at break time. • Increased opportunities for all children to participate in football matches. 	<p>Nets and goals have been monitored- quality remains high with no need for maintenance due to purchase of higher quality equipment.</p>
<p>Gazebo purchased to provide shelter from the rain and sun at events and Sports Day.</p>	<ul style="list-style-type: none"> • Staff, sports leaders and children have been able to fully participate in events raising attainment in PESSPA, despite weather. 	<p>Gazebo has been monitored- quality remains high with no need for maintenance due to purchase of higher quality equipment.</p>
<p>PE conferences attended to increase knowledge and understanding of PESPPA.</p>	<ul style="list-style-type: none"> • Upskills staff in ideas for physical elements/ lesson delivery/ knowledge of physical development/ knowledge of mental health/knowledge of physical literacy • Above knowledge improves PESPPA throughout the school in all areas. 	<p>Continued attendance at conferences vital to our continued development.</p>

Key priorities and Planning (2023/2024)

Action – what are you planning to do and Cost linked to the action <i>£17940 Total</i>	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
Purchase subscription to Teach Active to support Active Maths. £575	Teaching staff and pupils	Key Indicators 1 / 2 / 4	<ul style="list-style-type: none"> • Contributes towards our '60 Active Minutes' • Supports mental health • Fun and engaging way of learning • Improves levels of concentration • Upskills teachers in ideas for physical elements/lesson delivery
Employment of 2 part time TAs to support the PE curriculum. £5000	Teaching staff, pupils and parents/carers	Key Indicators 1 / 2 / 4 / 5	<ul style="list-style-type: none"> • Improved quality of PE lessons • Improved active playtime support • Play Leaders are given support throughout the year. • Additional lunchtime/after school clubs are available. • Support available for extra curricular events on/off site. • Specialised PE staff support CPD of class teachers and confidence in future lesson delivery.
PE conferences attended to increase knowledge and understanding of PESPPA. £ TBC	Teaching staff, pupils and parents/carers	Key Indicators 1 / 2	<ul style="list-style-type: none"> • Upskills staff in ideas for physical elements/ lesson delivery/ knowledge of physical development/ knowledge of mental health/knowledge of physical literacy • Above knowledge improves PESPPA throughout the school in all areas.

<p>New sporting equipment purchased to support quality delivery of PE lessons. Javelin Pack= £379.99 Jump Mat= £530 Other= £1681</p>	<p>Teaching staff and pupils</p>	<p>Key Indicators 2 / 4</p>	<ul style="list-style-type: none"> • Improvement in quality of PE lesson delivery. • Allows for a broader experience of a range of sports and activities on offer • Supports engagement of all pupils in regular physical activity.
<p>New playtime/lunchtime equipment to further promote physical activity £266</p>	<p>Teaching staff and pupils</p>	<p>Key Indicators 2 / 4</p>	<ul style="list-style-type: none"> • Improvement in quality of playtimes/lunchtimes • Allows for a broader experience of a range of sports and activities on offer • Encourages engagement of pupils in regular physical activity.
<p>Sports Leader badges £28.80</p>	<p>Teaching staff, pupils</p>	<p>Key Indicators 2 / 4</p>	<ul style="list-style-type: none"> • Encourages and celebrates Sports Leaders (SLs) • SLs support younger pupils at playtimes/lunchtimes to engage in physical activity. • SLs allow for a broader experience of a range of sports and activities on offer at playtimes/lunchtimes.
<p>Sports Day/Fun Run New Equipment £150 £140</p>	<p>Teaching staff, pupils and parents/carers</p>	<p>Key Indicators 2 / 4 / 5</p>	<ul style="list-style-type: none"> • Encourages engagement of all pupils in physical activity through a playful approach • Broader experience of a range of sports and activities offered to all at school sports event days • Increased participation in competitive sport.
<p>NOSSP membership £2200</p>	<p>Teaching staff, pupils and parents/carers</p>	<p>Key Indicators 1 / 2 / 4 / 5</p>	<ul style="list-style-type: none"> • Training and support given through NOSSP increases confidence, knowledge, and skills of all staff in teaching PE and sport. • Membership offers increase the engagement of all pupils in regular physical activity

<p>Youth Activator sessions F1 Term 3/4 = £360</p>	<p>Pupils</p>	<p>Key Indicators 2 / 4</p>	<ul style="list-style-type: none"> • Broader experiences of a range of sports and activities offered to all through NOSSP membership • Increased participation in competitive sport at NOSSP events. • Selected pupils engagement in physical activity increased through taking part in YA sessions. • Broader experiences of a range of sports and activities offered to all through YAs. • Specific groups can be targeted such as least active and reception aged pupils.
<p>Reebaz Workshop £550</p>	<p>Pupils and parents/Carers</p>	<p>Key Indicator 4</p>	<ul style="list-style-type: none"> • Visitor inspired pupils in sports/physical activity. • Offers a broader range of sports. • Engaged all pupils, including Least Active.
<p>Contributions to travel costs to and from events £ TBC</p>	<p>Teaching staff, pupils and parents/carers</p>	<p>Key Indicator 5</p>	<ul style="list-style-type: none"> • Increased participation in competitive sport at NOSSP events where a coach is not available.
<p>All KS2 children have attended swimming and received water safety lessons £ TBC</p>	<p>Pupils</p>	<p>Key Indicators 1/ 2 / 4</p>	<ul style="list-style-type: none"> • Improved mental health and engagement in physical activity. • Pupils have knowledge to be safe in water environments, including over the summer holidays. • Broader experiences of a range of sports and activities offered to all

Monthly music subscription to facilitate music at playtimes. £9.60 PM = £115.20	Teaching staff and pupils	Key Indicator 2	<ul style="list-style-type: none"> • Music at playtimes/lunchtimes encourages engagement in physical activity through dance and movement.
Local tennis club sessions for year 6 and Year 4 £390	Staff	Key Indicators 1 / 2 / 4	<ul style="list-style-type: none"> • Through observing and supporting tennis club staff, Deddington School staff have increased confidence, knowledge, and skills. • The engagement of all pupils in regular physical activity is increased through tennis sessions. • A broader experience of a range of sports and activities offered.
NRASTC and swimming training courses £ TBC	Teaching staff and pupils	Key Indicator 1	<ul style="list-style-type: none"> • Taking part and completing training courses have increased staff confidence, knowledge, and skills within the teaching of swimming.

Key Indicator 1:	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.
Key indicator 2 :	The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.
Key indicator 4:	Broader experience of a range of sports and activities offered to all
Key indicator 5:	Increased participation in competitive sport.

Key achievements 2023-2024

Activity/Action	Impact	Comments
Reebaz Workshop for whole school during Sports Week	<ul style="list-style-type: none"> • Visitor inspired pupils in sports/physical activity. • Offers a broader range of sports. • Engaged all pupils, including Least Active 	We will book this visitor again next year due to success of his visit. Children clearly enjoyed the event and continued practicing skills learnt from Reebaz at playtimes, increasing enjoyment and participation in physical activity.
Employment of 2 part time TAs to support the PE curriculum. £5000	<ul style="list-style-type: none"> • Improved quality of PE lessons • Improved active playtime support • Play Leaders are given support throughout the year. • Additional lunchtime/after school clubs are available. • Support available for extra curricular events on/off site. • Specialised PE staff support CPD of class teachers and confidence in future lesson delivery. 	Due to a member of PE staff leaving, a new member has been employed ready for Sep 2024. New member of staff has experience and enthusiasm for PESPPA. They are also trained in Forrest School and plans are in place for all pupils to benefit from this next academic year.

Thoughts for future spending- (2024/2025)

- ChanceToShine Cricket?
- Maypole purchase
- TA hours funded to support SEND child at after school club?
- BMX Academy visit?
- Subscription to active videos promoted through NOSSP conference

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	97%	28 out of 29 children passed the primary school curriculum. The 29 th child received extra tuition and is able to swim 25 metres but not in a recognised swimming stroke. She performed safe self-rescue techniques.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	97%	28 out of 29 children performed a range of strokes effectively. The 29 th performed a modified version of front crawl over a distance of 25 metres; the same child performed front crawl and backstrokes effectively over a much shorter distance (averaging 5 metres).

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	All children performed safe self-rescue techniques across a range of water-based situations.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Top-up sessions within other Year groups were utilized for pupils needing additional lessons during the school year 2023-24.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Teaching assistants have been on NOSSP provided STA support swim teacher sessions.

Signed off by:

Subject Leader or the individual responsible for the Primary PE and sport premium:	Charlotte Ross Class Teacher and PE Subject Coordinator
Date:	26.07.24