F1 Weekly News

2.11.26

Drawing Club (Literacy) – this week we will begin a new adventure called Drawing Club!! This is an engaging new session that we will enjoy throughout the week. It is a scheme that varies from classic children's cartoons from back in the day to a wealth of books and tales that are perfect to share and explore together, drawing club takes children on a glorious ride through the world of story and gives them the opportunity to unearth their own imagination while developing literacy, mathematical and creative skills all at the same time. We will start with The Colour Monster book. We will think about the emotions in the story and create our own Colour Monster to show our feeling.

Phonics - the children have amazed us with their phonic knowledge and skills!! We will continue to learn new sounds whilst also revisiting previous ones learnt. We are continuously teaching the children why we are learning these sounds and how they can apply the skills taught.

Maths – The activities this week will focus on developing the innate skill of comparison as children are encouraged to look carefully and use the language of comparison to describe sets of objects that they can see. Language is a key focus and adults will model the language of 'more than' and 'fewer than' to describe how many objects there are in each set. 'Fewer than' is used rather than 'less than' because the focus is on countable things. Children will learn that quantities cannot always be compared by 'just looking' and they will need to use pairing to compare. Seeing that objects in 2 sets can be matched without any being left over will help draw attention to situations in which quantities are equal.

Other learning – we will continue to discuss the school values in more detail. These values are; ***Kindness, Friendship, Respect, Responsibility, Honesty, Perseverance, Faith and Forgiveness.***

This week we will focus on **Forgiveness.** We will discuss what this word means and how we can show forgiveness towards someone. We will be looking out for examples of it in and around the classroom.

Topic – we will be thinking about various celebrations that we take part in over the next few weeks. We will talk about how we celebrate them in various ways and explore celebrations around the world in different religions. This week we will be thinking about bonfire night and the history behind it. We will learn about Guy Fawkes and the story behind the gunpowder plot!! Lots of firework pictures and fun!!

PE days – These will continue to be on a Thursday and Friday from this term onwards. Children will need to come to school in their PE kit on these days.

Tapestry – The various photos and video clips that have been uploaded to Tapestry have been wonderful. We share some of the photos with the rest of the class and the children talk about what is happening in them to the rest of the class. It helps with their development of speech and language, their confidence and for those children listening the respect of others.

MORNING ROUTINE – the children have been fantastic in the first term, organising their own things and putting them away. They are then able to choose from an activity available. We will be asking the children to come into class and complete a morning activity which relates to their learning and allows them to build on and develop skills and learning they have completed. These activities will be number related but will also ensure children get the opportunity to practise their fine motor control through cutting skills and pencil/pen control etc.

Thank you

Firework Number Rhyme

(Teach this as a spoken rhyme or choose a tune of your own.)

5 pretty fireworks,
Zooming way up high,
1 went BANG!
And lit up the sky!

4 pretty fireworks,
Zooming way up high,
1 went BANG!
And lit up the sky!

3 pretty fireworks,
Zooming way up high,
1 went BANG!
And lit up the sky!

2 pretty fireworks,
Zooming way up high,
1 went BANG!
And lit up the sky!

1 pretty firework,
Zooming way up high,
1 went BANG!
And lit up the sky!





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