Deddington Primary School Medium Term Plan for Parents Year 6 Term 2

Maths

This term we shall be looking at:

long multiplication of 4 digit by 2-digit numbers; short division, long division
Solve problems with multiplication and division including multi-step problems

Fractions:

Equivalent fractions and simplifying
Equivalent fractions on a number line
Compare and order (denominator)
Compare and order (numerator)
Add and subtract simple fractions
Add and subtract any two fractions
Add mixed numbers
Subtract mixed number
Multiply fractions by integers
Multiply fractions by fractions

English

Due to a change in the curriculum last term where we revisited and reinforced Year 5 objectives for writing and spelling, this term we shall be focussing on the book 'Wild Child' by Dara McAnulty.

In English, we will be using *Wild Child* by Dara McAnulty as our class text. Inspired by the book, children will create their own chapters for a Year 6 version, exploring a place that is special to them. They will write persuasive letters to the author inviting him to visit, descriptive passages that bring their chosen locations to life, and a set of instructions linked to an activity or object associated with that place. Throughout the unit, pupils will develop their use of ambitious vocabulary, similes, hyphenated words, precise verb choices and expanded noun phrases, while also revising key grammar and language features identified through SATs practice

Geography

N/A

History

TUDORS

How did the Tudor era begin – what do I know about the Battle of Bosworth and who were the members of the House of Tudor

What impact did Elizabeth I (the first protestant monarch) have on British History and why was this time in British History known as the Age of Discovery

The impact of the defeat of the Spanish Armada on the beginnings of the British Empire

What was life like in the Tudor era like for different parts of society?

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Physical Education **Dance** I can compose my own dances in a creative way. I can perform to an accompaniment. My dance shows clarity, fluency, accuracy, and consistency. I can make complex, extended sequences. I can combine action, balance, and shape. I can perform consistently to different audiences. I can give feedback and develop my own performance based on feedback. **Sportshall Athletics** I can control taking off and landing (triple jump). I can jump an increasing distance. I can throw for distance. I can sprint a set distance. I can maintain pace and stamina over a longer distance.	**Science** **Electricity** Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram With our sustainability hats on we shall be looking at renewable energy: what it is and how we can use it to help with the environment.	**Religious Education** **What would Jesus do?** In response to this Big Question for this term, we shall be focussing on the foundations for living, including exploring this through Jesus' sermon on the mount and what that looks like for Christians and other religions and non-religious worldviews such as Humanism. We shall focus on the ideas of Healing, inclusion and restoration; justice, anger and forgiveness and how Christians live the Gospel (Good News) today.
• **Computing** • What makes a good website? • Becoming a web designer • Copyright or copywrong • How does it look? • Follow the bread crumbs • Think before you link	**Art** We hope to have a Tudor Experience day towards the end of the term, where we shall have the opportunity to makes candles, miniature portraits, sewing, 'medicine' making	**Design Technology** **Tudor money pouches** We shall be developing our sewing skills to design and create a Tudor Money pouch that will have a strap and a fastening of some sort. We shall look at designs of pouches from the time and make appropriate design choices to simulate the style of the pouches.
Music **This will be our Christmas singing** Rehearsing and performing for our KS2 concert.	**Modern Foreign Languages** **Winter and Christmas phrases**	**Personal, Social and Health Education** I know that bullying is discriminatory. I know strategies to manage bullying if I am a bystander. I know that all people are unique but have some things in common. I know how to respond to bullying/rude behaviour if I am a bystander. I know the meaning of prejudice.

		I know the different groups that make up our school/community. I know why living in a diverse society is beneficial. I know why mutual respect is important. I know the qualities of a strong positive friendship. I know the meaning of stereotypes.

Curriculum enrichment – additional opportunities, visits and / or visitors. **•Yenworthy 13th-17th April 2026** **•Tudor Day in Term 2** **•Bletchley Park after SATS** **•Junior Citizens – January 16th @ Rewley Road Fire Station** **•SATS week activities: TBD – ART,** **•Swimming Term 3** **•Remembrance Sunday –Year 6 representing school** **•December 10th KS2 Christmas Concert** **•Music Arts Week Term 4**	**How can you help your child this term?** **Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day.** **Even though they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading.** **Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be.** **Take advantage of opportunities to visit prospective secondary schools, ideally with your child.** SATS COMPANION homework shall be set from this term. CGP guides can be ordered at a reduced cost through school – letter to follow