



<u>Maths</u> Addition and Subtraction and Multiplication and Division This term in Maths, we will be developing our skills in addition and subtraction, including adding and subtracting 2-digit and 3-digit numbers and working across 10s and 100s. We will also learn how to use estimation and inverse operations to check our answers and solve problems involving complements to 100. We will then focus on multiplication and division, exploring equal groups, sharing, grouping and arrays. Children will develop their fluency with the 2, 3, 4, 5, 8 and 10 times tables, as well as the related division facts, and will learn to recognise multiples and make connections between different times tables.	<u>English</u> 'Stone Age Boy' By Satoshi Kitamura This term in English, our core text will be Stone Age Boy, which links closely with our History topic of Stone Age to Iron Age. We will explore the story, characters and language, while making links to our historical learning. We will also enjoy other texts linked to the Stone Age and prehistoric life, including Stig of the Dump. Our main written outcome will be a flashback narrative, where children will develop their use of adverbs, prepositions, conjunctions, and sentence structures. They will also learn to use the present perfect and past tense accurately to make their writing clear and cohesive.	
<u>Personal, Social and Health Education</u> Valuing Differences This term in PSHE, we will be learning about valuing differences and respecting others. We will explore what makes each of us unique and learn how to appreciate and celebrate our differences. We will talk about our families, friendships and communities, considering how people can have different backgrounds, experiences and beliefs. We will also explore how we can show respect, challenge unfair behaviour and be kind and inclusive towards others. Through stories, discussions and activities, children will develop their understanding of how to be a supportive friend, neighbour and member of their community.	<u>Science</u> Nutrition and Diet, Food waste and Rocks This term in Science, we will be learning about nutrition, food and rocks. Children will explore the five food groups and what makes a healthy, balanced diet, as well as comparing the diets of different animals. We will also learn about food waste and ways we can reduce it. Later in the term, children will investigate different types of rocks, learning how to identify, group and test them based on their properties.	<u>Computing</u> Creating Media: Stop-frame animation This term in Computing, we will be learning about stop-frame animation and how a sequence of images can create the illusion of movement. Children will plan and create their own short animations using tablets, developing their skills in storytelling, reviewing and improving their work. They will also learn how to add music and text to their animations to create a finished film.
<u>History</u> Stone Age to Iron Age This term, Year 3 will be travelling back in time to explore life during the Stone Age, Bronze Age and Iron Age. We will learn how people lived, including what they ate, what they wore and how they found shelter, as well as exploring cave paintings, tools and the development of metalworking. The children will discover how life changed over time and compare the similarities and differences between these periods, developing their understanding of how people adapted to their environments and how life gradually developed.	<u>Religious Education</u> Does it matter if a story is true or not? This term in RE, we will be exploring the question "Does it matter if a story is true or not?" Children will explore different ideas about truth, perspectives and reality through stories and philosophical ideas. They will consider how stories can teach us important messages, even when they are not factually true, and reflect on how stories can shape the way we think and understand the world.	<u>Art / Design Technology</u>



More information to follow.

Curriculum enrichment – additional opportunities, visits and / or visitors.

Year 3 will travel back in time for an immersive Stone Age Day, bringing our history learning to life through a range of hands-on activities exploring how people lived in the past. We will create our own cave paintings, explore the development of tools from the Stone Age to the Iron Age, and work together to build Stone Age shelters, developing our historical knowledge through exciting, practical experiences.

How can you help your child this term?**Reading and spelling:**

- Continue to encourage daily at home to develop reading fluency and understanding.
- Encourage your child to notice punctuation and use it to guide their reading, developing expression, appropriate pauses and changes in voice intonation.
- Continue to practise spelling the Year 3 and 4 common exception words handed out at the beginning of last term.

Maths:

- Begin by practising the 2, 5 and 10 times tables, before progressing to the 3, 4 and 8 times tables later in the term. Use Times Tables Rock Stars regularly to build fluency, confidence and quick recall.

Science:

- Involve your child in preparing meals and encourage them to identify the different food groups on their plate. Encourage conversations about food waste and explore simple ways to reduce it at home, such as planning meals and using leftovers.