

F1 Weekly News

19.10.26



English – this week we will enjoy the story *Where the Wild Things Are*. As you will have seen this is a text that the whole school are using as part of an Arts Week. We will be using our imaginations to think of our own 'Wild Thing', describing it and thinking about how it may sound, what it may like to do and where it may live!

Phonics – This week we will continue to learn more sounds and practise applying our phonic skills in reading and writing. The children are doing so well in their phonics, and we are very proud of them. We will learn some more Rotten Reds and think about how we use them in sentences.

Maths – This week, the children will explore spaces in and around the setting as adults model language and use gestures to support the development of spatial vocabulary and understanding. We will link this to our *Where The Wild Things Are* story and think about the journey that Max goes on to travel to the magical land of the Wild Things. Children will develop an increased awareness of how objects, including themselves, relate to each other, and will practise navigating themselves through space. An important aspect of this work is perspective taking – looking at things from different angles and viewpoints.

Other learning – we will continue to discuss the school values in more detail. These values are; *Kindness, Friendship, Respect, Responsibility, Honesty, Perseverance, Faith and Forgiveness*. This week we will continue to look at our values we have talked about and think about how we show them both at school and outside of school.

Library – We are hoping to organise visiting the library on alternate Thursday afternoons from after half term. If you have gone through the volunteer procedure for school and it is all complete, please come and let us know if you are able to offer help with our visits to the library. Ideally, we will need an extra 4 people, I have heard from at least one parent already but if there are anymore that are able to support that would be fantastic.

Where the Wild Things Are – there will be lots of creative activities related to this story during this week. These activities will be a mixture of music, art and creative activities and we will aim to get outside in our learning as much as possible. There will also be the opportunity for the children to come to school dressed up as a Wild Thing on Wednesday!

Thank you

LET THE WILD RUMPUS START!

Put on your wolf suit, zip it up tight,
Max is making mischief in the house tonight!
"Wild Thing!" shouts Mummy. Max doesn't care,
He is sent to his bedroom with no supper there.

- ★ Look at the walls, see how they grow,
- ★ A deep dark forest starts to show!
- ★ An ocean tumbles with a boat just for me,
- ★ Let's sail away across the sea!



We sail for a year to the island so far,
To the magical place where the wild things are!

- They roar their terrible roars! [ROAR!]
- They gnash their terrible teeth! [CHOMP!]
- They roll their terrible eyes! [ROLL!]
- And show their terrible claws underneath!



"Be still!" shouts King Max with a magic stare,
He looks in their yellow eyes right there!
The monsters are tamed, they bow to the king,
"Let the wild rumpus start!" they all loudly sing!

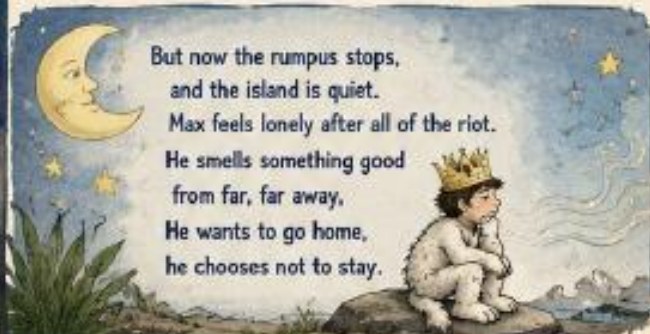


(FAST PACE / MOVEMENT)

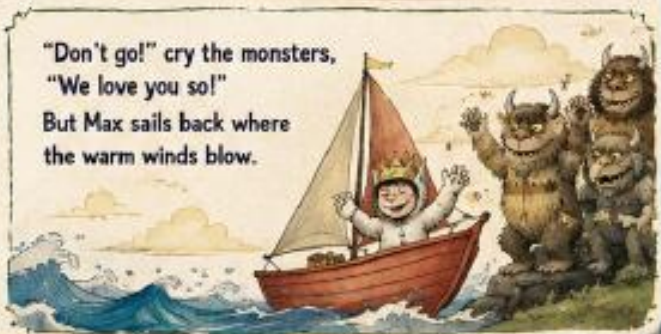
- ★ We dance and we jump!
- They stomp and we play!
- ★ We swing from the trees!
- ★ We shout hip-hooray!



But now the rumpus stops,
and the island is quiet.
Max feels lonely after all of the riot.
He smells something good
from far, far away,
He wants to go home,
he chooses not to stay.



"Don't go!" cry the monsters,
"We love you so!"
But Max sails back where
the warm winds blow.



Back to his bedroom, safe and tight,
Where his supper is waiting...
and still hot tonight.

