



## Intent.

Our vision.

*Through inspirational teaching, all our children have the confidence to achieve success in a safe and healthy school with Christian values at its core.*

At Deddington Primary School, we want our pupils to achieve the highest standards possible through a coordinated and sequenced scheme of high-quality learning experiences. We aim to foster life-long learning behaviours through independence, resilience, choice, collaboration and personal discovery. We want our pupils to be fully prepared and equipped for the next stages of their education and for life in modern Britain.

**Our aim for Modern Foreign Languages (MFL)** is to enable to pupils to communicate confidently in a range of practical and meaningful contexts in a foreign language (French). We intend to strike an effective balance between acquiring passive (reading and listening) and active (speaking and writing) skills, while developing a blueprint of how languages are structured which can then be applied to learning other languages. It is also our aim for our pupils to enjoy the subject so that they may develop an interest in continuing to learn French and other languages.

## Implementation.

We implement our vision and curriculum intent in the following ways:

- Deeply embedded vision, values and our 6 principles of success.
- A supportive and nurturing environment encouraging pupil achievement within all aspects of the language learning process.
- A clear link with other subjects in the context of our broad and balanced curriculum.
- Strong and coherent leadership of the subject, with the support of a link governor.
- Clear progressive skills forming the foundation of the delivery and assessment of MFL.
- Pupils reflect upon their learning through consolidation and reflection.
- All pupils are encouraged to explore and discover patterns and structures, and to take risks with their attempts at communicating with areas of new or unembedded language.
- MFL has a high profile in the school and all classes from Year 1 through to Year 6 have weekly timetabled language lessons, with regular French language input in Foundation Stage.
- High quality teaching through passion, praise, subject knowledge and enthusiasm.
- A commitment to constantly improving our practice.
- Building Learning Power approaches develop independence, resilience and pupil involvement, engagement and deeper thinking.
- Challenge and deeper questioning within teaching approaches.
- High quality and appropriate resources to support teaching and learning.
- Specialist teaching in Modern Foreign Languages.
- Using cross curricular links and opportunities to ensure pupils can transfer and apply the skills they develop (e.g. with class humanities topics or science).
- Pupil and parent voice are encouraged, respected and informs the constantly improving provision.

## Impact.

- Pupils are happy at school, enjoy learning French, look forward to their lessons and are proud of the work they have achieved.
- Staff are proud of pupils' performance in MFL and of the continued development in the teaching of the subject.
- Pupil outcomes at the end of Key Stage 2 are consistently well above what is expected in MFL.
- Achievement in MFL is at least good and is constantly improving.
- Observations of learning indicate pupils consistently demonstrate impeccable behaviour and learning attitudes.
- Pupils and staff use our deeply embedded school values and vision to reflect upon their own achievements and development.
- Visitors and prospective parents consistently comment on the lovely atmosphere, ethos and environment the school team have created.
- Pupils leaving Deddington Primary School are fully prepared to learn languages successfully and confidently at secondary school.