



<u>Maths</u> Place Value and Addition and Subtraction This half term, Year 3 will be building their fluency in place value, addition, and subtraction. In place value, children will learn to read, write, represent and compare numbers up to 1,000. They will explore hundreds, tens and ones, partition numbers in different ways, use number lines, and estimate where numbers belong. In addition and subtraction, children will build confidence by using number bonds within 10 and practising adding and subtracting 1s, 10s and 100s. They will also look for patterns in numbers to help them solve calculations more efficiently.	<u>English</u> This term in English, our core text is How to Wash a Woolly Mammoth by Michelle Robinson. Using this text, children will write a set of instructions as part of our writing-to-inform unit. Throughout the term, we will build on previous Grammar and Punctuation learning, focusing on the correct use of capital letters and full stops, imperative verbs, and commas in a list. Children will learn how to organise their ideas into logical, coherent sentences while developing their ability to compose and rehearse sentences orally. They will also expand their vocabulary, enabling them to write with increasing confidence. Our reading spine (quality texts) this term includes How to Help a Hedgehog and Protect a Polar Bear by the National Trust.	
<u>Physical Education</u> Long Distance Running and Football Children will take part in two PE lessons each week. One session will focus on long-distance running, helping to develop stamina, endurance, and overall fitness through progressive running activities. The second session will centre on football, supporting the development of teamwork, communication, coordination and tactical awareness through a range of small-sided games designed to build confidence and enjoyment in team sports.	<u>Science</u> Skeletons, Movement, Nutrition and Diet In this unit, children learn about the human skeleton and how bones provide structure, support and protection. They explore how muscles work with bones to enable movement in humans and other animals. They also learn about nutrition and diet, understanding that animals, including humans, must get the right types and amounts of food to stay healthy and grow.	<u>Computing</u> Connecting Computers This term in computing, children will develop their understanding of digital devices by exploring how they use inputs, processes and outputs. They will compare digital and non-digital devices before learning about computer networks and the different devices that help them work, such as switches. Children will also discover the advantages of connecting devices together in a network and how this supports communication and sharing information.
<u>Geography</u> Spatial Sense Building on Year 2 learning about school maps and the four-point compass, this unit introduces children to the eight-point compass, grid references, and Ordnance Survey symbols. They develop their understanding that maps, created by cartographers, provide information about places, and use this knowledge to compare two locations. Throughout the unit, children are introduced to ambitious geographical vocabulary, with regular opportunities to practise and apply it in speaking and writing.	<u>Art / Design Technology</u> We will explore art, design technology and outdoor learning through Maurice Sendak’s Where the Wild Things Are. We will build creativity, problem-solving, and collaboration skills through hands-on projects inspired by the book.	<u>Religious Education</u> What Kind of World did Jesus Want? In RE this term, children will explore key Bible stories to discover how Jesus used parables to teach important lessons. Through these stories, children will learn about the values of kindness, love, forgiveness and helping others. They will also find out how Christians today try to follow Jesus’ example through worship and caring for their communities, including learning about the work of a vicar. Throughout the unit, pupils will make links between Jesus’ teachings and life today, considering the kind of world Jesus wanted.
<u>Personal, Social and Health Education</u> Me and My Relationships Children learn why rules are important for keeping everyone safe and why some rules differ for different age groups, especially online. They identify the special people in their lives and explore how to build positive relationships. Children also learn what makes a good friend, how to show kindness and respect, and simple ways to resolve disagreements fairly. We will also focus on personal safety and confidence.	<u>Modern Foreign Languages</u> More information to follow.	<u>Music</u> Let Your Spirit Fly (RnB) This term, children will explore how music can be represented through symbols, including understanding long and short sounds (rhythm) and high and low sounds (pitch). They will also develop their performance skills by playing instruments in different time signatures, learning to keep in time by counting 2, 3, or 4 beats accurately with the music.



<u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u>	<u>How can you help your child this term?</u>
Forest School Team building tasks with loose play equipment.	• Encourage and support daily reading at home to build fluency and understanding. Discuss books with your child to develop comprehension by talking about characters, events, and making predictions about what might happen next. • Practise times tables, starting with 2s, 5s, and 10s, then moving on to 3s and 4s, using songs, apps, and interactive websites to support fluency and engagement. For example, use 'Hit the Button' on Topmarks for KS2 times tables practice: https://www.topmarks.co.uk/maths-games/hit-the-button • Encourage independence with daily routines and organisation skills, such as managing school equipment. Please make sure everything is named.