



<u>Maths</u> <u>Place value</u> We will be recognising, reading, writing and comparing numbers up to 10,000,000 We will be revising the rounding rule and applying this to any given integer. We will look at negative numbers <u>Addition/Subtraction/Multiplication/Division</u> We will revise and uplevel our skills in the four main calculations before moving on to common factors, multiples and square, cube and prime numbers. Revisiting the rules of divisibility to enhance our mental maths skills.	<u>English</u> This term we shall be focussing on the book ‘Wild Child’ by Dara McAnulty. In English, we will be using <i>Wild Child</i> by Dara McAnulty as our class text. Inspired by the book, children will create their own chapters for a Year 6 version, exploring a place that is special to them. They will write persuasive letters to the author inviting him to visit, descriptive passages that bring their chosen locations to life, and a set of instructions linked to an activity or object associated with that place. Throughout the unit, pupils will develop their use of ambitious vocabulary, similes, hyphenated words, precise verb choices and expanded noun phrases, while also revising key grammar and language features identified through SATs practice	
<u>Physical Education</u> <u>Netball</u> We will learn how to throw and catch accurately using appropriate moves. We will learn how to maintain possession of the ball and how to pass and move successfully up court. We will learn how to vary tactics and adapt skills depending on what is happening in a game. We will know the rules of netball and be able to explain them, developing our knowledge to umpire a game. <u>Tag Rugby/Football</u> we will work on gaining possession by working a team, passing in different ways, learning to effectively communicate a team plan., leading others in a game situation We will work on our defending and attacking skills. ·	<u>Science</u> <u>Living things and their habitats</u> In this science topic, Living Things and Their Habitats, we shall explore the conditions needed for life and investigate the differences between living and non-living things. We will recap and build upon our knowledge of a range of organisms, learning how animals and plants can be grouped according to their features. Children will develop their scientific thinking by classifying plants, animals and microorganisms, and will learn about microorganisms, including bacteria, viruses and fungi, for the first time. We will also study how scientists classify living things and learn about the life and work of Carl Linnaeus, whose classification system continues to influence modern biology today	<u>Religious Education</u> <u>What might a Hindu gain from a pilgrimage to India?</u> In this RE unit, we will revisit the religious worldview of Hindu Dharma and make comparisons with other religions, including Christianity and Islam. We will discover what a pilgrimage is, why people undertake these special journeys, and where they might go, exploring sites such as Lourdes, Mecca and the Kumbh Mela. Children will learn about key Hindu pilgrimage sites, including those connected to the River Ganges, and understand that pilgrimage is an important part of Hindu Dharma for many believers, although it is not a requirement. They will explore why these journeys are meaningful, compare pilgrimages across different faiths, and consider how people with non-religious worldviews may also visit places of personal, cultural or historical significance
<u>Computing</u> <u>E-Safety/Communication and collaboration</u> In this Computing unit, children will learn how the internet works, including how websites are accessed and how information is transferred online. They will explore search engines, different methods of online communication, and ways of working collaboratively using technology. Pupils will also develop their understanding of online safety, learning when it is appropriate to share information, how to protect their privacy, and how to report inappropriate content online.	<u>Art/DT</u> This half-term, the whole school Arts Week shall explore <i>Where the Wild Things Are</i> by Maurice Sendak through a creative combination of outdoor learning, Art and Design Technology. In Art, pupils will develop their drawing, painting, collage and sculpture skills. In DT, children will have the chance to design, make and evaluate models of boats and shelters inspired by Max's journey. Outdoor learning sessions will encourage exploration, storytelling and role play, enabling pupils to engage in imaginative adventures linked to the story. Children will have	<u>Geography-Spatial Sense</u> In this unit, we shall be learning about the globe and how it helps us to understand our world. We will explore how lines of longitude and latitude divide the Earth into sections and help us locate places accurately; about the Arctic and Antarctic Circles, which are regions close to the Earth’s poles, and investigate how the world is divided into 24 hourly time zones. In addition, we will study map projections and how they are used to represent our round Earth on a flat piece of paper. Throughout the topic, we will develop our understanding of how maps can be used to present and interpret information about places, people and the environment



	to opportunity to use the woodland and outdoor environment as inspiration to imagine and create their own "wild things". Throughout the unit, children will develop creativity, problem-solving, collaboration and evaluation skills while responding to literature in meaningful and engaging ways.	
<u>Music</u> <u>Music and Technology - Musical notation on a Stave</u> This term in music we will continue with our toot flute lessons and become more familiar with reading musical notes from a stave. Using the pentatonic scale, children will be able to read and compose music individually or as part of a duet. For those children who already read music, we hope to incorporate their own instruments to allow then the opportunity to shine and share their skills. We shall also be singing and listening to different styles of music.	<u>Modern Foreign Languages</u> <u>More information to follow</u>	<u>Personal, Social and Health Education</u> In this PSHE unit, we will explore how images in the media can differ from reality and how this may affect people's feelings and self-esteem. Children will learn about the risks and effects of drugs, recognise their strengths, and think about their goals and aspirations for the future. We will also discuss changes during puberty, human reproduction, and the roles and responsibilities of parents. Throughout the unit, pupils will develop their understanding of independence, increasing responsibility, keeping safe, influences on behaviour, resisting pressure, body autonomy, and the importance of speaking out. They will also learn who is responsible for their health and safety and where to access help, support and advice when needed

<u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u> Year 6 family team building after school session. Walk to church for Harvest Arts week based on Maurice Sendak's 'Where the wild things are'	How can you help your child this term? • Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day. • Keep up with the weekly spellings they need to learn. A copy of the year 3 and 4, year 5 and 6 words shall be sent home to keep track of. • Even though they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading. • Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be. • Take advantage of opportunities to visit prospective secondary schools, ideally with your child. Organising their time so they get homework in on time.
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