



<u>Maths</u> Place Value – Representing and partitioning numbers. Estimating, comparing and ordering numbers to 10,000. Rounding to the nearest 10, 100 and 1,000. Addition and Subtraction – Add and subtract 1s, 10s, 100s and 1,000s. Add up to two 4-digit numbers (no exchange, exchange and more than one exchange). Efficient subtraction, estimating and checking answers. Times tables – weekly focus on different times tables.	<u>English</u> Poetry – Explore, create, perform linked to School Tomorrow by Joseph Coelho. Non-chronological reports – Discuss, research, record and present information organised in paragraphs around a theme Discovery story – Listen to and discuss writing similar to that which children will plan so they can learn structure, vocabulary and grammar. Build varied and rich vocabulary and increase range of sentence structures.	
<u>Physical Education</u> Swimming – Push and glide, jumping in safely, how to submerge to pick up an object, floating and practising a range of strokes. Football – When to kick or roll a ball, how to use space to support team-mates and cause problems for the opposition, know and use rules fairly, know a range of tactics and skills. Long distance running – Know (and practise) that changing speed and direction can alter performance.	<u>Science</u> Group and classify living things – Group animals and plants: vertebrates and invertebrates; flowering and non-flowering. Use and create classification keys. Data collection – Collect and analyse data	<u>Religious Education</u> Worldview: Hindu Dharma (Hinduism) How do Hindus understand who God is? How do Murtis help Hindus understand God? What do stories teach Hindus about the qualities of God?
<u>Computing</u> The internet – Connecting networks, describing parts of a network, sharing information, analysing a website and identifying key parts; ownership of the web; understanding that not everything on the internet can be believed. Chrome Music Lab – producing music on the World Wide Web.	<u>Art / Design Technology</u> We will explore art, design technology and outdoor learning through Maurice Sendak's Where the Wild Things Are. We will build creativity, problem-solving, and collaboration skills through hands-on projects inspired by the book.	<u>Geography</u> We will learn the geographical tools on a globe and how scale tells us the distance between places on a map. We will use four-figure grid references, recognise key map features and know how our local area has changed over time.
<u>Music</u> Ocarina - Maintain two or more different ostinato patterns in a small instrumental group against a steady beat Play music that includes rests. Use tuned percussion instruments with increasing confidence to accompany songs and improvise. Play by ear – find known phrases or short melodies using tuned instruments. Play music in a metre of two or three time. Read and play from some conventional music symbols. Combine instrumental playing with narrative and movement. Follow a leader, stopping / starting, playing faster/ slower and louder / quieter. Perform to an audience of adults	<u>Modern Foreign Languages</u> More information to follow	<u>Personal, Social and Health Education</u> Me and my relationships – How to work as a team; what makes a positive healthy relationship; know how and when to be assertive; it is normal to experience a range of feelings; pressure can be put on me from a range of sources; how to stop myself being at risk of being influenced by pressure to behave negatively.

<u>Curriculum enrichment – additional opportunities, visits and / or visitors</u> Bringing Geography to life with outdoor learning, perhaps including a walk around Deddington. We will investigate changes over time in Deddington using current and historic maps to identify new and 'lost' buildings of interest.	<u>How can you help your child this term?</u> Encourage times tables talk or games, perhaps on the way to and from school. Support them with a daily 5-minute slot to focus on their times tables practice using the TT Rockstars app. Sharing books, taking turns reading and listening to your child read (ideally on a daily basis). Support them to complete their home learning tasks as independently as possible.
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Deddington Primary School

Medium Term Plan for Parents

Year 4

Term 1 2026 2027