



<u>Maths</u> In maths will be continuing to use the 'White Rose Hub' scheme to develop numeracy. This is a maths mastery approach developing skills using visual aids then moving towards abstract representation. This term will focus on Place Value. Children will understand that 2-digit numbers are made of tens and ones. For example, 42 is made of 4 tens (40) and 2 ones (2). Children will use a mixture of physical and pictorial representations to support their understanding. Later in the term, we will look at Addition and Subtraction, where children will be expected to recall bonds to 10, 20 and 100. We will also be continuing with the delivery of <i>Mastering Number</i>. This approach focuses on helping children develop a deep understanding of number, especially with numbers up to 20. Through short, daily sessions, children will build fluency, confidence and flexibility when working with numbers.		<u>English</u> Composition with Grammar and Punctuation: Children will learn to write persuasive letters. We will be using the book <i>The Day the Crayons Quit</i> by Drew Daywalt. Children will persuade each crayon not to quit using letter structure (Dear, opening sentence, content, closing statement and from), expanded noun phrases and 'because' to justify their reasons. Through this, different sentence types will be introduced: statement, question, command and exclamatory. Children will be reminded about how to form a sentence with a capital letter and punctuation. Spelling – Revising and beginning to use accurately words from the Year 1 and 2 spelling lists working towards building confidence with the Y1/2 Common Exception Words.	
<u>Physical Education</u> Children will have two PE lessons each week, focusing on developing a range of physical skills. In one lesson, they will work on ABC (Agility, Balance and Coordination) alongside Gymnastics, where they will practise moving with control, balance and strength while exploring different ways of travelling, jumping and balancing. In the other lesson, the focus will be on cross-country and distance running, helping children to build stamina, pace themselves, and develop resilience and perseverance.	<u>Science – Basic needs of animals</u> This term in Science, children will be learning about the basic needs of animals, including humans, and how these help them to survive. They will begin by exploring how animals and humans have offspring that grow into adults, noticing the changes that take place as they develop. The children will investigate what all living things need to stay alive – water, food and air – and describe why these are so important. They will also learn about the importance of exercise, eating a balanced diet, and good hygiene in order to stay fit, healthy and well.	<u>Religious Education</u> What do Christians believe God is like? This term in RE, children will explore what Christians believe God is like through Bible stories, including the parables of the Lost Son and Jonah and the Whale. They will learn how these stories show Christians that God is loving and forgiving. The children will also think about their own ideas of what God might be like and reflect on how it feels to forgive and love others. They will discover how Christians show their love for God through prayer, praise, reading the Bible, going to church, and taking part in special traditions, before writing their own prayers about love and forgiveness.	
<u>Computing – IT around us</u> This term in Computing, children will be learning about information technology and how it is used in everyday life. They will explore the different features and uses of technology in school and identify examples beyond school in the wider world. The children will think about how technology helps us in our daily lives and begin to explain some of its benefits. Alongside this, they will develop their understanding of online safety, learning how to use technology responsibly and recognising that we all make choices when using it.	<u>Art & DT</u> This half-term, the whole school Arts Week shall explore <i>Where the Wild Things Are</i> by Maurice Sendak through a creative combination of outdoor learning, Art and Design Technology. In Art, pupils will develop their drawing, painting, collage and sculpture skills. In DT, children will have the chance to design, make and evaluate models of boats and shelters inspired by Max's journey. Outdoor learning sessions will encourage exploration, storytelling and role play, enabling pupils to engage in imaginative adventures linked to the story. Children will have the opportunity to use the woodland and outdoor environment as inspiration to imagine and create their own "wild things". Throughout the unit, children will develop creativity, problem-solving, collaboration and evaluation skills while responding to literature in meaningful and engaging ways.		<u>Geography – Spatial Sense</u> This term, children will build on their Year 1 learning about aerial views, compass points and simple maps. They will begin by exploring their own school site and drawing a map of it, before moving on to maps of the local area. The children will learn how to use maps to plan routes and practise identifying locations on a globe, including the equator. As part of this unit, we will take a village walk, following a map together and then creating our own, helping the children to develop important spatial awareness and map-reading skills.



<u>Music</u> In Music we will be working on the Charanga unit: 'Pulse Rhythm and Pitch. This Charanga unit covers the skills of Listen & Appraise, improvisation and composition. In this unit, we ask, 'How Does Music Help Us to Make Friends?'. The Social Question evolves as the children move through the scheme while encouraging them to be responsible and kind citizens of the world.	<u>Modern Foreign Languages</u> More information to follow.	<u>Personal, Social and Health Education</u> This term, children will be learning how to create a positive and supportive classroom environment by making pledges and recognising how their actions help others. They will explore feelings, learning to use a wide range of words to describe emotions, understand that people show feelings in different ways, and practise helpful ways of expressing them. We will think about what makes a good friend and how friends look after one another. The children will also learn the difference between unkind behaviour and bullying and develop practical strategies to recognise and respond to these.
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<u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u> Local Village Walk – linked to our Geography topic <i>Spatial Sense</i>, children will follow a map of the local area and then draw their own, developing practical mapping and observation skills. Visit to the Church – as part of our RE unit on <i>What do Christians believe God is like?</i>, children will explore the church environment, ask questions to Rev Nick, and reflect on how Christians show their love for God.	<u>How can you help your child this term?</u> Maths: counting forwards and backwards in 1s, 2s, 5s and 10s (as well as 2/5/10x table games), play games with number bonds to 10/20/100 (as appropriate). Literacy: encourage any reading and writing at home, particularly letter writing. Discuss the features of a letter. Play phonics/spelling games. Science: talk about different animals and their needs Geography: enjoy reading and following maps together (you could also use google maps/Google Earth or our school subscription to digimaps https://digimapforschools.edina.ac.uk/). Talk about feelings and emotions, helping the children to recognise it's ok to have mixed emotions and we need to look after our 'mental wellbeing as well as our physical well-being -discuss any concerns with staff.
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