



<u>Maths</u> We will use White Rose Maths to focus on place value within 10 and addition and subtraction within 10. Throughout the term we will play games to develop recall of number bonds and doubles. Towards the end of the term, we will begin to use 'Mastering Number' to develop our understanding of number and increase fluency, problem solving and reasoning.	<u>English</u> Spelling We will begin to learn to spell the Year 1 common exception words. Grammar and Punctuation We will begin to use capital letters and full stops in my writing. We will learn to use 'think, say, write' when writing in literacy and across the curriculum. Reading We will continue to apply learnt and new phonics knowledge to decode words. We will continue to develop a pleasure of reading by listening to and discussing a range of poems, fiction, nonfiction texts. Writing – Handwriting We will continue to learn to form lower case and capital letters correctly and the numbers 0 -10. We will continue to learn how to sit and hold a pencil correctly. Writing –Composition We will form simple sentences inspired by a range of images, short stories, experiences and continuous provision.	
<u>Physical Education</u> We will learn the skills to support Long Distance Running. We will learn to control our body through Gymnastics.	<u>Science</u> We will learn about The Human Body including the 5 senses. We will notice, discuss and record Seasonal Changes in Autumn.	<u>Religious Education</u> We will discuss and explore the question- Who made the world?
<u>Computing</u> Technology Around Us We will identify technology, learn the names of a computer's main parts and how to use them.	<u>Art/ Design Technology</u> This half-term's Arts Week explores Maurice Sendak's <i>Where the Wild Things Are</i> through art, design technology (DT), and outdoor learning. Students will build creativity, problem-solving, and collaboration skills through hands-on projects inspired by the book.	<u>Geography/History</u> Geography Focus Spatial Sense We will learn: - to draw a map. - that maps give us information about places. - That maps are drawn from an aerial view
<u>Music</u> My Musical Heartbeat We will learn about, experience and experiment with beat, pulse, rhythm, pitch and melody.	<u>Modern Foreign Languages</u> More Information to Follow	<u>Personal, Social and Health Education</u> We will discuss and learn: What helps keep bodies healthy? Hygiene Routines Recognising what we are good at.
<u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u> We will go on a village walk to support our Geography knowledge.		
<u>How can you help your child this term?</u> • Talk about the school day by asking questions such as 'Did anything make you laugh today?' • Read school BookBag books and your own reading books each week to help develop a love of reading. • Practise letter and number formation • Practise counting up to and within 100		

