

Introducing!

<u>Maths</u> <u>Number;</u> Learning to quickly recognise small groups of objects (up to 3) without needing to count each one – this is called *subitising*. Counting out loud beyond 5. Matching each number to one item as we count. Beginning to understand that the last number we say tells us how many things there are altogether. Enjoying solving simple, real-life number problems – like sharing snacks or setting the table with 5 plates. <u>Numerical patterns</u> Comparing amounts using words like “more than” or “fewer than”. Exploring 2D and 3D shapes like circles, triangles, and cuboids, and using words like “sides,” “corners,” “flat,” and “round.” Exploring, making and continuing simple patterns like stick, leaf, stick, leaf	<u>English</u> <u>Reading – Learning About Sounds (Phonological Awareness)</u> Hear and play with rhyming words – like cat, hat, mat. Clap out syllables – e.g., “el-e-phant” has three claps. Notice words that start the same, like money and mother. We will learn the first sounds in our Read Write Inc phonics programme Blending the sounds together to read simple words. <u>Early Writing</u> Your child is beginning to: Use early writing in play, like writing a pretend shopping list or card. Use some letters they know, like writing “m” for mummy. Write their name, or at least some of the letters in it. Form some letters correctly.	
<u>Personal, Social, Emotional Development</u> Making Relationships – we will discuss in circle time working together and looking after people, objects and other living creatures. Self-confidence and self-awareness – we will use speaking and listening activities to boost confidence.	<u>KUW/Science</u> The World – we will look at ourselves and our families, thinking about family customs and routines. We will think about our local community and what we use different areas for.	<u>Religious Education</u> We will be learning about Christian baptism of babies, with the theme of ‘Belonging’ being our focus. We will also learn about Harvest and how lucky we are to have food and water.
<u>Physical Development</u> Moving and Handling – in PE sessions we will explore the space around us and how we can move in different ways. Health and Self-Care – we will think about how to keep ourselves safe. We will learn the importance of being healthy and eating the right types of food.	<u>EAD/Art /Design Technology</u> Exploring and using Media and Materials – we will explore how we can use various media to make marks. We will create self-portraits using various media. Investigate how to make large and small movements with control when drawing. Practise looking carefully when drawing. This half-term, we will be having a whole school Arts Week exploring Maurice Sendak’s Where the Wild Things Are through art, design technology (DT), and outdoor learning. We will build creativity, problem-solving, and collaboration skills through hands-on projects inspired by the book.	
<u>Modern Foreign Languages</u> <u>Présentations</u> Greetings Introducing yourself and asking someone else’s name Asking how someone is and responding.		

<u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u> Getting to know our school environment – walk around our school, meet new adults. Dentist visit Firefighter and fire engine visit Harvest festival	<u>How can you help your child this term?</u> • Help them to settle into school life. • Use the weekly F1 Newsletters to help discuss what your child has been doing at school. • Practise the new phonic sounds we will be learning. • Read stories together at home as much as possible. • Practise counting and recognising numbers at home and around the immediate environment.
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