



<p style="text-align: center;"><u>Maths</u></p> <p>Year 2 will begin the term learning about position and direction – using language such as clockwise and anticlockwise, quarter, half and three quarter turns to describe the movement of an object. We will also explore statistics, where children will learn to interpret and present data using pictograms, tally charts, block diagrams and simple tables. They will ask and answer questions about information shown in charts and graphs. After this, children will revisit maths topics such as addition and subtraction to ensure readiness for Year 3.</p>	<p style="text-align: center;"><u>English</u></p> <p>This term in Literacy, children will continue our focus on non-fiction writing, learning to write a newspaper report. Children will familiarise themselves with the layout and features, as well as understanding its purpose. Through the story ‘Grandad’s Secret Giant’, children will plan and write their own newspaper report using facts and opinions, dates in chronological order and eyewitness accounts.</p> <p>Spelling – continue revising and beginning to use accurately words from the Year 1 and 2 spelling lists working towards building confidence with the Y1/2 Common Exception Words.</p>		
<p style="text-align: center;"><u>Physical Education</u></p> <p>Children will have two PE lessons each week (every Tuesday and Friday). This term, pupils will continue to focus on developing their skills in athletics, ready for sports day and games.</p> <p>Athletics/ Sports’ Day Skills</p> <ul style="list-style-type: none"> • I know how to use equipment safely • I know what pace means • I know what to expect on Sports Day • I know how to coach younger children <p>Games</p> <ul style="list-style-type: none"> • I know how to effectively throw and catch. • I know how to demonstrate teamwork. • I know how to use tactics • I know game rules • I know how to play safely. 	<p style="text-align: center;"><u>Science – Plants (bulbs and seeds), Growing up and Wildlife</u></p> <p>Year 2 pupils will develop their scientific knowledge through the topics of Plants, Growing Up and Wildlife. Children will learn how bulbs and seeds grow into healthy plants and investigate what plants need to survive, including water, light and warmth. They will observe changes over time and record their findings through simple investigations. In Growing Up, pupils will explore the life cycles of humans and other animals, recognising how living things change as they mature. Through the Wildlife topic, children will identify and compare habitats, understand how animals depend on their environments and learn about food chains and caring for living things.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>In what ways is the synagogue important to Jewish people?</p> <p>This term in RE, Year 2 will be learning about Judaism and exploring why the synagogue is an important place for Jewish people. Children will learn about the features of a synagogue, including the Torah scrolls, Ark, Bimah and Eternal Light, and discover how these help Jewish people worship, learn and come together as a community. We will compare synagogues with other special places, including churches, and think about why communities gather together. Through discussions, stories, photographs and possibly a visit or visitor, pupils will ask thoughtful questions and reflect on places that are special to them and others.</p>	
<p style="text-align: center;"><u>Computing – Programming Quizzes</u></p> <p>In Computing this term, Year 2 children will develop their programming skills through creating quizzes and animations using ScratchJr. Pupils will learn how sequences of commands create actions and outcomes, and they will predict, build and test simple programs using coding blocks.</p>	<p style="text-align: center;"><u>DT – Mechanisms: Making a monster/ Cooking and nutrition: A balanced diet</u></p> <p>This term in DT, Year 2 will be exploring mechanisms and food technology through exciting hands-on projects. Children will learn how levers, pivots and linkages work by designing and making their own moving monsters.</p>	<p style="text-align: center;"><u>History – Powerful Voices</u></p> <p>In History this term, Year 2 children will explore the topic <i>Powerful Voices</i>, learning about significant individuals who used their words and actions to bring about change in the world. Pupils will study inspirational figures including Gandhi, Rosa Parks, Martin Luther King Jr., Malala Yousafzai, Greta Thunberg and David</p>	



<p>Children will design their own quiz projects by choosing characters, backgrounds and algorithms before creating and improving their programs.</p>	<p>They will investigate how different mechanisms create movement before designing, building and evaluating their own creations. Pupils will also learn about healthy eating and balanced diets, exploring the different food groups and developing food preparation skills such as cutting, grating, spreading and taste testing. Throughout the term, children will design, make and evaluate their work while developing creativity, problem-solving and practical skills.</p>	<p>Attenborough. They will learn how these individuals stood up for fairness, equality, education and the environment through peaceful protest, speeches and campaigning. Children will develop an understanding of chronology, compare the lives of people from different periods and discuss why these figures are remembered today.</p>
<p style="text-align: center;"><u>Music</u></p> <p>In Music this term, Year 2 children will have the exciting opportunity to develop their singing, performance and presentation skills through taking part in our school production of <i>Joseph</i>. Pupils will learn and rehearse songs, practise performing with expression and confidence, and work together as part of a group performance.</p>	<p style="text-align: center;"><u>Modern Foreign Languages – Les Sports</u></p> <p>Year 2 children will explore the topic <i>Les Sports</i>. Pupils will learn and practise the names of different sports in French, developing their speaking, listening and pronunciation skills through songs, games and simple conversations.</p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>Year 2 children will explore the topic <i>Growing and Changing</i>. Pupils will learn about how people change as they grow, both physically and emotionally, and will discuss the importance of friendships, kindness and supporting others through change. Children will explore similarities and differences between people, understand the importance of personal space and privacy, and learn about keeping their bodies safe.</p>

<p style="text-align: center;"><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></p> <p style="text-align: center;">Plant workshop in school during the PM – 3rd June</p> <p style="text-align: center;">PSHE workshop in school during the AM – 19th June</p> <p style="text-align: center;">Sports Day – 26th June</p> <p style="text-align: center;">New Class: Transition Day - 29th and 30th June</p> <p style="text-align: center;">Joseph performance – 8th, 9th, 10th July</p>	<p style="text-align: center;"><u>How can you help your child this term?</u></p> <p>Maths: Continue to practise time by reading clocks, discussing daily routines and setting timers so children have a feel of time. Encourage children to collect and organise information in everyday situations. For example, children could create tally charts of favourite fruits, toys or colours in the family, then present the results using simple pictograms or block graphs. Encourage your child to ask and answer questions such as “Which has the most?” or “How many more chose..?”</p> <p>Literacy: Keep reading and sharing books regularly -discuss the content and their understanding using key words: inference, retrieval and prediction. Look at the Year 2 common exception words to increase familiarity.</p>
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