



Maths

Decimals: Children continue building on their understanding of decimals from last term. They practise adding and subtracting decimals within 1 and finding complements to 1, before moving on to calculations that cross 1. Pupils learn to add and subtract decimals with the same and different numbers of decimal places, developing accuracy and confidence.

Negative numbers: The children will begin by understanding what negative numbers are and where they appear on a number line. They will then practise counting forwards and backwards through zero in ones and in multiples. As their confidence grows, they will compare and order negative numbers and learn how to find the difference between positive and negative values.

Converting units: The children will begin by exploring kilograms and kilometres, followed by millimetres and millilitres, developing their understanding of metric units. They will then practise converting units of length and learn how metric and imperial units relate to one another. Later in the unit, the children will convert units of time and use timetables to solve practical problems involving durations and schedules.

Measuring volume: The children will begin by exploring cubic centimetres and understanding how volume is measured using cubes. They will then compare volumes of different shapes and containers, using mathematical vocabulary to explain their thinking. As the unit progresses, children will estimate volume and capacity, helping them to apply their knowledge to real-life contexts such as measuring liquids and comparing containers.

English

This half-term, Year 5 will be studying the text *Street Child*, which explores the experiences of children living in Victorian London. Through this unit, pupils will develop their reading skills by making inferences, exploring characters in depth, and understanding how authors create mood and meaning. They will begin by learning about the historical context before writing a detailed character description of Jim Jarvis, using evidence from the text to ensure accuracy and detail.

As the unit progresses, pupils will take part in drama activities such as conscience alley to explore moral dilemmas faced by the characters, before using these ideas to write a balanced argument. They will then research and write a non-chronological report about Victorian workhouses, followed by creative writing in the form of poetry and an additional chapter inspired by the story. Throughout the unit, there will be a focus on grammar, vocabulary, and sentence structure to support pupils in producing clear, well-developed pieces of writing.



<u>Physical Education</u>	<u>Science</u>	<u>Religious Education</u>
<p>Games and athletics: In PE this half term, pupils will be developing their skills in athletics and team games in preparation for Sports Day. The children will practise a range of activities including running, throwing, jumping and relay races, focusing on improving their coordination, teamwork and personal performance.</p>	<p>Reproduction: Year 5 pupils will be learning about reproduction in plants and animals. The children will begin by exploring sexual reproduction in mammals, learning about life cycles and how offspring are produced. They will then investigate the reproductive parts of plants and understand the process of pollination and how seeds are formed. Later in the topic, pupils will learn about asexual reproduction and discover how some plants and living things can reproduce without seeds or offspring from two parents.</p> <p>Lifecycles: Year 5 pupils will learn about the life cycles of different living things, including mammals, insects, amphibians and birds. The children will explore how animals grow and change throughout their lives and compare the similarities and differences between their life cycles.</p>	<p>What does it mean to live a good life?: In RE this half term, Year 5 pupils will explore the question, “What does it mean to live a good life?” The children will discuss what a ‘good life’ means to different people and where ideas about morality and behaviour come from. They will learn about philosophical ideas, linking to their previous learning about Ancient Greece, and compare the “golden rules” found across six major religions. Pupils will also explore the Ten Commandments, human rights and universal values, considering whether ideas about a good life are personal or shared by everyone.</p>
<p><u>Computing</u></p> <p>Selection in quizzes: Year 5 pupils will learn about selection in quizzes and how computers use conditions to make decisions. The children will explore how different outcomes can be selected depending on the answers given and will practise creating questions for their own interactive quizzes. As the topic progresses, pupils will plan, build, test and evaluate their quizzes.</p>	<p><u>DT</u></p> <p>Food and Nutrition: Year 5 pupils will explore food and nutrition in DT this term. The children will learn about healthy eating, balanced diets and the importance of making informed food choices. Within this unit, pupils will take part in sessions ran by Chef Gregg to develop their cooking skills and knowledge of food preparation and hygiene.</p>	<p><u>History</u></p> <p>The Industrial revolution, the Great Exhibition and steam trains: Year 5 will be learning about the Industrial Revolution, including why it was such an important period in British history and how it transformed life. Pupils will focus on the significance of the steam engine, as well as exploring the impact these changes had on travel, work, and daily life. They will also investigate the lives of Victorian children and the kinds of jobs they were expected to do, alongside a local history study of Deddington during the Victorian era. The unit will be brought to life through a Victorian Day, giving pupils a hands-on experience of what life was like during this fascinating period in history.</p>



<u>Music</u>	<u>Modern Foreign Languages</u>	<u>Personal, Social and Health Education</u>
<p>Show preparation: In Music this half term, Year 5 pupils will be practising and preparing songs for their end of year show.</p>	<p>La Tour Eiffel: In French this half term, Year 5 pupils will be learning about <i>La Tour Eiffel</i> as a cultural focus. The children will develop their language skills through sentence construction, building simple and accurate French sentences. They will also practise reading comprehension, developing their understanding of key vocabulary and short texts. As the unit progresses, pupils will apply their learning by writing a postcard in French, using their knowledge of grammar and vocabulary to communicate ideas clearly.</p>	<p>Year 5 pupils will be learning about growing and changing, with a focus on understanding their changing bodies. The children will explore the physical and emotional changes that occur as they grow, developing awareness of puberty in an age-appropriate way. They will be encouraged to discuss feelings, ask questions and understand that change is a normal part of life.</p>

<u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u>	<u>How can you help your child this term?</u>
<p>8th June Chef Gregg</p> <p>PE – tennis (x1 session a week)</p> <p>Sporting events: Quad kids, cricket,</p> <p>22nd – 26th June: Patronal festival, sports day (26th), plus lots more sporting excitement</p> <p>Victorian Day</p> <p>29th & 30th June in-school transition days</p> <p>8th – 10th July School show</p> <p>15th July summer splash</p> <p>17th July dare to dress differently day</p> <p>17th July Year 6 leavers assembly at church</p>	<p>Encourage times tables talk or games, perhaps on the way to and from school. Support them with a daily 5-minute slot to focus on their times tables practice using the TT Rockstars app.</p> <p>Sharing books, taking turns reading and listening to your child read (ideally on a daily basis), as well as asking them comprehension questions to ensure that they understand the content of the text and vocabulary.</p> <p>Support them to complete their home learning tasks as independently as possible.</p>