



<p style="text-align: center;"><u>Maths</u></p> <p style="text-align: center;"><u>Themed projects for consolidation based on problem solving</u></p> <p style="text-align: center;"><u>White rose Bakery project</u></p> <p style="text-align: center;">Scaling recipes Costing ingredients Introduce the idea of profit and loss Value for money Packaging sizing</p>	<p style="text-align: center;"><u>English</u></p> <p>We shall be looking at the book War Horse by Michael Morpurgo in preparation for our History topic in term 6.</p> <p style="text-align: center;"><b>Writing to entertain – letter home from the trenches from the viewpoint of Joey or Captain Nicholls</b></p> <p style="text-align: center;"><b>Writing to entertain - Calvary Charge poem</b></p> <p>Linking to our Geography topic we shall write a report about the effects of Climate Change on our local and global environment, using local environmental groups as a source.</p> <p>Throughout this, we shall be revisiting our SPAG curriculum to ensure that children have opportunity to develop their confidence and understanding of it in their writing.</p>	
<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;"><u>History</u></p> <p style="text-align: center;"><u>World War 2</u></p> <p style="text-align: center;">When and where World War II took place and who it was fought between</p> <p style="text-align: center;">What happened during the Battle of Britain and the Blitz</p> <p style="text-align: center;">The Significant role that Bletchley Park played in helping the Allied Powers win the war</p> <p style="text-align: center;">The Holocaust was a time during WWII when millions of people were killed by the Nazis</p> <p style="text-align: center;">The Home Front played a vital role in supporting the war effort</p>	
<p style="text-align: center;"><u>Physical Education</u></p> <ul style="list-style-type: none"> <li>• Sports day this term.</li> <li>• Children will be given the opportunity to plan and lead tournaments for different age groups in Sports week.</li> <li>• Dance elements of PE shall be incorporated into the school production.             <ul style="list-style-type: none"> <li>• Children will be practising the skills for sports day.</li> </ul> </li> </ul>	<p style="text-align: center;"><u>Science</u></p> <p style="text-align: center;"><u>Fossils</u></p> <p>Formation of fossils Exploring fossils Mary Anning</p> <p style="text-align: center;"><u>Adaptations</u></p> <p>Evolution Charles Darwin Natural selection Darwin's finches</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p style="text-align: center;"><u>How does a world view help people decide what is important?</u></p> <p>I know that a worldview is a way of looking at the world and will influence the choices a person makes.</p> <p>I know there are organised and personal, religious, and non-religious worldviews. I know everyone has a worldview.</p> <p>I know a worldview may be a combination of organised and personal opinions and may change over time.</p> <p>I know experiences influence a person's worldview</p>



<p style="text-align: center;"><u>Computing</u></p> <p>To recognise that you can work in three dimensions on a computer</p> <p>To identify that digital 3D objects can be modified</p> <p>To recognise that objects can be combined in a 3D model To create a 3D model for a given purpose</p> <p>To plan my own 3D model To create my own digital 3D model</p>	<p style="text-align: center;"><u>Art</u></p> <p>N/A</p>	<p style="text-align: center;"><u>Design Technology</u></p> <p style="text-align: center;"><u>Playgrounds/Structures</u> <u>Continuing</u> <u>One of these structures will be made using the tools in Forest school.</u></p> <ul style="list-style-type: none"> <li>• To know that structures can be strengthened by manipulating materials and shapes.</li> <li>• To understand what a 'footprint plan' is.</li> <li>• To understand that in the real world, design , can impact users in positive and negative ways. • To know that a prototype is a cheap model to test a design idea.</li> </ul>
<p style="text-align: center;"><u>Music</u></p> <p>Music this term will be covered by the rehearsing and performance of the school production of Joseph. Children will be taught to sing in harmony. Year 6 shall be preparing raps for the end of term, following on from last term's work linked to Music and me and contemporary musicians.</p>	<p style="text-align: center;"><u>Modern Foreign Languages</u> <u>On va au collège !</u></p> <p>Question words; question forms; language which will be useful for pupils in Year 7; how to match questions and answers using existing knowledge and decoding skills.</p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>From last term: I know how to participate in a mock election. I know the process of how most laws are made.</p> <p style="text-align: center;"><u>Growing and Changing</u></p> <p>I know that fame can be short lived and photos can be edited.</p> <p>I know the meaning of the term stereotype and how the media can reinforce gender stereotypes. I know the risks of sharing images online. I know the effect of peer pressure.</p> <p>I know some positive strategies for dealing with change and can identify people who can help me.</p> <p>I know the meaning of the word puberty and some of the physical and emotional changes associated with it. I know what FGM is and that it is illegal in this country. I know where to get support if I were concerned about my own or another person's safety.</p> <p>I know the changes that happen through puberty that allow sexual reproduction to occur. I know a variety of ways a sperm can fertilise and egg to create a baby. I know the legal age of consent and what it means.</p>



Curriculum enrichment – additional opportunities, visits and / or visitors.

- Bletchley Park after SATS
- SATS week activities: Art Workshop

How can you help your child this term?

Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day.

Even though they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading.

Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be.

Take advantage of opportunities to visit prospective secondary schools, ideally with your child.

Organising their time so they get homework in on time.