



2026

Deddington Primary School

Medium Term Plan

Year 1

Term 6 (Summer 2)

<p style="text-align: center;">Maths</p> <p>We will use White Rose Maths to continue developing knowledge in Place Value (Within 100). We will also begin learning about Measurement- Money and Time.</p> <p>Throughout the term we will play games to develop recall of number bonds and doubles. We will also continue to use 'Mastering Number' daily to develop our understanding of number and increase fluency, problem solving and reasoning.</p>	<p style="text-align: center;">English</p> <p style="text-align: center;">Writing –Composition</p> <p>We will form simple sentences inspired by a range of images, short stories, experiences and continuous provision.</p> <p>This term we will read, discuss and gain inspiration from stories about changes and transitions. We will write a letter to the new Year 1 class and write questions about year 2.</p> <p style="text-align: center;">Spelling</p> <p>We will continue to spell the Year 1 common exception words and use our phonic knowledge to support spellings. We will learn more about the use of suffixes and prefixes.</p> <p style="text-align: center;">Grammar and Punctuation</p> <p>We will continue to accurately use capital letters and full stops in writing. We will develop our knowledge of question marks and exclamation marks.</p> <p>We will continue to use 'think, say, write, check' when writing in literacy and across the curriculum.</p> <p style="text-align: center;">Reading</p> <p>We will continue to apply learnt and new phonics knowledge to decode words.</p> <p>We will continue to develop a pleasure of reading by listening to and discussing a range of poems, fiction, nonfiction texts.</p> <p style="text-align: center;">Writing – Handwriting</p> <p>Through daily handwriting sessions and throughout the curriculum, we will continue to learn to form lower case and capital letters correctly and the numbers 0-10.</p> <p>We will continue to learn how to sit and hold a pencil correctly.</p>
<p style="text-align: center;">Physical Education</p> <p style="text-align: center;">Continued ATHLETICS and Sports' Day preparation</p> <p style="text-align: center;">I can use equipment safely I can copy actions I am beginning to understand the word pace I can throw a ball (distance/height) I can jump over obstacles/ hurdles</p> <p style="text-align: center;">Dance</p> <p style="text-align: center;">Develop dance skills through our school production</p>	<p style="text-align: center;">Religious Education</p> <p>We will be discussing and learning about Christianity, Judaism, the Old Testament and moral stories using the key question- How do people know how to behave?</p>

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<p style="text-align: center;"><i>Science</i> Growing and Cooking We will learn where food comes from and how we can prepare/cook some foods through our school trip to a local Eco Farm. Seasonal Changes We will observe, discuss and collate information about the changes in Summer.</p>	<p style="text-align: center;"><i>History</i> Parliament and Prime Ministers To learn about: Events beyond living memory that are significant nationally or globally. The lives of significant individuals in the past who have contributed to national and international achievements, and use to compare aspects of life in different periods</p>	<p style="text-align: center;"><i>Geography</i> History Focus</p>
<p style="text-align: center;"><i>Computing</i> Programming Learn what programming, codes and algorithms are and explore this with technology.</p>	<p style="text-align: center;"><i>Art</i> Painting and Mixed Media Name the primary and secondary colours. Mix primary colours to make secondary colours. Use a range of colours when printing.</p>	<p style="text-align: center;"><i>Design Technology</i> Art Focus</p>
<p style="text-align: center;"><i>Music</i> School Production! We will use our musical knowledge to support our rehearsal and performance of the school musical.</p>	<p style="text-align: center;"><i>Modern Foreign Languages</i> Les Sports</p> <ul style="list-style-type: none"> • Use French language taught previously. • Learn the language of sports, including “Je joue” (“I play”) • Play games and perform mimes of sports language 	<p style="text-align: center;"><i>Personal, Social and Health Education</i> Growing and Changing Learn how to keep our bodies and minds healthy Learn about different stages in life Learn and discuss the difference between teasing and bullying Discuss surprises and secrets Remind that our ‘Privates are private’</p>
<p style="text-align: center;">Curriculum enrichment – additional opportunities, visits and / or visitors.</p> <p style="text-align: center;">School Sports Day</p> <p style="text-align: center;">Eco Farm Trip – Details to come</p> <p style="text-align: center;">School Production</p>		<p style="text-align: center;">How can you help your child this term?</p> <p style="text-align: center;">Mental Health Talk about feelings and emotions, helping the children to recognise it’s ok to have mixed emotions and we need to look after our mental wellbeing as well as our physical wellbeing. You could start to discuss the transition into year 2 and address any worries or questions.</p> <p style="text-align: center;">Literacy Promote a love of reading. Share stories and hear your child read regularly.</p> <p style="text-align: center;">Staying Safe Online Talk about staying safe online. Keep a watchful eye on what your child is doing online and don’t allow access to programmes/apps/games etc which are not age appropriate.</p>

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