

F1 Weekly News

27.4.26



Drawing Club/Literacy – This week, we are enjoying the animation Trapdoor – Breakfast. This is an old motion animation which features Berk, a servant to a master in a castle whom we hear but never see! We will think about using our describing words to describe a new monster and write lists of ingredients for a new breakfast! If you would like to preview any of the animations episodes before we watch this particular one, they can be found on YouTube - https://www.youtube.com/results?search_query=trapdoor

Phonics – Always continuing with the sounds!!! Revisiting some that need a reminder and moving on to learning more sounds.

Reading – Group reading will continue as usual, and we are encouraging the children to become more fluent in their blending of the sounds so that in turn they can become more fluent in their reading. We will also look more closely at the children discussing what they have read and relating it to their own experiences.

Maths – This week, the children will continue to develop their subitising skills (seeing the quantity without counting) in increasingly complex arrangements. Some arrangements are easier to subitise than others – e.g. a set of 6 dots arranged in a structured die pattern that exposes the double-3 pattern is easier to recognise than a random arrangement of 6 dots. A key focus this week is to use the children's developing understanding of doubles to support their subitising skills. By moving away from counting for sets that can be subitised, the children will develop their abstract understanding of number, which will help to support future calculation strategies. This week's sessions will also continue to encourage the children to consider when they can subitise and when they might need to use counting as a strategy.

Subitising is an essential feature when developing number sense. It can support the children's understanding of cardinality (the idea that the last number in the count tells us how many things there are altogether), and it will also help them to identify groups and units in a repeating pattern.

Other learning – We have begun our topic of 'Into the Woods' and the children have loved exploring the nature area which has grown so much, and we have our spotted homes of animals that live there and being introduced to Mr or Mrs Robin who visit us whilst we are there.

This week we will be thinking about all the wonderful natural materials that are in the wood. We will enjoy being in and around nature, think about the colours we can see, the various smells, the sounds etc. Lots of exploration and investigation.

We will visit the Forest on Thursday afternoon. Please ensure your child has some long layers to cover and protect their arms and legs from stings etc.

SUNCREAM – Now that the weather is shining, please can your child have a named suncream in school. Please note we are not allowed to apply the sun cream so please help your child to learn how to rub it in. We will put an amount on their hands to then rub in just before we go to lunch.

Forest School dates - 30th April 14th May.

Library dates - 7th May, 21st May.

Thank you

Acorns into Oak Trees Song

(Sing to the tune of 'Twinkle, Twinkle Little Star'.)

Oak tree, oak tree, big and tall,
How you start as acorn small.
Plant the acorn in the wood,
Time and care the acorn should,
Grow up strong for all to see,
From acorn to tall oak tree.

