

F1 Weekly News



20.4.26

Drawing Club/Literacy – This week we will enjoy the story of Goldilocks! We will get to know the story and think about the various characters in the story. We will think about where the characters live and link this to our topic “Into the Woods” this term and our Forest School learning. We will create some maps to help the bears to find Goldilocks and use our sounds to write labels and sentences.

Reading – the children are becoming such fluent readers, and we are concentrating on their comprehension skills. This is talking about what they have read, discussing the characters, emotions and the events in the story. We also look for the relevant pieces of text that tell us this information. Please practise some of these discussions when reading with your child at home.

Maths – This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out ‘how many’ objects there are. The children will also revisit the concept of cardinality – the idea that the last number in the count tells us how many things there are altogether. They will be given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it. While consolidating their understanding of the word pattern embedded within most of our number names, the children will also be given opportunities to hear and practise key differences in the number names e.g. between ‘teen’ and ‘-ty’ numbers.

Tapestry Focus – Physical Development – Health and self-care - Know and talk about the different factors that support their overall health and wellbeing: - regular physical activity, healthy eating, toothbrushing, sensible amounts of ‘screen time’, having a good sleep routine and being a safe pedestrian. Please upload a photo or write an observation of your child showing any of this learning. This will support our assessment of your child’s learning in this area.

Independence - As we are now in the Summer term, we are focusing on developing the children’s perseverance and independence further in preparation for their transition into Year 1. There will be more focused learning activities which the children will be asked to complete alongside child activities. These activities will allow children to apply skills they have learnt throughout the week and previous learning.

Thank you

The Goldilocks Song

When Goldilocks went to the house of the bears,
Oh what did her blue eyes see?
A bowl that was big,
A bowl that was small,
A bowl that was tiny and that was all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her blue eyes see?
A chair that was big,
A chair that was small,
A chair that was tiny and that was all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her blue eyes see?
A bed that was big,
A bed that was small,
A bed that was tiny and that was all.
She counted them: one, two, three.

When Goldilocks went to the house of the bears,
Oh what did her blue eyes see?
A bear that was big,
A bear that was small,
A bear that was tiny and that was all.
And they growled at her, 'ROAR! ROAR! ROAR!'