



<p style="text-align: center;">Maths</p> <p>Statistics</p> <p>Line graphs</p> <p>Dual bar charts</p> <p>Read and interpret pie charts</p> <p>Pie charts with percentages</p> <p>Draw pie charts</p> <p>The mean</p>	<p>Angles</p> <p>Angles in quadrilaterals</p> <p>Angles in polygons</p> <p>Circles</p> <p style="text-align: center;">SATS REVISION</p>	<p style="text-align: center;">English</p> <p>We shall be looking at the book War Horse by Michael Morpurgo in preparation for our History topic in term 6.</p> <p style="text-align: center;">Writing to entertain - Setting description of the trenches Writing to inform - Letter home/Diary entry using War horse as inspiration Writing to entertain - Calvary Charge poem</p> <p>Linking to our Geography topic we shall write a report about the effects of Climate Change on our local and global environment, using local environmental groups as a source.</p> <p>Throughout this, we shall be revisiting our SPAG curriculum to ensure that children have opportunity to develop their confidence an understanding of it in their writing.</p>	
<p style="text-align: center;">Geography British Geography – Climate Change</p> <p>As Geographers we shall be looking at the effects of air pollution on people, plants and animals</p> <p>In the UK we produce waste from our homes, businesses, industry. We shall research how managing this waste is a challenge-recent dumping in Kidlington as an example of what can happen. And the environmental damage it can cause.</p> <p>How our local area responds to the challenge of local environmental issues such as air pollution. Visit from the Deddington/Barford Environmental Network to talk to us about their work and what we might be able to do to support them.</p>		<p style="text-align: center;">History N/A</p>	
<p style="text-align: center;">Physical Education</p> <p>In Year 6 PE, children will take part in both athletics and outdoor games. In athletics, they will develop skills such as running, jumping, and throwing, focusing on improving technique, speed, and control. In games, pupils will practise teamwork, communication, and basic tactics of throwing, fielding, finding space, while playing a variety of team activities, including Rounders and Cricket. Throughout, they will build confidence, cooperation, and an understanding of fair play while staying active outdoors.</p>	<p style="text-align: center;">Science</p> <p>Children will be introduced to the term “variation” and will explore the term “species” as a group of similar organisms where two parents can reproduce to create offspring. They also learn that “variation” refers to differences between organisms, looking at variation between individuals of the same species and individuals of different species.</p> <p>Children will explore inheritance and characteristics and have opportunities to learn that human offspring inherit characteristics from their parents, such as hair colour, eye colour and skin colour. They should also explore the concept that other animals inherit characteristics from their parents – for example in dogs.</p>	<p style="text-align: center;">Religious Education <u>Creation and Science: conflicting or complimentary?</u></p> <p>In this unit focusses on the importance of Creation on the timeline of the ‘Big story’ of the Bible. We shall focus on the text of Genesis 1 suggesting what this might mean and how Christians might interpret it might mean and compare their ideas with ways showing awareness of different interpretations.</p> <p>Children will be able to make clear connections between Genesis 1 and Christian belief about God as Creator.</p>	



		<p>They will show an understanding of why many Christians find science and faith go together, or how they conflict with one another</p>
<p style="text-align: center;">Computing</p> <p style="text-align: center;">Introduction to Spreadsheets Continued from previous term Googleslides/excel</p> <p>To create a data set in a spreadsheet To build a data set in a spreadsheet To explain that formulas can be used to produce calculated data To apply formulas to data To create a spreadsheet to plan an event To choose suitable ways to present data</p>	<p style="text-align: center;">Art</p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;">Design Technology</p> <p style="text-align: center;">Playgrounds/Structures AFTER SATS</p> <ul style="list-style-type: none"> • To know that structures can be strengthened by manipulating materials and shapes. • To understand what a 'footprint plan' is. • To understand that in the real world, design , can impact users in positive and negative ways. • To know that a prototype is a cheap model to test a design idea.
<p style="text-align: center;">Music Music and me</p> <p>Celebrating woman in the music industry, focusing on inspirational women working in music, and part of Brighter Sound's pioneering gender equality initiative Both Sides Now. They will explore the concept of 'identity' – starting with gender, with reference to social and cultural differences. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.</p> <p>This may include; Anna Meredith - Something Helpful Shiva Feshareki - O and V-A-C Moscow Eska - Heroes & Villains and Shades Of Blue Afrodeutsche - And! and The Middle</p>	<p style="text-align: center;">Modern Foreign Languages La République Démocratique du Congo</p> <ul style="list-style-type: none"> • Decoding general information about the country using cognates, near cognates, and existing language knowledge. • Working out true or false information about the country. • Learning about the animals of the country – vocabulary of animals and their habitats • Learning about the different regions of the country – geographical language. 	<p style="text-align: center;">Personal, Social and Health Education</p> <p>From last term: I know how to participate in a mock election. I know the process of how most laws are made. Growing and Changing I know that fame can be short lived and photos can be edited. I know the meaning of the term stereotype and how the media can reinforce gender stereotypes. I know the risks of sharing images online. I know the effect of peer pressure. I know some positive strategies for dealing with change and can identify people who can help me. I know the meaning of the word puberty and some of the physical and emotional changes associated with it. I know what FGM is and that it is illegal in this country. I know where to get support if I were concerned about my own or another person's safety. I know the changes that happen through puberty that allow sexual reproduction to occur. I know a variety of ways a sperm can fertilise and egg to create a baby. I know the legal age of consent and what it means.</p>



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<p><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></p> <ul style="list-style-type: none">•Yenworthy 13th-17th April 2026•Tudor Day in Term 2•Bletchley Park after SATS•Junior Citizens – January 16th @ Rewley Road Fire Station•SATS week activities: Art Workshop – Santafroggy Art/fire service visit/Music workshop - TBD•Swimming Term 2•Remembrance Sunday –Year 6 representing school•December 11th KS2 Christmas Concert•Arts Week Term 4• Booster sessions after school on Thursdays for Maths	<p>How can you help your child this term?</p> <p>Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day. Even though they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading.</p> <p>Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be.</p> <p>Take advantage of opportunities to visit prospective secondary schools, ideally with your child. Organising their time so they get homework in on time.</p>
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