



<p style="text-align: center;"><u>Maths</u></p> <p>Fractions – Understand equivalent fractions on a number line and as fraction families, add two or more fractions, subtract fractions from whole amounts and mixed numbers.</p> <p>Decimals – Tenths as fractions and decimals, on a place value chart and number line, divide a 1- and 2-digit number by 10. Hundredths as fractions and decimals, hundredths on a place value chart, divide a 1- or 2-digit number by 100, make a whole with tenths and hundredths, partition/flexibly partition decimals compare, order + round decimals, halves and quarters as decimals.</p>	<p style="text-align: center;"><u>English</u></p> <p>Writing to discuss – linked to our book The Last Bear, looking at how our climate is changing and debating ‘making a difference’. Extend sentences through a wide range of conjunctions, include noun phrases expanded by modifying adjectives, nouns and preposition phrases. Use paragraphs to organise ideas around a theme. Include an appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition. Use apostrophes to mark plural possession. Include commas after fronted adverbials.</p> <p>Oracy through discussing and debating - linked to the Last Bear and how our climate is changing, exploring effects upon animals.</p> <p>Writing to entertain and inform – writing an informal letter to a member of our elder community.</p> <p>Poetry – Explore seasonal poetry through ‘I am the Seed that Grew the Tree’.</p>	
<p style="text-align: center;"><u>Physical Education</u></p> <p>Athletics – know that changing speed and direction affects outcomes; know how to take part in a relay.</p> <p>Tennis – know how to send and receive the ball accurately with control; how to change the direction of the ball; know the importance of body position and know and use the rules fairly.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Data Collection – Collect, analyse and make conclusions about data collected.</p> <p>Habitats - Living things and their habitats; know how to use classification keys for animals and plants; human impact on habitats.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>What is it like to follow God? – Understanding the People of God from the Old Testament; learning about the story of Noah; understanding what covenants are; making links between promises in the story of Noah and Christian wedding promises; linking the story of Noah to how we live in school and the wider world; understanding how the People of God try to live in the way God wants following his commandments.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>Creating media – Audio Production – Identifying input and output devices used to record sound and listen to it; editing audio recordings; planning a podcast; creating a podcast; developing a podcast by adding sound effects and background music; evaluating our own and others’ podcasts and make changes to improve them.</p>	<p style="text-align: center;"><u>Art / Design Technology</u></p> <p>Art – Sculpture and 3D – develop ideas for 3D through visualisation and 2D drawing; understand shape and form through carving; know wire shapes can be formed and joined; consider how sculpture can be displayed; join a variety of materials to make a sculpture.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Northern Ireland – As geographers, we will identify the key features of and understand why Northern Ireland is a popular tourist destination; know that Northern Ireland and the Republic of Ireland are two countries; learn about the Giant’s Causeway and the Marble Arch Caves.</p> <p>Geography Week - Mediterranean and Eastern Europe – Mediterranean Europe is located in southern Europe and understand its climate; Eastern Europe includes part of Russia, climate and key physical features.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Pop Music focusing on ABBA’s song Mama Mia – Listen to and appraise a range of ABBA songs (Dancing Queen, Waterloo, Super Trouper and Thank you for the Music) comparing each to Mama Mia. Learn to sing these songs, play musical instruments, discuss similarities and differences, improvise with the songs, copy back and perform the songs. Compose and perform alongside Mama Mia.</p>	<p style="text-align: center;"><u>Modern Foreign Languages</u></p> <p>Les Animaux des Pays Francophones Classification of animals; geography of the French-speaking world; appearance, habitats and facts about animals including adjectives to describe their physical nature and character.</p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>Being my best – identify ways in which everyone is unique and appreciate that; understand choices we make for ourselves and choices others make for us; our bodies get energy from food, water, oxygen, exercise and sleep; how we can contribute to the care of the environment using some/all of the 7Rs; what is meant by ‘community’, different ways to support school community; explain why first aid is important; define what a volunteer is.</p>
<p style="text-align: center;"><u>Curriculum enrichment – additional opportunities</u></p> <p>Geography Week commences 18th May Arts Gallery Afternoon 19th May 2.30pm – 3.30pm</p>	<p style="text-align: center;"><u>How can you help your child this term?</u></p> <p>Continue to encourage daily times tables talk or games to and from school and support with daily 5-minutes focus on times tables practice using the TT Rockstars app.</p> <p>Share books, taking turns reading and listening to your child read daily.</p> <p>Support them to complete their home learning tasks as independently as possible.</p>	