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| <p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>Mass and Capacity</b> - Use scales, measure mass in gram and kilograms, equivalent masses (kg and g). Compare, add and subtract mass. Measure capacity and volume in litres and millilitres</p> <p><b>Fractions</b> – Add and subtract fractions, partition the whole, identify unit and non-unit fractions. Reasoning with fractions of an amount.</p> <p><b>Money</b> - Pounds and pence. Convert pounds and pence. Add and subtract money. Find change.</p>  | <p style="text-align: center;"><b><u>English</u></b></p> <p><b>Writing to Entertain</b> - The Firework Maker’s Daughter by Philip Pullman - read and summarise the build-up of the story; write a diary entry as Lila; identify and understand the emotions of a character, write a build-up and climax of a story using well-structured paragraphs; create suspense to show feelings of uncertainty using the ‘show not tell’ way of writing, summarise the climax of the story. Write in paragraphs, include subordinating conjunctions, adverbs, adverbial phrases and incorporate direct speech, ambitious vocabulary and rhetorical questions.</p> <p><b>Poetry - Topsy Turvy World by William Brighty Rands</b> - Children will explore and recite the poem before creating their own version to perform.</p> |  |
| <p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b>Games (Tennis)</b> - I can send and receive the ball with increasing control and accuracy and use the ready position</p> <p><b>Games (Netball)</b> - Netball skills - throw and catch with control using appropriate passes, be aware of space and use it to support team-mates and to cause problems for the opposition. Know and use the rules fairly, vary responses to tactics, strategies and sequences used - defence - marking and interception and attack - chest, bounce and overhead passes.</p> | <p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Plants</b> - Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Investigate the way in which water is transported within plants.</p>  | <p style="text-align: center;"><b><u>Religious Education</u></b></p> <p><b>Islam - What is the Qur’an and why do many Muslims try to learn it by heart?</b> Identify ways Muslims treat the Qur’an as a sacred text, describe impact learning it has on a Muslim’s life; compare some Muslim beliefs about the Qur’an with Christian and Jewish beliefs about their sacred texts; understand key teachings of the Qur’an and their impact on Muslims; Explain why Muslims learn the Qur’an by heart.</p> |
| <p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Desktop Publishing</b> - Identify the advantages and disadvantages of using text and images; Understand how to use emojis respectfully online; change font style, size, and colours for a given purpose; edit text, choose the best locations for my content, paste text and images to create a magazine cover, make changes to content, choose a suitable layout for a given purpose and identify the uses of desktop publishing in the real world.</p>  | <p style="text-align: center;"><b><u>Art / Design Technology</u></b></p> <p><b>Structures – product packaging</b> – Investigate, analyse and evaluate a range of packaging products, identifying shapes, form and function. Design, make and evaluate product packaging following design criteria and use Computer Aided Software to create 2D shapes that form the net of 3D shapes, including the tabs. Give and receive feedback and identify errors in nets to help suggest improvements.</p>   | <p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>UK Geography - The South West</b> - Use maps to focus on environmental regions, key physical and human characteristics, countries, and major cities. Describe key aspects of physical geography and human geography, including settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p>  |
| <p style="text-align: center;"><b><u>Music</u></b></p> <p><b>Ocarina</b> - Keep a steady beat on an instrument in a group or individually. Maintain a rhythmic or melodic ostinato simultaneously with a different ostinato and/or steady beat. Use tuned percussion with increasing confidence. Copy a short melodic phrase by ear on a pitched instrument. Play using symbols including graphic and / or simple traditional notation. Follow simple hand directions from a leader. Perform with an awareness of others. Combine musical sounds with narrative and movement.</p>    | <p style="text-align: center;"><b><u>Modern Foreign Languages</u></b></p> <p><b>Les Pays Francophones - Question words, geography, descriptive language</b> - Recognise that French is spoken as a first language in many countries around the world. Work out the meanings of facts about French-speaking countries using skills from Term 2. Confidently use French pronunciation to read out facts about French-speaking countries. Identify and record target language.</p>   | <p style="text-align: center;"><b><u>Personal, Social and Health Education</u></b></p> <p><b>Being My Best</b> - Give examples of a healthy, balanced meal including different food groups, how germs are spread and how to prevent this. Suggest medical and non-medical ways of treating illnesses, identify some major organs in the body. Empathise with other’s viewpoints. Suggest different skills and talents peers have. Suggest ways in which to grow a talent.</p>                            |

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| <p><b><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></b></p> <p>Plant walk Daedas Wood – date to be confirmed</p> | <p style="text-align: center;"><b><u>How can you help your child this term?</u></b></p> <p><a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a><br/> <a href="https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/">https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/</a><br/> <a href="https://www.ictgames.com/mobilePage/literacy.html">https://www.ictgames.com/mobilePage/literacy.html</a>    <a href="https://www.ictgames.com/mobilePage/egyptian/">https://www.ictgames.com/mobilePage/egyptian/</a></p> |
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