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| <p style="text-align: center;"><b>Maths</b></p> <p>We will use White Rose Maths to continue developing knowledge in <b>Measurement (Length and Height/ Mass and Volume)</b>.</p> <p>We will also begin learning about <b>Multiplication and Division</b> and <b>Fractions</b>.</p> <p>Throughout the term we will play games to develop recall of number bonds and doubles. We will also continue to use 'Mastering Number' daily to develop our understanding of number and increase fluency, problem solving and reasoning.</p>  | <p style="text-align: center;"><b>English</b></p> <p style="text-align: center;"><b>Writing –Composition</b></p> <p>We will form simple sentences inspired by a range of images, short stories, experiences and continuous provision.</p> <p>This term we will read, discuss and retell traditional stories and write our own innovated version of a 'traditional tale'.</p> <p style="text-align: center;"><b>Spelling</b></p> <p>We will continue to spell the Year 1 common exception words and use our phonic knowledge to support spellings. We will learn more about the use of suffixes and prefixes.</p> <p style="text-align: center;"><b>Grammar and Punctuation</b></p> <p>We will continue to accurately use capital letters and full stops in writing. We will develop our knowledge of question marks and begin to learn the use of an exclamation mark.</p> <p>We will continue to use 'think, say, write, check' when writing in literacy and across the curriculum.</p> <p style="text-align: center;"><b>Reading</b></p> <p>We will continue to apply learnt and new phonics knowledge to decode words.</p> <p>We will continue to develop a pleasure of reading by listening to and discussing a range of poems, fiction, nonfiction texts.</p> <p style="text-align: center;"><b>Writing – Handwriting</b></p> <p>Through daily handwriting sessions and throughout the curriculum, we will continue to learn to form lower case and capital letters correctly and the numbers 0 -10.</p> <p>We will continue to learn how to sit and hold a pencil correctly.</p> |  |
| <p style="text-align: center;"><b>Physical Education</b></p> <p style="text-align: center;"><b>ATHLETICS and Sports' Day preparation</b></p> <p style="text-align: center;">I can use equipment safely</p> <p style="text-align: center;">I can copy actions</p> <p>I am beginning to understand the word pace</p> <p style="text-align: center;">I can throw a ball (distance/height)</p> <p style="text-align: center;">I can jump over obstacles/ hurdles</p> <p style="text-align: center;"><b>GAMES FOCUS -Introduce cricket/ hockey</b></p> <p style="text-align: center;">I can throw and catch with both hands</p> <p style="text-align: center;">I can hit a ball with a bat</p> <p style="text-align: center;">I can gain possession by working as a team</p> <p style="text-align: center;">I can talk about what I have done</p> | <p style="text-align: center;"><b>Religious Education</b></p> <p>We will be discussing and learning about Christianity, Judaism, the Old Testament and moral stories using the key question- <b>How and why is Shabbat important to some Jewish people in Britain?</b></p>   |  |
| <p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Plants/Planting</b></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p>  | <p style="text-align: center;"><b>History</b></p> <p style="text-align: center;"><b>Geography Focus</b></p>  | <p style="text-align: center;"><b>Geography</b></p> <p style="text-align: center;"><b>Seven Continents</b></p> <p>Name and locate the world's seven continents and five oceans. Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> |

*Perseverance*

*Respect*

*Honesty*

*Kindness*

*Faith*

*Friendship*

*Forgiveness*

*Responsibility*



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| <p>Identify and describe the basic structure of a variety of common flowering plants, including trees</p>   |   | <p>Use world maps, globes and atlases to identify countries, continents and oceans.<br/><b>Geography Week focus- Africa</b></p>   |
| <p><b>Computing</b><br/><b>Digital Writing</b><br/>I know how to use a keyboard<br/>I know how to use the 'space key' and 'backspace'<br/>I know how to type lower case and upper case letters on a keyboard.</p>   | <p><b>Art</b><br/><b>Sculpture and 3D Paper Play</b><br/>(This will be covered during the week of our trip to Compton Verney Art Gallery)</p>   | <p><b>Design Technology</b><br/><b>Art Focus</b><br/>-</p>  |
| <p><b>Music</b><br/><b>Your Imagination-Charanga</b><br/>We will listen to and Appraise the song 'Your Imagination'.<br/>Build on our musical knowledge through activities inspired by 'Your Imagination' and other songs.<br/>To create a performance.</p> | <p><b>Modern Foreign Languages</b><br/><b>Le Calendrier</b><br/>Days and months</p>   | <p><b>Personal, Social and Health Education</b><br/><b>Being my Best</b><br/>I know the importance of fruit and vegetables in my daily diet<br/>I know the importance of personal hygiene routines<br/>I know and understand the phrase- 'Catch it, bin it, kill it'.<br/>I know that learning new skills requires resilience<br/>I know some simple strategies for resolving conflict situations</p> |
| <p><b>Curriculum enrichment – additional opportunities, visits and / or visitors.</b></p> <p>Trip to Compton Verney Art Gallery<br/>Wednesday 13<sup>th</sup> May- Details To Come</p>  | <p><b>How can you help your child this term?</b></p> <p><b>Mental Health</b><br/>Talk about feelings and emotions, helping the children to recognise it's ok to have mixed emotions and we need to look after our mental wellbeing as well as our physical wellbeing. Feel<br/>Discuss any concerns with staff.</p> <p><b>Maths</b><br/>Count forwards and backwards and play games with number bonds to 20</p> <p><b>Literacy</b><br/>Promote a love of reading. Share stories and hear your child read regularly.</p> <p><b>Staying Safe Online</b><br/>Talk about staying safe online. Keep a watchful eye on what your child is doing online and don't allow access to programmes/apps/games etc which are not age appropriate.</p> |   |

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