



## Deddington Primary School.

### Physical Education, School Sport, Physical Activity (PESSPA)

#### Curriculum Statement 2024/2025

## Intent.

Our school vision: *Through inspirational teaching, all our children have the confidence to achieve success in a safe and healthy school with Christian values at its core.* At Deddington Primary School, we want our pupils to achieve the highest standards possible through a coordinated and sequenced scheme of high-quality learning experiences. We aim to foster life-long learning behaviours through: independence, resilience, choice, collaboration and personal discovery. We want our pupils to be fully prepared and equipped for the next stages of their education and for life in modern Britain.

Our aim for PESSPA is: *to promote and engender a healthy active lifestyle amongst our school community which can be sustained into lifelong habits. To enable pupils to develop competency in fundamental movement skills as they become confident in moving with agility, balance and coordination, thus leading to an increased ability to apply their skills in different physical activities and sports.*

Our vision for PESSPA is: *that through PE, sport and physical activity we provide opportunities for all to be active, thereby creating physically literate children, through a rich, inclusive approach.*

## Implementation.

We implement our vision and curriculum intent in the following ways:

- Deeply embedded vision, values and our 6 principles of success.
- A supportive and nurturing environment encouraging pupil achievement within all aspects of PESSPA.
- A broad and balanced curriculum covered through all aspects of PESSPA.
- Strong, supportive but ambitious and determined leadership in PESSPA.
- Clear progressive skills forming the foundation of the delivery and assessment of PE, with high aspirations.
- Pupils reflect upon their learning throughout lessons and through response tasks.
- PESSPA has a high priority throughout the school, with an 'active' thread woven into everyday learning.
- High quality teaching through passion, praise, enthusiasm and PE subject knowledge.
- CPD for PE is offered through NOSSP, outside agencies and in-house training.
- Pupil leadership and Building Learning Power approaches develop independence, resilience, pupil involvement, engagement and deeper thinking.
- Challenge and questioning within teaching approaches to PE.
- High quality and appropriate resources to support teaching and learning in PESSPA.
- Using cross curricular links/opportunities to ensure pupils can transfer and apply the skills they develop e.g. Active Maths.
- An outstanding offer provided by the school and NOSSP. In addition to visitors/CPD to enrich the PESSPA, supported by the Sports Premium funding.
- High participation rates in clubs, as well as partnership/area festivals and tournaments.
- Pupil and parent/community voice is encouraged, respected and informs the constantly improving provision. Parent/community support is constantly promoted through support for/at festivals and competitions, as well as clubs.

## Impact.

- In line with national expectations children acquire the appropriate age related PE knowledge and skills, enabling good progress. They master fundamental movement skills in KS1 and begin to apply them by participating in team games and performing simple movement patterns. In KS2 they develop these skills in both isolation and competitions/festivals, comparing performances to achieve a personal best. All children are able to swim over 25m by the end of KS2.
- Achievement in all aspects of PE is at least good and is constantly improving.
- Pupils are happy and healthier at school, and enjoy being physically active.
- Pupils are proud of their achievements, knowing what they need to do to improve and demonstrating the 'Deddington Way' in everything they do and achieve.
- Staff are constantly improving practice and proud of our school/team achievements.
- Observations/pupil surveys indicate reflective learners and consistently demonstrate good learning attitudes.
- Achievement and success within School Sport is high with all successes celebrated.
- Pupils and staff use our deeply embedded school values and vision to reflect upon their own achievements and development within PE, confident in setting and achieving personal targets.
- Visitors and prospective parents consistently comment on the lovely atmosphere, ethos and environment the school team have created.
- Healthy active lifestyles are formed with sustainable engagement.