

# F1 Weekly News



## 2.3.26

**Literacy/Drawing Club** – this week we will enjoy the traditional tale of Jack and the Beanstalk. We will think about the giant and where he lives, discussing the characters and who would be the baddy. We will write simple sentences about our pictures, developing the children's use of their phonic skills in their writing.

**Phonics** – please continue to practise the sounds the children have already learnt and have a go at writing words with them in. There will be lots of revision of the sounds the children have already learned as well as learning some new sounds!!

**Reading** – We are constantly challenging the children to read anytime they can. Reading takes place throughout the day, and we endeavour to make it fun with some dancing. The children are beginning to realise that they can read some parts of the books in the book corner in class.

Part of reading is the comprehension side – this is where we talk about what they have just read and the characters in the story.

**Maths** – This week we will be comparing amounts a bit more. When comparing, children notice attributes and begin to understand the differences and similarities between them. The activities this week will focus on further developing this innate skill as the children are encouraged to focus exclusively on ordinality: considering where numbers to 8 are in relation to each other.

Language will be a key focus and there will be lots of modelling of the language of 'more than', 'less than' and 'equal to' to describe the relationships between numbers. This week, 'less than' is used instead of 'fewer than' when the focus is on each number's position in the counting sequence.

**World Book Day – Thursday 5<sup>th</sup> March!!** – We look forward to seeing all the various costumes and sharing lots of stories and books!

**Topic related** – We will continue to look for minibeasts in our area and think about where they may live and why. We have already been busy spotting minibeasts around with the milder weather we have had so far.

**Challenges** – During our child-initiated time the children are given opportunities within various activities set up, to practise and apply taught skills and learning. We are introducing a bit more of a challenge for them which will build up over the term and into the summer term. We have introduced 'Challenges' for the children to complete. There will be a challenge in the outdoor area and one in the inside. These challenges will be linked to our maths or phonics learning, asking the children to practise their skills. There will be an expectation that the children complete both activities at some point through the week, we will model and support the activity and encourage them along the way. Hopefully they will share these challenges with you at home.

**Library** – We are sad that we have not been able to arrange any library visits as yet. I have contacted our members of the community who have completed our school Volunteer procedure, but unfortunately there are hardly any that are able to support us with this. If you think you may be able to support with this visit on a Thursday at all, please let us know and we can then organise it.

Many thanks



## Caterpillar

Little fuzzy caterpillar,  
In your warm cocoon.  
The cold winter's over,  
and you'll be hatching soon.  
Then you'll spread  
your wings,  
On a warm summer's day.  
And wave us all goodbye.

