



<p style="text-align: center;"><u>Maths</u></p> <p>Length and Perimeter - Measure in metres, centimetres and millimetres; find equivalent lengths (m and cm / cm and mm). Compare lengths, add and subtract lengths. What is perimeter; measure and calculate perimeter</p> <p>Fractions – Understand denominators and numerators of unit fractions; compare and order unit and non-unit fractions; understand the whole; fractions and scales; fractions on number lines; equivalent fractions.</p>	<p style="text-align: center;"><u>English</u></p> <p>Diary entries – using ‘Secrets of the Sun King’ by Emma Carroll to explore the form of a diary entry and create our own diary from different characters point of view.</p> <p>Non-chronological report – Informing readers of Egyptian mummification – how to make an Egyptian Mummy.</p> <p>Poetry – Explore creating our own rhythmic patterns and poetry inspired by the music of ‘In the Hall of the Mountain King, linked to Arts Week.</p>	
<p style="text-align: center;"><u>Physical Education</u></p> <p>Netball – Know appropriate passes to use at different times; how to use space to support teammates and cause problems for the opposition; know and use rules fairly; vary responses to tactics, strategies and sequences.</p> <p>Orienteering – Know how to read and follow a map; work effectively as part of a team; plan the most efficient route to increase pace.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Light – Identify light sources; the Sun; know and explain how we see; understand what shadows are; know the difference between opaque, translucent and transparent; plan, investigate and evaluate a shadow experiment.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>Why do Christians call the day Jesus died ‘Good Friday’? – Know Christians see Holy Week as the culmination of Jesus’ earthly life, leading to his death and resurrection; Christians today trust Jesus rose from the dead and so is still alive; know Christians remember and celebrate Jesus’ last week, death and resurrection; describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p>
<p style="text-align: center;"><u>Computing</u></p> <p>Branching Databases - I can create and investigate questions with yes/no answers; identify and select the attributes needed to collect data about an object; create a branching database and compare two branching database structures; independently create an identification tool / questions to use in a branching database.</p>	<p style="text-align: center;"><u>Art / Design Technology</u></p> <p>Ancient Egyptian scrolls – Use a sketchbook to research a subject using different techniques and materials to present ideas; know layering materials in opposite directions makes handmade paper stronger; construct a new paper; use symbols to reflect both literal and figurative ideas; produce and select an effective final design; make a scroll and a zine.</p>	<p style="text-align: center;"><u>History</u></p> <p>Ancient Egypt – Know the location of Egypt and understand the importance of the River Nile; know that Ancient Egyptian society was hierarchical; Ancient Egyptians worshipped many gods and believed in the afterlife; know that Howard Carter discovered Tutankhamun’s tomb; hieroglyphics tell us about life in Ancient Egypt.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Arts Week Ten Pieces – Listen to ‘In the Hall of the Mountain King’ and discuss feelings; visualise the story behind the music; explore tempo changes; create rhythmic patterns; express mood through movement (act out the story of the Mountain King).</p>	<p style="text-align: center;"><u>Modern Foreign Languages</u></p> <p>Les Dieux et les Déesses d’Égypte Antique Children choose an Egyptian god or goddess each week. Match two halves of sentences about the god / goddess using cognates, near-cognates and prior vocabulary knowledge; understand and use common verbs in the present tense (e.g. he / she has); understand word order in French sentences and how this differs to English.</p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>Rights and Respect – Know where to get help / advice from; identify people who keep me safe; know the difference between fact and opinion and that events can be perceived differently; understand what voluntary work is and the benefits of it for mental health and wellbeing; know that money needs to be earned and should be spent considerately; know we have a shared responsibility to look after our school environment.</p>



Curriculum enrichment – additional opportunities, visits and / or visitors.

Ancient Egyptian Day – children to dress up and create art linked to the Ancient Egyptians.

How can you help your child this term?

Visits to Ashmolean Museum Oxford

https://school-learningzone.co.uk/key_stage_two/ks2_history/world_history/ancient_egypt/ancient_egypt.html

https://www.teachprimary.com/learning_resources/view/ks2-science-ancient-egypt

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<https://home.oxfordowl.co.uk/english/primary-spelling/spelling-year-3-age-7-8/>

<https://www.ictgames.com/mobilePage/literacy.html>

<https://www.ictgames.com/mobilePage/egyptian/>

<https://www.ictgames.com/mobilePage/funkyMummy/index.htm>