



<p>Maths <u>Fractions, decimals and percentages</u> Decimal and fraction equivalents Fractions as division Understand percentages Fractions to percentages Equivalent fractions, decimals and percentages Order fractions, decimals and percentages Percentage of an amount – one step Percentage of an amount – multi-step <u>Area, Perimeter and volume</u> Shapes – same area Area and perimeter Area of a triangle – counting squares Area of a right-angled triangle Area of any triangle Area of a parallelogram Volume – counting cubes Volume of a cuboid</p>	<p>Statistics Line graphs Dual bar charts Read and interpret pie charts charts Pie charts with percentages Draw pie charts The mean</p>	<p>English We are looking at the book 'The Land of Never-believe' by Norman Messenger. Pupils will analyse the book's illustrations, maps, and text to make predictions and explore how fantasy worlds are created, before taking on the role of explorers on a quest to discover something new on the island/ This adventure will be captured as a quest story putting into practise the skills that they have been learning and revising this year. They will then use the discovery to create and fact file/ research page. We shall take part in a debate about criminal responsibility.</p>		
<p>Geography N/A</p>		<p>History <u>Crime and Punishment through the ages</u> The Roman Legacy Anglo-Saxon Laws and Justice The torturing Tudors Victorian prisons Through the Ages</p>		
<p>Physical Education <u>Rugby</u> <u>Hockey</u></p> <ul style="list-style-type: none"> I can gain possession by working a team. I can pass in different ways. I can choose a tactic for defending and attacking. I can use a number of techniques to pass, dribble and shoot 	<p>Science <u>Light Pollution</u></p> <p>Refraction Explore light</p>	<p><u>The circulatory system</u> Dissection of the heart Blood flow in the heart The heart Blood / Oxygenated and deoxygenated blood</p>	<p>Religious Education <u>What difference does the resurrection make for Christians?</u> I know that Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.</p>	



			<p>I know that the Gospels give accounts of Jesus' death and resurrection. I know that belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. I know that this belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</p>
<p style="text-align: center;"><u>Computing</u> Introduction to Spreadsheets Googleslides/excel</p> <p>To create a data set in a spreadsheet To build a data set in a spreadsheet To explain that formulas can be used to produce calculated data To apply formulas to data To create a spreadsheet to plan an event To choose suitable ways to present data</p>	<p style="text-align: center;"><u>Art</u> Photo opportunity <u>Photo manipulation/editing from last term</u></p> <p>Art was covered in Outdoor learning sessions last term and the children were able to combine photography and sketching and natural backgrounds. Children will use these photos and manipulate using an iPad them to complete the last session of the planning.</p>		<p style="text-align: center;"><u>Design Technology</u> Playgrounds/Structures</p> <ul style="list-style-type: none"> • To know that structures can be strengthened by manipulating materials and shapes. • To understand what a 'footprint plan' is. • To understand that in the real world, design , can impact users in positive and negative ways. • <p>To know that a prototype is a cheap model to test a design idea.</p>
<p style="text-align: center;"><u>Music</u> <u>Arts week.</u> <u>Activities inspired by the music theme of Plants vs Zombies</u></p> <p style="text-align: center;">Listen to the music Discuss/analyse - how does it make you feel etc. Piece of art Piece of poetry Movement/dance Your own music based on it/inspired by it.</p>		<p style="text-align: center;"><u>Modern Foreign Languages</u></p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>I know the meaning of the terms, fact, opinion, biased and unbiased. I know the legal age for social media accounts and why these are in place. I know that posts tend to only show the positive. I know that people's real lives are usually more balanced with positive and negative. I know the benefits of saving money and ways to do this. I know what it means to live in an environmentally stable way. I know ways to live more environmentally stably. I know the reasons for rules and laws.</p>



		I know how to participate in a mock election. I know the process of how most laws are made.
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<p><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></p> <ul style="list-style-type: none">•Yenworthy 13th-17th April 2026•Tudor Day in Term 2•Bletchley Park after SATS•Junior Citizens – January 16th @ Rewley Road Fire Station•SATS week activities: Art Workshop – Santafroggy Art/fire service visit/Music workshop - TBD•Swimming Term 2•Remembrance Sunday –Year 6 representing school•December 11th KS2 Christmas Concert•Arts Week Term 4• Booster sessions after school on Thursdays for Maths	<p>How can you help your child this term?</p> <p>Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day.</p> <p>Even through they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading.</p> <p>Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be.</p> <p>Take advantage of opportunities to visit prospective secondary schools, ideally with your child.</p> <p>Organising their time so they get homework in on time.</p>
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