



<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>Decimals and percentages:</b> Year 5 will work with decimals up to three decimal places, including ordering, comparing, and rounding numbers. Students will also explore the connections between fractions, decimals, and percentages, learning how to convert between them and identify equivalent values.</p> <p><b>Perimeter and area:</b> Year 5 will also learn how to calculate the perimeter and area of a range of shapes. They will find the perimeter of rectangles, rectilinear shapes, and polygons, and calculate the area of rectangles and compound shapes. Students will also practise estimating area to develop a stronger sense of measurement.</p> <p><b>Statistics:</b> Finally, year 5 will learn to work with data through tables, graphs, and timetables. They will draw, read, and interpret line graphs, as well as understand and analyse information presented in tables and two-way tables.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Year 5 will be continuing to explore <i>The Land of Neverbelieve</i> by Norman Messenger as a rich stimulus for reading, writing, and creativity. This term, the text will be used as inspiration to write a re-telling of the classic fairy tale <i>Red Riding Hood</i>. Specifically focusing on the story mountain page, pupils will plan and develop their narratives while practising key spelling, punctuation, and grammar skills, including fronted adverbials, parentheses (brackets, commas, and dashes), and both direct and indirect speech. Drama activities, such as freeze frames, will also be used to support understanding of characters, speech, and key moments in the story.</p> <p>During Arts Week in Literacy, students will create a modern retelling inspired by <i>The Firebird Finale</i>. They will explore how music can inspire storytelling and poetry, using vivid language, imagery, and emotion to shape their writing. This unit encourages creativity, thoughtful expression, and the connection between music and written work.</p>	
<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b>Athletics:</b> Pupils will take part in the “Quad Kids” activities, practising running, jumping, and throwing events to improve speed, strength, and coordination.</p> <p><b>Rugby:</b> Year 5 will also develop their rugby skills through focusing on passing, catching, teamwork, and game tactics, learning both skills and fair play. These lessons help build fitness, confidence, and teamwork skills.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Reversible and irreversible changes:</b> Year 5 will learn about different types of changes in materials. They will explore dissolving, separating materials through filtering and sieving, and processes like evaporation. Students will distinguish between reversible changes, which can be undone, and irreversible changes, such as burning or chemical reactions with acids.</p> <p><b>Plastic pollution:</b> Year 5 will also learn about plastic pollution and its impact on the environment. They will explore how plastics affect wildlife, ecosystems, and human life, and consider ways to reduce, reuse, and recycle materials.</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p><b>Christianity - What did Jesus do to save human beings?</b></p> <p>Year 5 will learn about the Christian belief of salvation through Jesus. They will explore the Bible as one big story that teaches Creation, Fall, Covenant, Incarnation, Salvation, Resurrection, and Restoration—helping students understand God’s relationship with humanity over time. Pupils will learn why Christians believe Jesus died as a sacrifice, and how Christians remember and live out these beliefs today.</p>



<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Data and information – Flat-file databases:</b> In Computing, year 5 will learn about how information is stored and managed using databases. They will create a paper database, explore computer databases, and practise using them to store, sort, and search for information. Students will also learn how to compare and present data visually, helping them develop skills to organise information and make it easy to understand.</p>	<p style="text-align: center;"><b><u>Art / Design Technology</u></b></p> <p><b>Gears and pulleys:</b> Year 5 are learning about gears and pulleys and how they are used to make machines work efficiently. They will explore different gear systems, improve their gear designs, and investigate pulleys. Students will then apply their learning in an “Eco Gadget Bike” project, carrying out market research and designing their own environmentally friendly bike gadget.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p><b>The French Revolution and Napoleon:</b> In History, year 5 are learning about the French Revolution and the rise of Napoleon. They will explore life in France before the Revolution, including the roles of Louis XVI and Marie Antoinette, and the causes and impact of the Revolution. Students will also study Napoleon’s leadership and key events such as the Battles of Trafalgar and Waterloo, developing an understanding of how these events shaped France and Europe.</p>
<p style="text-align: center;"><b><u>Music</u></b></p> <p style="text-align: center;"><b>Arts week – Ten pieces - Igor Stravinsky</b></p> <p><b>The Firebird Finale:</b> In Music, year 5 will explore orchestral music through Igor Stravinsky’s <i>The Firebird Finale</i>. They will listen carefully and reflect on the music, perform together as an ensemble, and learn musical vocabulary and language appropriate to the task</p>	<p style="text-align: center;"><b><u>Modern Foreign Languages</u></b></p> <p><b>La Révolution - Prominent people (descriptions):</b> Year 5 will learn about <i>La Révolution</i> by developing French vocabulary to describe prominent people. Children will practise reading, speaking and understanding simple descriptive phrases in French.</p>	<p style="text-align: center;"><b><u>Personal, Social and Health Education</u></b></p> <p><b>Rights and respect:</b> Year 5 will learn about rights, respect, and personal responsibility. They will explore the difference between facts and opinions, consider how individuals like Mo make a positive difference, and discuss rights, respect, and duties in everyday life. Students will also learn about managing money responsibly and making wise spending choices. This unit helps students develop understanding, empathy, and practical life skills.</p>
<p style="text-align: center;"><b><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></b></p> <p style="text-align: center;"><b>Arts week</b> - visitors to deliver Drumba and Beatboxing workshops  <b>Chef Gregg visit 09/03/26</b>  <b>World Book Day 05/03/26</b></p>	<p style="text-align: center;"><b><u>How can you help your child this term?</u></b></p> <p>Encourage times tables talk or games, perhaps on the way to and from school. Support them with a daily 5-minute slot to focus on their times tables practice using the TT Rockstars app.</p> <p>Sharing books, taking turns reading and listening to your child read (ideally on a daily basis).</p> <p style="text-align: center;">Support them to complete their home learning tasks as independently as possible.</p>	