



<p align="center">Maths</p> <p>Length and Perimeter - Measure perimeter on a grid. Find the perimeter of rectangles, rectilinear shapes, regular polygons and irregular polygons.</p> <p>Fractions – Understand the whole, partition mixed numbers, use number lines with mixed numbers, compare and order mixed numbers, understand improper fractions, convert mixed numbers to improper fractions and vice versa, equivalent fractions on a number line and equivalent fraction families, add two or more fractions, subtract fractions from whole amounts and mixed numbers.</p>	<p align="center">English</p> <p>Setting description and an information leaflet – linked to our book The Tin Forest. Explore verbs, adverbs, noun phrases, prepositions / prepositional phrases, commas for lists, alliteration and apostrophes.</p> <p>Diary entry – explore and discuss different styles of diary entry before using our knowledge and experience to write our own diary recount of our experience whilst on residential at PGL.</p> <p>Poetry – Explore feelings and emotions through Kate Wakeling’s poem The Unspeakable Feelings.</p> <p>Oracy through music and drama - linked to the book Escape from Pompeii and Ten Pieces in Arts Week.</p>	
<p align="center">Physical Education</p> <p>Netball – know how to chest pass, bounce pass and overhead pass; throw and catch accurately using a range of passes; know how to keep possession of the ball; know how to consider use of tactics in a game; consider use of tactics and vary them and adapt skills depending on what is happening in a game.</p> <p>Adventurous outdoor activities / orienteering – know how to read and follow a map; use clues and a compass; know how to change routes when new information is given; vary tactics and adapt skills during a game. Participate in a range of unfamiliar outdoor activities and stay away from home.</p>	<p align="center">Science</p> <p>Electricity – Identify common appliances that use electricity; build and draw series circuits and identify when something has gone wrong; investigate the difference between conductors and insulators and what it means to have conductivity in a circuit. Identify sustainable energy and how we can reduce our energy usage.</p>	<p align="center">Religious Education</p> <p>Why do Christians remember the events of Holy Week every year? – The Last Supper – setting the scene; symbols of the Last Supper; Holy Communion and Christian practice; memory, meaning and Christian identity; standing up for beliefs and Peter’s denial.</p>
<p align="center">Computing</p> <p>BBC micro:bits - Introduce a design brief to create our own virtual pet using BBC micro:bits; choose icons to represent happy and sad emotions; choose melodies to represent these emotions; programme the micro:bits to reflect these emotions; test the programme to debug errors; develop prompts – plan what will happen and programme each part using blocks and icons; debug to ensure correct sounds and emotions programmed.</p>	<p align="center">Art / Design Technology</p> <p>Design Technology – electrical torches – know history around electric lightbulb invention; design a torch; focus on design criteria and use electrical conductors to make an electrical circuit and switch; assemble self-designed torch according to design and success criteria.</p>	<p align="center">History</p> <p>Life in Ancient Rome – Ancient Rome was a powerful empire; Roman society during the Roman Republic; Pompeii was a town buried after the eruption of Vesuvius; leisure activities that took place in Ancient Rome; understanding many words we use today originate from the Ancient Roman language Latin.</p>
<p align="center">Music</p> <p>Arts Week – Anna Meredith 10 Pieces – Connect It – No Place Like Home – Listen to Connect It and discuss its features; understand body percussion; learn basic body percussion techniques; explore rhythm and dynamics; work collaboratively to create a performance; experiment with structure; represent rhythm visually using lines and shapes creatively.</p>	<p align="center">Modern Foreign Languages</p> <p>Le Parcs Nationaux – identify language using cognates, near-cognates and prior knowledge; match questions to answers using this information; understand and use question words and structures; use accurate pronunciation when saying words and sentences in French.</p>	<p align="center">Personal, Social and Health Education</p> <p>Rights and Respect - know different people help keep us safe and healthy; rules, laws, rights and responsibilities; making a difference; media can influence consumers; form and express opinions based on information in polite and courteous ways; know and explain the role of a bystander in the context of bullying; know and explain the mean of the terms income tax, National Insurance and VAT.</p>
<p align="center">Curriculum enrichment – additional opportunities</p> <p align="center">Roman Day – 26 February 2026</p> <p align="center">Year 4 residential to PGL Liddington – 11 – 13 March 2026</p>	<p align="center">How can you help your child this term?</p> <p align="center">Final preparation for the PGL residential in term 4 by supporting and reassuring children and getting/borrowing the clothing kit needed. Continue to encourage daily times tables talk or games to and from school. Support with daily 5-minutes focus on times tables practice using the TT Rockstars app.</p> <p align="center">Share books, taking turns reading and listening to your child read daily. Support them to complete their home learning tasks as independently as possible.</p>	