



Maths

This term in Maths, Year 2 will focus on measurement. We will begin by exploring length and height, learning to measure in centimetres and metres, compare and order lengths and heights, and use the four operations (addition, subtraction, multiplication and division) with these measurements. We will then move on to mass, where children will compare mass, measure in grams and kilograms, and apply the four operations. Later, we will study volume and capacity, measuring in millilitres and litres and solving problem using the four operations in a range of practical and written contexts.

English

In Literacy, we will be using the poem The Magic Paintbrush by Julia Donaldson to write a story. Children will add story telling language and features such as story openers, speech and adjectives for description and be encouraged to reread their writing to check for errors in spelling, grammar and punctuation.

Spelling – continue revising and beginning to use accurately words from the Year 1 and 2 spelling lists working towards building confidence with the Y1/2 Common Exception Words.

Physical Education

Children will have two PE lessons each week (every Tuesday and Friday). This term, pupils will focus on developing their skills in dance, golf and orienteering.

Tri Golf

- I know to keep my eye on the ball/frisbee/target.
- I know how to hold the club and position my feet in an effective way.
- I know how to use a club or frisbee safely.

Orienteering

- I know how to use orienteering equipment and follow instructions.
- I know how to work as a team.

Dance

- I know how to use learnt movements to create a dance.

Science – Living things and their habitats

This term in Science, Year 2 will be learning about living things and their habitats. We will explore habitats in our local area as well as a range of contrasting environments, including polar, desert, ocean and woodland habitats. Children will learn about microhabitats and the small creatures that live there, and begin to understand how different habitats provide for the basic needs of animals and plants. We will also look at how animals obtain their food, linking habitats and diet, and explore simple food chains. In addition, children will identify and compare things that are living, dead or have never been alive.

Religious Education

What does Easter matter to Christians?

We will begin by looking at where Easter fits within the big story of the Bible. Children will then learn about the key events of Holy Week and what Christians believe happened at Easter. We will explore why these events are important to Christians and what they mean for their beliefs. Finally, we will look at how Christians show that Easter matters to them today, before completing an assessment to reflect on our learning.

Computing – Pictograms

This term in Computing, Year 2 will be learning about data and information through our pictograms unit. Children will begin by understanding what data is and how it can be collected and organised using tally charts. They will learn about attributes and use these to group objects and people. Pupils will then create pictograms,

DT – Mechanisms: Fairground Wheel

This term in DT, Year 2 will be exploring mechanisms by designing and building a fairground wheel. Children will learn how wheels and axles work together to help a structure rotate, and will design their own fairground wheel using a clear design brief and criteria. They will select suitable

History – The Romans in Britain

This term in History, Year 2 will be learning about The Romans in Britain. Children will explore who the Romans were and understand that they built a vast empire stretching across Europe, North Africa and beyond. We will learn about the Roman army and how their organisation and training helped them to conquer new lands. Pupils will study the Roman



<p>first manually and then using the j2e pictogram and chart tools on the computer. They will use their pictograms to answer questions, compare totals and draw conclusions. We will also explore different ways to present information digitally and discuss how to share data safely and responsibly.</p>	<p>materials based on their properties and build a stable frame to support a moving wheel. Pupils will test and adapt their designs to improve how the wheel rotates. They will also carry out a simple survey to gather opinions, using the results to inform their design, before adding pods and evaluating their finished product.</p>	<p>invasion of Britain, including the roles of Julius Caesar, Emperor Claudius and Boudicca's rebellion. We will also explore Roman towns, roads and buildings, and consider how the Romans changed Britain and what happened after they left.</p>
<p>Music This term in Year 2 Music, pupils will explore sound, rhythm and expression through an exciting Arts Week centred on Benjamin Britten's dramatic piece <i>Storm</i>. Children will listen carefully, discuss the feelings the music creates, and respond through drawing, movement and performance. They will experiment with body percussion and instruments to create their own storm soundscapes, exploring dynamics such as loud and soft. Drama, art and creative writing will help deepen their understanding of musical storytelling. We are also welcoming two visiting specialists to lead energetic Drumba and beatboxing workshops.</p>	<p>Modern Foreign Languages – Les Jouets (toys) This half term in French, Year 2 will be learning about Les Jouets (toys). The children will explore the names of different toys while developing their vocabulary through fun songs, games, and speaking activities. We will focus particularly on recognising and saying colours and numbers in French, and using them to describe toys—for example, saying how many toys there are and what colour they are. The children will practise listening, speaking, and simple reading skills in an engaging and interactive way.</p>	<p>Personal, Social and Health Education This term in PSHE, Year 2 will be exploring the theme of Right and Respect. Children will learn about getting on with others, building positive relationships and resolving disagreements kindly and fairly. We will explore different feelings, including strategies to use when we feel angry or “like erupting”, and discuss ways to help ourselves and others stay calm. Pupils will also learn about feeling safe and understanding how to keep themselves safe in different situations.</p>

<p><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></p> <p>As part of our Arts week, we will be welcoming visitors to deliver Drumba and Beatboxing workshops.</p>	<p><u>How can you help your child this term?</u></p> <p>Maths: continue to practise counting in your two, fives and tens and applying this knowledge to multiplication sentences. When cooking at home, encourage children to measure the mass of items</p> <p>Literacy: keep reading and sharing books regularly -discuss the content and their understanding. Look at terms 1,2 and 3 spellings, play games with common exception words to increase familiarity.</p> <p>DT: encourage conversations in everyday life about the different mechanisms we use daily and why these are useful.</p> <p>History: Wider reading on the Romans. Encourage your child to find out something new that they can come and share with the class.</p>
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