

F1 Weekly News



26.1.26

Literacy/Drawing Club – This week we will enjoy the story *The Night Pirates* by Peter Harris. We will think about the pirates and create our own. We will think about the treasure and who it may be owned by – will they try to get it back? In these sessions we are building up the children's confidence and application of their phonic skills to write. Sometimes this is writing labels and sometimes it is writing a short caption.

Phonics – We will continue reviewing the sounds we have learnt along with learning some new sounds. Hopefully the children have been sharing their new sounds with you at home, please help them to practise them and spot them in their reading books.

Maths – This week, the children will continue to engage with activities that develop their understanding of composition, or the numbers within numbers.

A key focus will be on exploring ways to represent numbers using the Hungarian number pattern (die pattern). These key representations will help to underline the '5-ness' of 5, and provide structures that will support exploration of its composition and its relationships with other numbers. The children will secure their understanding of the pairs of numbers that make 5, and then use double dice frames to begin to explore 6 and 7 as numbers that are composed of '5 and a bit'.

Topic related – We are going to have some fun with making shadows this week. We will explore how we can make shadows and how we can change them. Exploring how our shadow changes through the day and why we think this is.



Handwriting – We have also started some more formal handwriting sessions. We all focus on the same letter in a letter family (e.g. straight lines, curved lines etc). Once it is modelled the children then practise their letter with support from the adults. We have been using our new RWI handwriting videos and have been practising a, d and g. Have a look at the videos at home and ask your children to help you write them too!!

<http://schools.ruthmiskin.com/training/view/fvGt3yo5/POrBS8bk> a for Annie

<http://schools.ruthmiskin.com/training/view/POoSPwv5/07NeuKxT> d for Dina

<http://schools.ruthmiskin.com/training/view/4hdjZXCW/DuuvYiHY> g for Gaia

Shadows

(Say as a spoken rhyme or make up your own tune.)

My shadow, it follows me everywhere,
I can see my feet, I can see my hair.
I can see my fingers, all from one to
ten, When I open them up and when I
close them.

My shadow, it is the same shape as me,
But it's just my outline, I can see.
I move here and I move there,
My shadow, it follows me everywhere.

