

F1 Weekly News



19.1.26

Literacy/Drawing Club – We will be enjoying an old classic animation this week from Wacky Races! The children will use their imaginations to design their own vehicle and trophies along with thinking about which drivers will be behind the wheel!

Phonics – We will continue reviewing the sounds we have learnt along with learning some new sounds. Hopefully the children have been sharing their new sounds with you at home, please help them to practise them and spot them in their reading books.

Maths – This week, the children will consolidate their understanding of the composition of 5. Composing and decomposing numbers involves the children investigating part-part-whole relations, e.g. seeing that 5 can be made of 3 and 2. The children will deepen their understanding of a 'whole' being made up of smaller parts through practical experience, in this case moving frogs from a log to a pool in a nursery rhyme. They will begin to recognise that numbers can be made by combining parts in different ways, and will be encouraged to make links by considering similarities and differences in the ways of making 5. A key focus will be partitioning 5 (splitting it into parts) and considering the missing parts; the children will be encouraged to visualise numbers within 5 and to work out how many are hidden when they know the whole number in a set.

Other learning – BLP - *Resilience, Reflectiveness, Resourcefulness and Reciprocity.*

This week we will focus on **Resourcefulness** – thinking about all the various resources we can use to support our learning. The adults in school are clearly one of the biggest resources for the children, but to help them become more independent in their learning they need to be aware of the other resources they can use e.g. their friends, displays, number lines, books etc.

Topic related – We will explore various sources of light this week and think about if they are natural or not. You could explore how many light sources you can find at home!

Handwriting – We will also start some more formal handwriting sessions. We all focus on the same letter with a handwriting pattern (e.g. straight lines, curved lines etc). Once it is modelled the children then practise their letter with support from the adults.

Please remember to record the books your child has read at the back of their reading record under the section 'Books I have read'. These go towards your child earning their Reading Miles certificates. Thank you

If It's Dark

(Sing to the tune of 'If You're Happy and You Know It'.)

If it's dark, you turn the light on with the switch.

If it's dark, you turn the light on with the switch.

If it's dark, you turn the light on, so that now the bulb is
bright on.

If it's dark, you turn the light on with the switch.

If it's dark, an adult lights a candle, bright.

If it's dark, an adult lights a candle, bright.

If it's dark, they light a candle, which only the adults handle.

If it's dark, an adult lights a candle, bright.

If it's dark, you use a torch to light the way.

If it's dark, you use a torch to light the way.

If it's dark, you use a torch, like in a forest or a porch.

So, if it's dark, you use a torch to light the way.

If it's dark, you wait for sunrise time at dawn.

If it's dark, you wait for sunrise time at dawn.

If it's dark, you wait for sunrise, then the sun shines, what
a surprise.

If it's dark, you wait for sunrise time at dawn.