

# F1 Weekly News



12.1.26

**Drawing Club** – This week we will be enjoying the tale of Chicken Licken. We will listen to how the characters believe the sky is falling in and meet the bad character of Foxy Loxy!

**Phonics** – We will be continuing with developing the children's skills in this area. Some children may be reviewing the sounds they have learnt and further developing their blending of sounds to read. Some may be learning new sounds and how to apply them to their reading and writing.

**Group reading** - this week we will continue our group reading sessions. Please ensure your child has their 'Book Bag Book' in their reading folder at all times so that we are able to swap it for a new one when they read in this session. **Please remember to record the books your child has read at the back of their reading record under the section 'Books I have read'. These go towards your child earning their Reading Miles**

**Maths** – This week, the children will continue to engage with activities that draw attention to the purpose of counting – to find out 'how many' objects there are. The children will also revisit the concept of cardinality – that the last number in the count tells us how many things there are **ALTOGETHER**. A key focus this week will be the stable order principle – rehearsing the order of the first 5 numbers and understanding that the position each number holds in our number sequence does not change. While continuing to work with numbers to 5, the children will develop their understanding of the ordinal aspect by investigating the difference in value of consecutive whole numbers. They will spend time discovering that each number has a value of 1 more than the previous number. Using blocks and squares to order quantities from 1 to 5 will help to embed this key understanding.

**Other learning** – Alongside our School Values, we also teach the children skills that help them to become more independent in their learning and how they can help themselves and others in this. We talk about these four areas; *Resilience, Reflectiveness, Resourcefulness and Reciprocity*.

We will first focus on **Resilience** – the idea that we may get things wrong at times but we must not give up, it's ok to make mistakes and learn from them. This links nicely with our value of Perseverance. We will also link this into any New Year's Resolutions we may have and how we can use resilience to help us get better at something.

**Topic** – We will explore the changes of the seasons this week. We will think about how the environment has changed since we started school back in September and make predictions as to how it may continue to change.

**Tapestry** – Any evidence you provide on Tapestry is highly valuable to our understanding of your child's learning journey. This week, we are focusing on; **They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories**. If your child creates models from recycled materials, paints, dances, sings or likes to act then please upload some pictures or videos.

**Please could we remind children to bring in their favourite book from home to share with the class this week.**

Thank you

## Twinkle, Twinkle, Little Star

Twinkle, twinkle, little star,  
How I wonder what you are.

Up above the world so high,  
Like a diamond in the sky.

Twinkle, twinkle, little star,  
How I wonder what you are.

