



<p style="text-align: center;"><u>Maths</u></p> <p>Multiplication and Division – Factor pairs, multiply and divide by 10 and 100, related multiplication and division facts, informal written methods, multiplying and dividing 2- and 3-digit numbers by a 1-digit number, flexible partitioning, correspondence problems and efficient multiplication.</p> <p>Length and Perimeter - Measure in kilometres and metres, equivalent lengths in km and m. Measure perimeter on a grid. Find the perimeter of rectangles, rectilinear shapes, regular polygons and irregular polygons.</p>	<p style="text-align: center;"><u>English</u></p> <p>Instructions – Listen to, explore, discuss, research, record and present an easy-to-follow succinct set of instructions. Write information organised in paragraphs with a heading, subheadings, bullet points, time signposting, imperative verbs, adverbs, a picture or diagram with a caption and a top tip around a self-chosen theme.</p> <p>Letter of persuasion – Explore and discuss writing similar to that which children will plan so they can learn structure, vocabulary and grammar. Choose our own theme for a persuasive letter. Build varied and rich vocabulary and increase our range of non-fiction writing and appropriate lay-out and sentence structures.</p> <p>Poetry – Explore our sense of self and write poetry in the style of John Agard’s Windrush Child, What’s in a name and Checking out me History.</p>	
<p style="text-align: center;"><u>Physical Education</u></p> <p>Gymnastics – Work with a partner or group effectively; knowing how to lead and improvise. Choreographing my own dance and communicating an idea through dance</p> <p>Tri Golf – Know how to use the ‘club’ safely to strike a ball with control. Know how much power to apply to improve accuracy with the club. Follow a set of instructions to complete a course effectively. Practise to improve my Tri Golf knowledge and skills.</p>	<p style="text-align: center;"><u>Science</u></p> <p>Sound / Data Collection – Investigate how vibrations link to the production of sound. Understand different parts of the ear and how they relate to hearing sound. Investigate how the volume of sound is measured. Investigate the difference between volume and pitch.</p> <p>Collect and analyse data. Compare with data collated during first data collection.</p>	<p style="text-align: center;"><u>Religious Education</u></p> <p>What role does worship play in the life of a Hindu?</p> <p>Know the roles and duties of children and adults at home, in school and elsewhere. Explore different places of Hindu worship. Understand the 5 daily duties of Hindus and how they link with worship. Explore Hindu stories involving key concepts of actions and consequences. Evaluate similarities and differences of worship for Hindus in a Mandir and at home</p>
<p style="text-align: center;"><u>Computing</u></p> <p>Repetition in Shapes I can program a computer by typing commands. Write and test an algorithm to produce a given outcome. Explain the effect of changing a value of a command. Identify patterns in a sequence. Use a count-controlled loop to produce a given outcome. Design a programme that includes count-controlled loops. Make use of my design to write a programme. Develop my programme by debugging it.</p>	<p style="text-align: center;"><u>Art / Design Technology</u></p> <p>Art – Painting and Mixed Media; Light and Dark. Creating tints and shades to create a still life painting in 3D effect.</p>	<p style="text-align: center;"><u>Geography</u></p> <p>Volcanoes – Identify the Ring of Fire is and a range of volcanoes within it. Key features of volcanoes. Know how volcanoes are formed. Recognise impact that volcanoes have on the environment and human history. How humans adapt to living in areas prone to volcanic eruptions.</p>
<p style="text-align: center;"><u>Music</u></p> <p>Pop – Blackbird, The Beatles – performing with voices and instruments. Improvisation and composing music inspired by Blackbird. Performing to others.</p>	<p style="text-align: center;"><u>Modern Foreign Languages</u></p> <p>Le Parcs Nationaux – talking about nature and animals. Asking questions. Searching for information. Working out the meaning of unknown language using cognates and near-cognates.</p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>Keeping Safe – Know that dangers, risks and hazards can be present in many situations, including online. Manage risk and identify who can help. Know influence means on and off-line. Understand how pictures can be altered and shared without consent. Understand the difference between medicines, tobacco and alcohol and how they need to be handled safely and responsibly. Know when information is and isn’t safe to share online.</p>



Curriculum enrichment – additional opportunities, visits and / or visitors.

Creating our own volcanoes – with help from home!

Roman Day ready for next term's topic

How can you help your child this term?

Continue to encourage times tables talk or games, perhaps to and from school. Support with a daily 5-minute slot to focus on their times tables practice using the TT Rockstars app.

Sharing books, taking turns reading and listening to your child read (ideally on a daily basis). Support them to complete their home learning tasks as independently as possible.

Preparing for the PGL residential in term 4 by helping them become more confident sleeping away from home or getting/borrowing the clothing kit needed.