



<p style="text-align: center;"><b><u>Maths</u></b></p> <p><b>Multiplication &amp; Division:</b> Learn to multiply and divide larger numbers using a range of written and visual methods. Children will practise multiplying up to 4-digit numbers and dividing up to 4-digit numbers by 1-digit numbers, including working with remainders. They will apply these skills to solve reasoning and real-life problems involving multiplication and division.</p> <p><b>Fractions:</b> To develop their understanding of fractions by learning to multiply fractions by whole numbers, including mixed numbers. Children will calculate fractions of amounts, find the whole when a fraction is given, and use fractions as operators to solve real-life and reasoning problems.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>Year 5 will be exploring <i>The Land of Neverbelieve</i> by Norman Messenger as a rich stimulus for reading, writing, and creativity. Pupils will analyse the book's illustrations, maps, and text to make predictions and explore how fantasy worlds are created, before taking on the role of explorers who discover a brand-new location on Neverbelieve Island. They will plan and write vivid setting descriptions, design and describe native animals and unique trees or landmarks, and develop their use of descriptive language, fronted adverbials, and an informative writing style. Children will also learn about the key features of information texts, such as headings, labels, diagrams, and bullet points, before compiling their work into a final A3 information poster inspired by the book.</p>	
<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p><b>Outdoor Games:</b> This term, Year 5 will develop teamwork, coordination and tactical awareness through a range of outdoor games, building skills such as throwing, catching, movement and cooperation.</p> <p><b>Swimming:</b> Children will improve their water confidence and swimming techniques, learning to swim more efficiently and safely while developing their understanding of water safety.</p>	<p style="text-align: center;"><b><u>Science</u></b></p> <p><b>Properties of materials:</b> To explore the properties of different materials. Children will test and compare materials for characteristics such as magnetism, transparency, hardness and electrical conductivity. They will plan, carry out and evaluate an investigation into thermal insulation, and learn about the uses of everyday materials such as plastic, wood and metal.</p>	<p style="text-align: center;"><b><u>Religious Education</u></b></p> <p><b>Islam – How far does the Mosque contribute to community?:</b> Explore and compare the role of churches and mosques and learn about the Muslim concept of <i>Ummah</i> (community). They will be introduced to the Five Pillars of Islam and explore how practices such as prayer, fasting, charity and pilgrimage help Muslims feel part of a local and worldwide community. The unit will conclude with a debate, where pupils evaluate how far the mosque contributes to <i>Ummah</i>.</p>
<p style="text-align: center;"><b><u>Computing</u></b></p> <p><b>Selection in physical computing:</b> To use physical computing to design and control simple programs. Children will connect and use Crumble controllers, combine output components such as lights and buzzers, and use conditions (selection) to control how devices respond. They will design, write and test algorithms to create working programs.</p>	<p style="text-align: center;"><b><u>Art / Design Technology</u></b></p> <p><b>Sculpture and 3D: Interactive installation:</b> Year 5 will explore installation art and what makes it interactive. Children will study different installations, explain and justify their opinions, and look at other artists' work. They will design and create their own installation, carefully choosing materials, layout, and scale to convey a message or theme. Pupils will evaluate their designs, consider the viewer's experience, and suggest improvements, explaining how their choices make the installation engaging and interactive.</p>	<p style="text-align: center;"><b><u>Geography</u></b></p> <p><b>Mountains and volcanoes:</b> learn about the structure of the Earth, including the core, mantle and crust. Children will explore what mountains are and study major mountain ranges such as the Alps and the Himalayas, including Mount Everest. They will also learn why volcanoes occur, where they are found around the world, and examine the advantages and disadvantages of living near volcanoes.</p>



**Music**

**Pulse and Rythm:** Pupils will learn to perform *The Fresh Prince of Bel-Air*, using this popular song to develop key musical skills. Children will explore the song’s genre and background, focusing on rap and hip-hop, and build their understanding of pulse and rhythm. They will practise singing with confidence and clarity, play melodic parts on glockenspiels, and develop important performance skills such as listening, teamwork and stage presence, working together towards a final group performance.

**Modern Foreign Languages**

**La Révolution** - Prominent people (descriptions):  
Year 5 will learn about *La Révolution* by developing French vocabulary to describe prominent people. Children will practise reading, speaking and understanding simple descriptive phrases in French.

**Personal, Social and Health Education**

**Keeping Safe:** To learn about keeping themselves safe. Children will explore how to recognise bullying, make safe choices online, and respond to different dilemmas. They will also learn about healthy and unhealthy behaviours, including understanding risks and making informed decisions.

**Curriculum enrichment – additional opportunities, visits and / or visitors.**

- Potential visit to a Mosque
- Potential trip to Compton Verney art gallery
- Science morning
- Swimming

**How can you help your child this term?**

Encourage times tables talk or games, perhaps on the way to and from school. Support them with a daily 5-minute slot to focus on their times tables practice using the TT Rockstars app.

Sharing books, taking turns reading and listening to your child read (ideally on a daily basis). Support them to complete their home learning tasks as independently as possible.