



Maths

This term we'll begin by looking at **money**. Children will learn to recognise both coins and notes and how to make different amounts using these. They will use addition and subtraction from last term to find the total of items and change. Later on in the term we will move on to multiplication and division. In **multiplication**, children will look at the link in making equal groups or repeated addition. They will practise counting in 2s, 5s and 10s, use pictures and arrays, and start learning the 2, 5 and 10 times tables. In **division**, children will learn how to share amounts equally and how to group objects. They use practical resources and drawings to divide by 2, 5 and 10, and begin to understand that division is the inverse of multiplication.

English

Our focus is on exploring the features of story writing through the story *Somebody Swallowed Stanley* by Sarah Roberts. Children will learn to retell the story with actions, imitate it and then innovate their own. Children will be reminded about how to successfully link sentences together with conjunctions, use commas in a list, use inverted commas for direct speech and use adverbs. By the end of this unit the children will design their own character from a piece of litter and create a story using the style of Somebody Swallowed Stanley.

Spelling – continue revising and beginning to use accurately words from the Year 1 and 2 spelling lists working towards building confidence with the Y1/2 Common Exception Words.

Physical Education

Children will have two PE lessons each week (every Tuesday and Friday). This term, pupils will focus on developing their skills in gymnastic and Frisbee Golf, enhancing their coordination, control, and creative movement.

Frisbee Golf

By the end of the unit:

- Children will know to keep their eye on the frisbee/target.
- Children will know how to hold the club and position their feet in an effective way.
- Children will I know how to use a club or frisbee safely.

Gymnastics

By the end of the unit:

- Children will be more confident in working independently and with a partner
- Children will know how to work independently and with a partner.
- Children will know the importance of controlling their body movements.

Science – Plants (light and dark)

Children will learn about **plants** and how they grow. They will explore different types of plants, including flowers, trees, fruit, vegetables and herbs. Children will identify and name the main parts of plants and trees, such as roots, stems, leaves, petals, trunks and branches. They will learn that plants need **water and light** to grow and stay healthy. As part of their learning, children will plan and carry out a simple investigation to find out whether plants grow better in the **light or the dark**, making observations over time.

Religious Education

What does the Torah mean for Jewish people?

Children will learn about the Torah and why it is important to Jewish people. They will explore what the Torah is, how it is written in Hebrew, and how it is carefully looked after in the synagogue. Children will listen to stories from the Torah, including Creation, Abraham and Moses, and learn how these stories and rules help guide Jewish life. Pupils compare Torah rules with school and family rules and think about why guidance is important. They also learn about celebrations such as Simchat Torah and Bar and Bat Mitzvahs.

Computing

This term in Computing, Year 2 pupils are learning about **programming and robot algorithms** using floor robots such as Bee-Bots. Children practise giving clear instructions and learn that computers and robots follow instructions exactly in the order they are given. They explore how changing the order of instructions can change the outcome and use logical thinking to predict

Art – Painting in Mixed Media: Life in Colour

Children will be exploring **painting and mixed media** through a unit called *Life in Colour*. Children will learn about **primary and secondary colours** and experiment with colour mixing to see how new colours are created. They investigate **texture** by using different tools and materials and talk about the effects they can see and feel. Pupils develop their

Geography – The British Isles

This term in Geography, children will be learning about **the British Isles**. They will explore what an island is and learn to name and locate **England, Scotland, Wales and Ireland**, along with their capital cities. Children will use maps and atlases to identify seas, coastlines and key physical and human features such as mountains, rivers, cities and harbours. They will learn about the unique characteristics of each country



<p>what a robot will do. Pupils design routes and mats for their robots, create and test simple programs, and learn to spot and fix mistakes when things do not work as expected.</p>	<p>skills in collage, choosing and arranging materials based on colour and texture, including overlapping shapes. They are encouraged to talk about their ideas, evaluate their own work and others', and suggest ways to improve their artwork.</p>	<p>and compare life in the British Isles with Cape Town in South Africa, developing an understanding of similarities and differences between places. Within this, children will have an opportunity to build map skills, use geographical vocabulary and ask questions about what it is like to live in different locations.</p>
<p>Music This term in Music, Year 2 pupils will be exploring a unit called Inventing a Musical Story. The children learn how music can be used to tell stories and express feelings, using sounds that are loud or soft, fast or slow. They will listen to and sing a range of songs, play instruments, and create their own simple musical ideas. Pupils will explore how different instruments and sounds can represent emotions and events. The unit also encourages children to think about the question “How does music make the world a better place?”, helping them to reflect on kindness, sharing and working together through music.</p>	<p>Modern Foreign Languages – Les Comptes <u><i>Loup, y'est-tu?</i></u> We will listen to and join in the French story 'Loup, y es tu?' We will also learn some clothing words.</p>	<p>Personal, Social and Health Education This term in PSHE, Year 2 pupils are learning about keeping safe, recognising feelings and making good choices. Children will think about different situations and discuss how safe they would feel, what is fun and what is not, and how to say 'I don't like that', if something makes them uncomfortable.</p>

Curriculum enrichment – additional opportunities, visits and / or visitors.

As part of our RE unit, we will welcome a **Jewish visitor**, giving children the opportunity to ask questions and learn from someone with lived experience of the faith.

How can you help your child this term?

Maths: practise counting in your two, fives and tens. Learn songs and play games that will to recall them. Play shops with some real money!

Literacy: keep reading and sharing books regularly -discuss the content and their understanding. Look at terms 1 and 2 spellings, play games with common exception words to increase familiarity. Talk about **recycling and reusing** at home – sort rubbish together and discuss why it matters. Read books or watch short videos about caring for the planet.

Science: Look around the house and discuss why different materials are used for different objects (e.g., why spoons are made of metal, cups of plastic, or clothes of cotton). Can the children play a part in recycling any of the materials that they discover?

Music: Listen to a variety of music and talk about how it makes you feel. Clap rhythms, sing together and move to the beat. Encourage your child to make up simple musical stories using sounds or instruments.