



<p style="text-align: center;"><b>Mathematics</b></p> <p style="text-align: center;"><b>Number</b></p> <p>Count objects, actions and sounds. Subitise. Link the number symbol (numeral) with its cardinal number value. Count beyond ten. Compare numbers.</p> <p>Understand the 'one more than/one less than' relationship between consecutive numbers. Explore the composition of numbers to 10. Automatically recall number bonds for numbers 0–10.</p> <p style="text-align: center;"><b>Numerical Patterns</b></p> <p>Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity.</p>	<p style="text-align: center;"><b>Literacy</b></p> <p style="text-align: center;"><b>Reading</b></p> <p style="text-align: center;"><b>Reading Comprehension</b></p> <p>Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.</p> <p style="text-align: center;"><b>Word Reading</b></p> <p>Read individual letters by saying the sounds for them. Blend sounds into words, so that they can read short words made up of known letter-sound correspondences. Read some letter groups that each represent one sound and say sounds for them. Read a few common exception words matched to the school's phonic programme. Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.</p> <p style="text-align: center;"><b>Writing</b></p> <p>Form lower-case and capital letters correctly. Spell words by identifying the sounds and then writing the sound with letter/s. Write short sentences with words with known letter-sound correspondences using a capital letter and full stop.</p>
<p style="text-align: center;"><b>Communication and Language</b></p> <p>Understand how to listen carefully and why listening is important. (C&amp;L) Listen carefully to rhymes and songs, paying attention to how they sound.(C&amp;L) Listen to and talk about stories to build familiarity and understanding. (C&amp;L) Listen to and talk about selected nonfiction to develop a deep familiarity with new knowledge and vocabulary. (C&amp;L) Learn new vocabulary. (C&amp;L) Use new vocabulary through the day. (C&amp;L) Use new vocabulary in different contexts.(C&amp;L) Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during roleplay (ELG LIT C)</p>	<p style="text-align: center;"><b>Personal, Social and Emotional Development</b></p> <p>I can tell you what my body needs to stay healthy. I can make safe decisions around medicines and things I don't know. I can name some things that can be dangerous inside and outside. I can name some things that can be dangerous inside and outside. I can tell you what is safe to play online and who to talk to if I feel worried. I can name the adults who keep me safe and when I might need their help.</p>

<p style="text-align: center;"><b>Physical Development</b></p> <p style="text-align: center;"><b>Gymnastics</b></p> <p>I can squat with steadiness to rest or play with an object on the ground. I can rise to feet without using hands. I can stand on one foot.</p>	<p style="text-align: center;"><b>Expressive Arts and Design</b></p> <p style="text-align: center;"><b>Textiles/Book Marks</b></p> <ul style="list-style-type: none"> <li>• Discussing what a good design needs.</li> <li>• Designing a simple pattern with paper.</li> <li>• Designing a bookmark.</li> <li>• Choosing from available materials. Developing fine motor/cutting skills with scissors.</li> <li>• Exploring fine motor/threading and weaving (under,</li> </ul>	<p style="text-align: center;"><b>Understanding the World</b></p> <p style="text-align: center;"><b>Changes in Winter/Let it Flow/From Desert to Jungle</b></p> <p>I can talk about the features of their own immediate environment and how environments might vary from one another I can make observations of animals and plants and explains why some things occur, and talks about changes Talks about the features of their own immediate</p>
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*Perseverance*

*Respect*

*Honesty*

*Kindness*

*Faith*

*Friendship*

*Forgiveness*

*Responsibility*



	<p>over technique) with a variety of materials. • Using a prepared needle and wool to practise threading. Reflecting on a finished product and comparing to their design.</p>	<p>environment and how environments might vary from one another</p> <ul style="list-style-type: none"> <li>• Makes observations of animals and plants and explains why some things occur, and talks about changes</li> </ul> <p>Explain light and dark Explain night and day Compare different light sources Find out about someone from a long time ago (Edison / Florence Nightingale) Find out about every day objects and how they link to the past</p>
<p><b>Modern Foreign Languages</b> <b>Les Comptes</b></p> <ul style="list-style-type: none"> <li>•Join in with a story in French</li> <li>•Repeat questions using good intonation</li> <li>•Predict what might be coming in the story</li> <li>•Say some French clothing words.</li> </ul>		
<p><b>Curriculum enrichment – additional opportunities, visits and / or visitors.</b></p> <p>Whole School Assemblies Library Visits</p>	<p style="text-align: center;"><b>How can you help your child this term?</b></p> <ul style="list-style-type: none"> <li>• Use the weekly F1 Newsletters to help discuss what your child has been doing at school.             <ul style="list-style-type: none"> <li>• Practise the new phonic sounds we will be learning</li> <li>• Practice writing simple words using the sounds they can hear.</li> <li>• Read their reading book as much as you can.</li> <li>• Read stories together at home as much as possible.</li> </ul> </li> <li>• Practise counting and recognising numbers at home and around the immediate environment.</li> </ul>	

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