



<p style="text-align: center;"><u>Maths</u> <u>Fractions</u></p> <p>Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions Add and subtract any two fractions Add mixed numbers Subtract mixed number Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount - find the whole</p>	<p style="text-align: center;"><u>English</u></p> <p>We are looking at the book 'Wild Child' by Dara Macnulty. Given a purpose of creating our own chapters for our Year 6 version of the book. We will write letters to the author, encouraging him to visit. We will write descriptive passages describing the place we have chosen. We will write a set of instructions for something to be made to use or do in our place. Language focus for this: hyphenated words, similes, verb choices, expanded noun phrases. Language for persuasion. Revision of language features that come up as a result of practise SATS papers</p> <p style="text-align: center;">Our weekly spelling will follow the twinkl planning.</p>
<p style="text-align: center;"><u>Geography</u></p> <p style="text-align: center;"><u>N/A</u></p>	<p style="text-align: center;"><u>History</u> <u>TUDORS</u></p> <p>How did the Tudor era begin – what do I know about the Battle of Bosworth and who were the members of the House of Tudor</p> <p style="text-align: center;">How did Henry VIII as a catholic make England a protestant country</p> <p style="text-align: center;">How did Henry VIII benefit from the dissolution of the monasteries</p> <p>What impact did Elizabeth I (the first protestant monarch) have on British History and why was this time in British History known as the Age of Discovery</p> <p style="text-align: center;">The impact of the defeat of the Spanish Armada on the beginnings of the British Empire</p> <p style="text-align: center;">What was life like in the Tudor era like for different parts of society?</p>



<p style="text-align: center;"><b><u>Physical Education</u></b></p> <p style="text-align: center;"><b><u>Sports hall athletics</u></b> Pupils will ...</p> <ul style="list-style-type: none"> <li>• Control taking off and landing when jumping             <ul style="list-style-type: none"> <li>• Jump at an increasing distance</li> <li>• Throw for distance and accuracy                 <ul style="list-style-type: none"> <li>• Sprint for a set distance</li> </ul> </li> </ul> </li> <li>• Maintain pace and stamina over long distances</li> </ul> <p style="text-align: center;"><b><u>Swimming</u></b> (Water safety and swimming assessment sessions) I can achieve National Expectations of 25m and self- rescue</p>	<p style="text-align: center;"><b><u>Science</u></b> <b><u>Electricity</u></b></p> <p>Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.</p> <p>Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.</p> <p>Use recognised symbols when representing a simple circuit in a diagram</p>	<p style="text-align: center;"><b><u>Religious Education</u></b> <b><u>What might a Hindu gain from a pilgrimage to India?</u></b></p> <p>Our Big Question for this term is What would Jesus do? Our 6 lessons will follow the topics as follows:</p> <ul style="list-style-type: none"> <li>• Foundations for living</li> <li>• Sermon on the mount</li> <li>• Healing and inclusion</li> <li>• and restoration</li> <li>• Justice and anger</li> </ul> <p>Forgiveness</p> <ul style="list-style-type: none"> <li>• Living the Gospel today</li> </ul>
<ul style="list-style-type: none"> <li>• <b><u>Computing</u></b> <ul style="list-style-type: none"> <li>• What makes a good website?</li> <li>• Becoming a web designer</li> <li>• Copyright or copywrong                 <ul style="list-style-type: none"> <li>• How does it look?</li> </ul> </li> <li>• Follow the bread crumbs</li> <li>• Think before you link</li> </ul> </li> </ul>	<p style="text-align: center;"><b><u>Art</u></b></p> <p style="text-align: center;">N/A</p>	<p style="text-align: center;"><b><u>Design Technology</u></b> <b><u>Tudor money pouches</u></b></p> <p>We shall be developing our sewing skills to design and create a Tudor Money pouch that will have a strap and a fastening of some sort. We shall look at designs of pouches from the time and make appropriate design choices to simulate the style of the pouches.</p>
<p style="text-align: center;"><b><u>Music</u></b> <b><u>This will be our Christmas singing</u></b> Rehearsing and performing for our KS2 concert.</p>	<p style="text-align: center;"><b><u>Modern Foreign Languages</u></b> <b><u>Les Directions</u></b> Shops, asking for and giving directions</p>	<p style="text-align: center;"><b><u>Personal, Social and Health Education</u></b></p> <p>I know that bullying is discriminatory. I know strategies to manage bullying if I am a bystander. I know that all people are unique but have some things in common.</p>



		<p>I know how to respond to bullying/rude behaviour if I am a bystander. I know the meaning of prejudice. I know the different groups that make up our school/community. I know why living in a diverse society is beneficial. I know why mutual respect is important. I know the qualities of a strong positive friendship. I know the meaning of stereotypes.</p>
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<p><b><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></b></p> <ul style="list-style-type: none"><li>•Yenworthy 13th-17th April 2026<ul style="list-style-type: none"><li>•Tudor Day in Term 2</li><li>•Bletchley Park after SATS</li></ul></li><li>•Junior Citizens – January 16th @ Rewley Road Fire Station</li><li>•SATS week activities: Art Workshop – Santafroggy Art/fire service visit/Music workshop - TBD<ul style="list-style-type: none"><li>•Swimming Term 2</li></ul></li><li>•Remembrance Sunday –Year 6 representing school<ul style="list-style-type: none"><li>•December 11th KS2 Christmas Concert</li><li>•Arts Week Term 4</li></ul></li></ul>	<p><b>How can you help your child this term?</b></p> <p>Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day. Even though they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading.</p> <p>Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be.</p> <p>Take advantage of opportunities to visit prospective secondary schools, ideally with your child. Organising their time so they get homework in on time.</p>
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