

F1 Weekly News

29.9.25



Literacy – ‘The Little Red Hen’ continues this week. This week we will have a play with the story and look at changing the characters. The children will help decide the new characters and we will use the old story as the basis for our new one!! We will also look at making our own bread rolls. Remember to add anything your child has told you about this story onto their Tapestry account.

Phonics –Please encourage your child to practise their writing of their letters and sounding out of words as much as possible. If you imagine you are a robot then sound out some words to them, see if they can blend it together to understand what you have said!! Have some fun with it!! There are some links to phonic related games on our school website.

Reading books –The books we have started to send home will be closely related to the sounds we have learnt in phonics. Please enjoy the books with your child and help them to sound out and blend the words. They need to have read the book at least 3 times before changing it. We will try to change your child’s book at least once a week. Please write a short note in your child’s reading record to show they have read and books they have completed should be recorded in the section at the back that is titled ‘Books I have read’. For each book they have read that is recorded in the section ‘Books I have read’, your child will earn a Reading Mile. These Reading Miles are then added up and when they get to 10 books read, they will receive a bronze certificated, 20 books is a silver certificate, 30 books is a gold certificate, and 50 books is platinum!!

Maths – This week, the children will be encouraged to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by ‘just seeing’ and knowing straightaway without needing to count. Subitising can be categorised as ‘perceptual’ or ‘conceptual’. Perceptual subitising is used for very small sets of objects (initially up to about 3) and conceptual subitising is used when sub-groups can be perceived within a larger set and the whole is recognised, e.g. if 6 dots are arranged in a dice pattern, children may recognise this as ‘two 3s’ and know this is 6. Some arrangements are easier to subitise than others, e.g. a set of 3 dots arranged in a triangular pattern may be easier to recognise.

Other learning – we will continue to discuss the school values in more detail. These values are; *Kindness, Friendship, Respect, Responsibility, Honesty, Perseverance, Faith and Forgiveness.*

This week we will focus on **Honesty**. We will talk a lot about what this means and how important it is. We will look at how ‘Honesty is the best policy’ and what the impact of being dishonest can affect you.

Focus Children – We will start our Focus children, which is where we choose 3 children to be our ‘Focus children’ and we observe them and look at their next steps. A sheet will come home to the chosen 3 on Friday. We will then upload a completed observation sheet to your child’s Tapestry account with their next steps on for you to look at. You will then be able to support them with these at home as well. We will then continue this with 3 or 4 children each week.

Thursday 2nd October – Individual school photographs.

Special object – As part of our learning about how we are all special, please could we ask each child to bring in a special object – a toy, a book etc. These will be needed for **Friday 3rd October**. We will put them in a special box until the session where we will discuss them. Thank you

My Senses Song

(Sing to the tune of 'The Farmer's in His Den')

I use my eyes to see,
I use my eyes to see,
EE, I, addy-O,
I use my eyes to see.
(Point to your eyes.)



I use my ears to hear...
(Point to your ears.)



I use my tongue to taste...
(Put your tongue out and point to it.)



I use my nose to smell...
(Point to your nose.)



I use my hands to touch...
(Hold your hands up and wiggle your
fingers.)