

F1 Weekly News

20.10.25



Literacy – this week we will be looking at magical potions. The children will use their imagination to create their own recipes and potions. We will look at how to bossy when giving instructions of how to make the potions and will also look at rhyming words within some magical potions. Hopefully we will not turn anyone into a frog!!!

Phonics – This week we will continue to learn more sounds and practise applying our phonic skills in reading and writing. The children are doing so well in their phonics and we are very proud of them. We will learn some more Rotten Reds and think about how we use them in sentences.

Maths – This week, the children will build on their subitising skills. They will continue to use 'perceptual' subitising – instant recognition – by saying the number of sounds that they can hear, such as claps or drum beats, without needing to count. They will be encouraged to look closely at small quantities and observe whether the quantity has changed or only the arrangement. The children will also be encouraged to represent quantities in different ways by using a number of fingers on one hand. Some children will be able to show an amount 'all at once' while others will need a lot more practice to be able to do this.

Other learning – we will continue to discuss the school values in more detail. These values are; *Kindness, Friendship, Respect, Responsibility, Honesty, Perseverance, Faith and Forgiveness*. This week we will continue to look at our values we have talked about and think about how we show them both at school and outside of school.

Library – We are hoping to organise visiting the library on alternate Thursday afternoons from after half term. If you have gone through the volunteer procedure for school and it is all complete, please come and let us know if you are able to offer help with our visits to the library. Ideally, we will need an extra 4 people.

Tapestry – We are gathering evidence about your children all the time, but sometimes we need your help to get to know your child's abilities. This week we are thinking about how your child gets involved with family routines or customs. If you could upload a photo/video or short comment about your child's involvement in any family routine or custom that would be great.

Thank you

Thank you

Ten Tall Fingers Song

(Sing to the tune of 'One,
Two, Three, Four, Five'.)

Ten, nine, eight, seven, six,
Make your fingers do some clicks!
Five, four, three, two, one,
Ten tall fingers now there's none!
Which hand to use to write?
Use your left hand or your right!
Can you all wave to me?
Now, put your hands down on your knees!

