

# F1 Weekly News



6.10.25

**Literacy** – this week we will be looking at using the sounds we have learnt to help us sound out and write words. We will be thinking about how we keep ourselves healthy and the different food we eat. We will be writing lists, labels and simple captions!! We will also talk about Harvest time linking this to our RE learning.

**Phonics** – Please encourage your child to practise their writing of their letters and sounding out of words as much as possible. If you imagine you are a robot then sound out some words to them, see if they can blend it together to understand what you have said!! Have some fun with it!! There are some links to phonic related games on our school website.

**Reading books** – We hope the children have enjoyed sharing their reading books with you at home. Please write a short note in your child's reading record to show they have read and books they have completed should be recorded in the section at the back that is titled 'Books I have read'. For each book they have read they receive a 'Reading Mile' which goes towards a reading certificate. 10 Reading Miles earns their first Bronze certificate and then they work towards their next Silver certificate etc. **PLEASE REMEMBER TO KEEP YOUR CHILD'S READING BOOK AND FOLDER IN THEIR BOOK BAG EVERYDAY.** You can also use Oxford Owl as a resource for reading too!! - <https://www.oxfordowl.co.uk/> Use the login details - Username - f1superstars Password – SuperstarsF1 There are some great books to read. Please explore the RWI books starting at the beginning (Red Ditties) and working your way through.

**Maths** – This week, we will explore the purpose of counting – to find out 'how many' objects there are. They have used subitising to identify the number in a set; they will now develop their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects subitising and counting to cardinality whereby the last number in the count tells us 'how many' things there are altogether. Using a 'circling' gesture to indicate all of the objects in a set will support children to develop an understanding of cardinality. They will also practise developing 1:1 correspondence, by counting numbers at the same time as moving or tagging the objects. Using active gestures, such as indicating with a wand, will help to make this link explicit.

This week linked to our Literacy, we will think about we can keep ourselves happy and healthy. We will explore healthy and unhealthy foods and how this can be part of a good balance. There will be lots of discussions about how important it is to keep active and think about the different types of exercise we can do to keep active.

We will do some printing with fruit or vegetables and link this to some extra maths learning by creating patterns too!

**Wednesday 8<sup>th</sup> October – Harvest Communion** – We will be joining the rest of school at our Harvest Communion. Please see the recent communications regarding this.

**World Mental Health Day – Friday 10<sup>th</sup> October** – We will talk about resilience in F1. We will share a story linked to this and then discuss ways in which we have been resilient. We will think about our different feelings and share these.

**Friday 10<sup>th</sup> October** – What a busy day! We will enjoy a French morning with Mr Cameron practising some simple French words.

**FYI** – As Mrs Fisher has now gone on maternity leave we have asked Ms Sefton to cover F1 every Tuesday for the rest of this term. She is a lovely teacher who knows Deddington Primary School very well. She will be in on Tuesday to teach the children.

Thank you

# My Body Song

(Sing to the tune of 'Frère Jacques'/'Are You Sleeping?')



Hands and fingers, hands and fingers,  
Feet and toes, feet and toes,  
Head upon my shoulders, head upon my  
shoulders,



Pointy nose, pointy nose!



Eyes and ears, eyes and ears,  
Smiley mouth, smiley mouth,  
Teeth inside for eating, teeth inside  
for eating,



I can shout, I can shout!



Arms and legs, arms and legs,  
Bumpy knees, bumpy knees,  
And my bendy elbows, and my  
bendy elbows,



My body, my body!



twinkl