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<p style="text-align: center;"><b><u>Maths</u></b> <b><u>Place value</u></b></p> <p>We will be recognising, reading, writing and comparing numbers up to 10,000,000 We will be revising the rounding rule and applying this to any given integer. We will look at negative numbers</p> <p style="text-align: center;"><b><u>Addition/Subtraction/Multiplication/Division</u></b></p> <p>We will revise and uplevel our skills in the four main calculations before moving on to common factors, multiples and square, cube and prime numbers. Revisiting the rules of divisibility to enhance our mental maths skills.</p>	<p style="text-align: center;"><b><u>English</u></b></p> <p>The books that we shall be focussing on this term are ‘Window’ and ‘Belonging’ by Jeannie Baker.</p> <p>These are beautiful picture books that we can use to inspire our class as writers, using the tools that we have learnt so far in SPAG and develop new ones needed for this year. Using the book, we can also make connections to one of our Science topics this term which is Climate Change.</p> <p style="text-align: center;">Our spag focus will be relative clauses Subordinating conjunctions and clauses Verb tenses revision Colons</p> <p style="text-align: center;">Our weekly spelling will follow the twinkl planning.</p>	
<p style="text-align: center;"><b><u>Geography</u></b> <b><u>Spatial Sense</u></b></p> <p>We will revise lines of longitude and latitude, take a closer look at the polar regions and identify the 24-hourly time zones before moving on to look at map projection and how maps help us to understand data about people, places and the environment.</p>	<p style="text-align: center;"><b><u>History</u></b></p> <p style="text-align: center;"><b><u>N/A this term</u></b></p>	
<p style="text-align: center;"><b><u>Physical Education</u></b> <b><u>Netball</u></b></p> <p>We will learn how to throw and catch accurately using appropriate moves. We will learn how to maintain possession of the ball and how to pass and move successfully up court. We will learn how to vary tactics and adapt skills depending on what is happening in a game. We will know the rules of netball and be able to explain them, developing our knowledge to umpire a game.</p> <p style="text-align: center;"><b><u>Tag Rugby/Football</u></b></p> <p>we will work on gaining possession by working a team, passing in different ways, learning to effectively communicate a team plan., leading others in a game situation We will work on our defending and attacking skills. .</p>	<p style="text-align: center;"><b><u>Science</u></b> <b><u>Living things and thier habitats</u></b></p> <p>In this topic we shall be looking at conditions for life; grouping organisms; classifying plants and animals as well as microorganisms. We shall also look a the life and work of Carl Linnaeus</p>	<p style="text-align: center;"><b><u>Religious Education</u></b> <b><u>What might a Hindu gain from a pilgrimage to India?</u></b></p> <p>In this unit, we will revisit the religious worldview of Hinduism to make comparisons with other religions (Islam/Christianity). We will discover what a pilgrimage is, why people make the journey and where they might go. (Lourdes, Mecca, Kumbh Mela.</p>
<p style="text-align: center;"><b><u>Computing</u></b> <b><u>E-Safety/Communication and collaboration</u></b></p> <p>Pupils will refresh their knowledge and understanding of staying safe online. This will include particular focus on talking safely online, maintaining safe communications and knowing what to do is inappropriate or dangerous communications take place.</p>	<p style="text-align: center;"><b><u>Art</u></b> <b><u>Painting and Mixed Media – Artist Study</u></b></p> <p>We shall the take the opportunity to study different styles of Art focussing on a range of genre and media ( paint, pastels, collage) Children will have the chance to think about</p>	<p style="text-align: center;"><b><u>Design Technology</u></b></p> <p style="text-align: center;"><b><u>N/A</u></b></p>



	<p>the meaning of the artwork, how it makes them feel and experiment with the use of mixed media to create their own artwork</p>	
<p style="text-align: center;"><u>Music</u> <b>Music and Technology - Musical notation on a Stave</b></p> <p>This term in music we will continue with our toot flute lessons and become more familiar with reading musical notes from a stave.</p> <p>Using the pentatonic scale, children will be able to read and compose music individually or as part of a duet.</p> <p>For those children who already read music, we hope to incorporate their own instruments to allow then the opportunity to shine and share their skills.</p> <p>We shall also be singing and listening to different styles of music.</p>	<p style="text-align: center;"><u>Modern Foreign Languages</u> <b>Les animeaux</b></p>	<p style="text-align: center;"><u>Personal, Social and Health Education</u></p> <p>Images in the media and reality and how this makes people feel Risks an effects of drugs Setting goals/aspirations</p> <p>We will be exploring images in the media and reality; how this can affect how people feel; risks and effects of Drugs. Children will recognise what they are good at; setting goals; aspirations. Changes at puberty; human reproduction; roles and responsibilities of Parents. We will discuss independence; increased responsibility; keeping safe; influences on behaviour; resisting pressure; rights to protect their body and speaking out; who is responsible for their health and safety; where to get help and advice</p>

<p style="text-align: center;"><u>Curriculum enrichment – additional opportunities, visits and / or visitors.</u></p> <ul style="list-style-type: none"> <li>•Yenworthy 13th-17th April 2026</li> <li>•Tudor Day in Term 2</li> <li>•Bletchley Park after SATS</li> <li>•Junior Citizens – January 16th @ Rewley Road Fire Station</li> <li>•SATS week activities: Art Workshop – Santafroggy Art/fire service visit/Music workshop - TBD</li> <li>•Swimming Term 2</li> <li>•Remembrance Sunday –Year 6 representing school</li> <li>•December 11th KS2 Christmas Concert</li> <li>•Arts Week Term 4</li> </ul>	<p style="text-align: center;"><b>How can you help your child this term?</b></p> <p>Helping them learn/become quicker recalling their times tables, Yr6 children need to be able to tell the time and knows the months of the year, days of the week and hours in a day. Even through they are in year 6, sharing a book together on a regular basis (ideally daily) and discussing the content will equip them with good comprehension skills and will reinforce the importance of reading.</p> <p>Listen and discuss the news, we will watch Newsround regularly and I will always start by asking them what they think the headlines will be.</p> <p>Take advantage of opportunities to visit prospective secondary schools, ideally with your child. Organising their time so they get homework in on time.</p>
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