



<p style="text-align: center;"><b>Maths</b></p> <p><b>In Maths lessons we will be focusing on the following areas:</b> We will practice weekly our times tables and aim to be fluent in 2x 5x 10x 3x and 4x and 8 x tables.</p> <p><b>Multiplication and Division</b> Making comparisons with multiplications. Multiply 2d x 1d. Divide 2d by 1d using place value and then introduce more formal grid methods. We will divide 100 into 2s, 4s 5s, 10s</p> <p><b>Money</b> Counting in pounds and pence and converting money. Adding and subtracting with money and giving change.</p> <p><b>Statistics</b> We will draw and interpret different pictograms and then draw and interpret bar charts.</p>	<p style="text-align: center;"><b>English</b></p> <p>We will enjoy reading a wide range of texts, either at home with our reading book or during regular guided read sessions. We will use dictionaries to check meanings of unknown vocabulary.</p> <p><b>SPaG</b> We will have a weekly spelling test. We will also revise grammatical terms such as verbs, nouns, adjectives and conjunctions. We will look at compound nouns and inverted commas.</p> <p>In <b>Writing</b> we will plan, draft, write and evaluate pieces linked to a variety of different writing genres.</p> <p>Narrative –The Iron Man by Ted Hughes Diary entries and newspaper reports linked to our topics. Poetry- Beowulf by Rob Lloyd Jones Humorous poems – poetry unit looking at poems by Michael Rosen.</p>	
<p style="text-align: center;"><b>Physical Education</b></p> <p><b>Dance</b></p> <ul style="list-style-type: none"> <li>I know how to translate ideas from a stimulus into movement.</li> <li>I know how to work with a partner/group.</li> <li>I know how to choreograph my own dance</li> </ul> <p><b>Games (Dodgeball)</b></p> <ul style="list-style-type: none"> <li>I know how to throw and catch with control.</li> <li>I know how to use space to support team-mates and to cause problems for the opposition.</li> <li>I know and use the rules fairly.</li> </ul> <p><b>Orienteering</b></p> <ul style="list-style-type: none"> <li>I know how to read and follow a map</li> </ul>	<p style="text-align: center;"><b>Religious Education –</b> <b>Does it matter if a story is true or not?</b></p> <ul style="list-style-type: none"> <li>I know what the Torah means for Jewish people?</li> <li>I know the difference between symbolic and literal.</li> <li>I understand what metaphors are.</li> <li>I understand that some people believe that all religious stories are made up.</li> <li>I know that the beliefs that a person has will change the way that they read a text.</li> <li>I understand there is debate about what is true and reliable</li> <li></li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p><b>Nutrition and Food Waste</b></p> <ul style="list-style-type: none"> <li>Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</li> </ul> <p style="text-align: center;"><b>Rocks</b></p> <ul style="list-style-type: none"> <li>Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.</li> </ul>

*Perseverance*

*Respect*

*Honesty*

*Kindness*

*Faith*

*Friendship*

*Forgiveness*

*Responsibility*



<ul style="list-style-type: none"> <li>• I know how to work effectively as part of a team</li> <li>• I know that planning the most efficient route will increase my pace</li> </ul>		<ul style="list-style-type: none"> <li>• Describe in simple terms how fossils are formed when things that have lived are trapped within rock.</li> <li>• Recognise that soils are made from rocks and organic matter</li> </ul>
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<p style="text-align: center;"><b>Computing - Animation</b></p> <ul style="list-style-type: none"> <li>• I know how to explain that animation is a sequence of drawings or photographs.</li> <li>• I know how to relate animated movement with a sequence of images.</li> <li>• I know how to plan an animation.</li> <li>• I know how to identify the need to work consistently and carefully.</li> <li>• I know how to review and improve an animation.</li> <li>• I know how to evaluate the impact of adding other media to an animation.</li> </ul>	<p style="text-align: center;"><b>Art – Drawing</b></p> <ul style="list-style-type: none"> <li>• I know how to shade with a reasonable degree of accuracy and skill following the four shading rules.</li> <li>• I know to use mark marking to show texture and details.</li> <li>• I know to draw simple shapes to sketch the basis of their drawing before using lines and marks to add detail and texture.</li> <li>• I know how to apply shading skills to show areas of light and dark (tone).</li> <li>• I know how to apply line, shape and tone with digital tools.</li> <li>• Save and present digital artwork.</li> <li>• Use materials to create a design inspired by The Sun</li> </ul>	<p style="text-align: center;"><b>Geography – Spatial sense</b></p> <ul style="list-style-type: none"> <li>• I can use a map, compasses and read symbols.</li> <li>• I know how to read symbols on maps.</li> <li>• I know how to read grid references</li> <li>• I can find out about human features of a contrasting locality – San Francisco</li> <li>• I can find out about physical features of a contrasting locality – San Francisco</li> </ul>
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<p><b>Music - Nativity Production</b></p>	<p><b>Modern Foreign Languages</b></p> <ul style="list-style-type: none"> <li>• I know how to use physical descriptions.</li> <li>• I know how to say what someone has and what someone is.</li> <li>• I know how to use the language of family.</li> <li>• I know how to use language learned in Term 1 (body, gender, etc.)</li> <li>• I know how to construct basic sentences in French</li> </ul>	<p><b>PSHE – Valuing Differences</b></p> <ul style="list-style-type: none"> <li>• I know the importance of respecting others.</li> <li>• I know the conventions of courtesy and manners.</li> <li>• I know there are many different types of family including foster, adoptive and same sex couple families.</li> <li>• I know I am part of a community and that participating in it can help improve my mental wellbeing.</li> <li>• I know our friends and neighbours may have similarities and differences to us (relating to national, regional, ethnic and religious diversity).</li> <li>• I know how we are all different and celebrate this.</li> <li>• I know repeated name calling is bullying and how to handle this.</li> <li>• I know there are different types of bullying.</li> <li>• I know what prejudice means.</li> </ul>
<p><b>Geography</b></p> <p><b>Settlements</b></p> <ul style="list-style-type: none"> <li>• I know a settlement is a place where people live.</li> <li>• I know there are different types of settlements</li> <li>• I know how to compare and contrast rural and urban areas.</li> </ul>	<p>Curriculum enrichment – additional opportunities, visits and / or visitors.</p>	<p>How can you help your child this term?</p> <p><a href="https://trockstars.com/">https://trockstars.com/</a></p> <p><a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a> This site has many resources and you can search for different parts of the curriculum. It is especially good for times tables games.</p> <p><a href="https://ictgames.com/">https://ictgames.com/</a> This site has many fun games to help with basic maths and literacy skills.</p> <p><a href="https://uk.ixl.com/maths/year-3">https://uk.ixl.com/maths/year-3</a></p>

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<ul style="list-style-type: none"><li>• I know how to examine population density.</li><li>• I know and can identify the reasons for the location of settlements.</li></ul>		<p>This site has the year 3 maths curriculum and each section has questions to practise online</p> <p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p> <p>Useful to support all areas of the curriculum</p> <p><a href="https://swiggle.org.uk/">https://swiggle.org.uk/</a> A safe and child- friendly search engine</p>
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