




<p>Maths</p> <p>Place Value: 100s 10s ones Number line to 1000 Ordering and comparing numbers to 100 and 1000 Partitioning numbers to 100 and 1000 Finding 1,10,100 more/less</p> <p>Addition and subtraction: Adding/subtracting multiples of 100 Subtracting 2 digits from 3 digits Adding/subtracting crossing 100 Estimating</p>	<p>English</p> <p>Core Texts: The Stone Age Boy Satoshi Kitamura</p> <p>Reading Spine (Quality texts): The Street Beneath My Feet by Charlotte Guillain The Wild Robot by Peter Brown</p> <p>Writing Outcomes: Writing to entertain – a post card/diary entry and sequencing and retelling of the story; Writing to inform: Instruction writing</p> <p>SPAG: Punctuation review - full stops, capital letter usage, exclamation and question marks, expanded noun phrases, first person, conjunctions</p> 	
<p>Physical Education</p> <p>Long distance running I know that changing speed and direction can alter my performance.</p> <p>Games (Football) I know how to pass and kick a ball with control. I know how to use space to support team-mates and to cause problems for the opposition. I know and use the rules fairly.</p>	<p>Religious Education</p> <p>I know what a Gospel is. I know the bible story of the calling of the first disciples. I know the bible story of Jesus heals the leper. I know some aspects of the weekly life of a vicar. I know the Bible story of The Good Samaritan I know the world Jesus would like to live in</p>	<p>Science</p> <p>I know that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.</p> <p>I know that humans and some other animals have skeletons and muscles for support, protection and movement.</p>



Computing

I know how digital devices function.
 I know how to identify input and output devices.
 I know how digital devices can change the way that we work.
 I know how a computer network can be used to share information.
 I know how digital devices can be connected.
 I know the physical components of a network.


Art

DT replaces Art this Term as a whole week block of Cooking


Design Technology

To know that not all fruits and vegetables can be grown in the UK.
 To know that climate affects food growth.
 To know that vegetables and fruit grow in certain seasons.
 To know that cooking instructions are known as a 'recipe'.
 To know that imported food is food which has been brought into the country.
 To know that exported food is food which has been sent to another country.
 To know that eating seasonal foods can have a positive impact on the environment.
 To know that similar coloured fruits and vegetables often have similar nutritional benefits.
 To know that the appearance of food is as important as taste.

Music

Knowledge Organiser - Unit 1 Year 3 

Musical Spotlight: Writing Music Down **Name:**
Social Question: How Does Music Bring Us Closer Together? **Class:**

Understanding Music		Improvise Together	
Tempo:	Andante — at a walking pace (100bpm)	Time signature:	2/4
Time signature:	4/4 — there are four crotchet beats in a bar	Key signature:	C major
Key signature:	G major — there is one sharp in the key signature (F)	Notes:	C, D, E, G, A
Rhythmic patterns using:	Minims, crotchets and quavers		

I know that long and short sounds (rhythm) and high and low sounds (pitch) can be represented by musical symbols
 I know I can sing and play my instrument in different time signatures. That means counting 2, 3 or 4 in time to the music.

Modern Foreign Languages

I know how to ask how someone is.
 I know how to say how I am.
 I know how to give reasons for feeling bad.
 I know parts of the body.
 I know the language of ailments.
 I know some French numbers.

Personal, Social and Health Education

I know why we have rules and why we have different rules for different ages/settings (linking to internet safety).
 I know how to maintain a positive relationship with those who are special to us. I know strategies to solve simple conflicts.
 I know how to work as part of a team.
 I know that working together can help achieve success.
 I know the qualities of positive friendship and have strategies for in the case of fall outs.
 I know not everyone will have the same opinion/point of view.
 I know what boundaries are appropriate in friendships and with my peers.



<p>I know how to copy back simple patterns aurally and visually, following basic notation. I know how to improvise using simple patterns that include basic rhythms.</p>		
<p>History</p> <p>I know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic). I know that farming began in the Neolithic Age. I know that the Bronze Age began when people began to make things from Bronze. I know that Stonehenge is a prehistoric monument built over 5000 years ago. I know that the Iron age began around 800BC when people began to make things from Iron.</p>	<p>Geography</p> <p>Is not taught this term. It will be taught in Term 2.</p>	
<p>Curriculum enrichment – additional opportunities, visits and / or visitors.</p> <p>Cooking Activity Forest School Team building Tasks with loose play equipment.</p>	<p>How can you help your child this term?</p> <p>Read daily and take time to learn spellings in isolation and in context.</p> <p>Practise times tables.</p> <p>Help children to stay on top of daily routines – give them responsibility for completing and returning homework and looking after their belongings.</p> <p>Make sure everything is named.</p>	

Perseverance

Respect

Honesty

Kindness

Faith

Friendship

Forgiveness

Responsibility