

## Contents.

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### Intent

The National Curriculum states that: “Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils’ curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.” At Deddington, French language teaching is made as relevant and contextualised as possible by linking it to class topics, the aim being to provide pupils with a tangible, practical purpose for learning a foreign language and to help them to enjoy learning the language.

### Implementation

The delivery of French at Deddington Primary School by a specialist MFL teacher focuses on enabling pupils to make substantial progress in the language throughout their school journey. The teaching provides an appropriate balance of spoken and written language and lays extensive foundations for further foreign language teaching at key stage 3, where pupils should feel well equipped and confident in the subject. It enables pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary. Wherever possible, the programme of study is linked to History or Geography topics for all year groups; occasionally the content will be linked to the Science topic. The vocabulary introduced in these topic areas will be intertwined with focused and progressive development in pupils’ knowledge of how the French language is structured, as well as similarities and differences between French and English. The focus of study is on practical communication; activities are planned and structured in such a way as to provide ample opportunity for pupils to gain in confidence at using the language on a practical level.

### Impact

Pupils at Deddington Primary School will:

- enjoy the experience of learning French and leave the school confident that they are equipped with a very solid foundation on which to build their language learning journey in Key Stage 3.
- know, apply and understand the matters, skills and processes specified in the National Curriculum.
- be able to apply the knowledge they acquire to practical situations, whether these arise in school-based activities or outside school in a French-speaking country.
- build an awareness of the importance and usefulness of French as a world language and gain an understanding of the historical and geographical context of a range of French-speaking countries.
- develop a blueprint for acquiring other languages through understanding how the French language is structured in comparison to the English language.
- develop efficient and effective language learning techniques, through guided exploration of texts, trial and error, educated guesswork and risk taking.
- learn to communicate with growing confidence in the French language, with a particular focus on the spoken language.

### The National Curriculum for MFL across Key Stages

#### Key stage 1

The National Curriculum does not provide for MFL learning at Key Stage 1. At Deddington, French is delivered by a specialist MFL teacher in EYFS and Key Stage 1 through French themed mornings once per short term, plus subsequent reinforcement of new language in the classroom by class teachers.

#### Key stage 2

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Curriculum topics by term.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<b>Présentations</b> Links to: Introducing	<b>Les Quatre Saisons</b> Links to: Seasonal changes (Science)	<b>Les Comptes</b> Links to: Storytelling	<b>Les Jouets</b> Links to: Numbers and colours	<b>Le Calendrier</b> Language skills development (essential vocabulary)	<b>Les Sports</b> Links to: Sports Day
Year 1	<b>Présentations</b> Language skills development (speaking)	<b>Les Quatre Saisons</b> Links to: Seasonal changes (Science)	<b>Les Comptes</b> Links to: Storytelling	<b>Les Jouets</b> Links to: Numbers and colours	<b>Le Calendrier</b> Language skills development (essential vocabulary)	<b>Les Sports</b> Links to: Sports Day
Year 2	<b>Présentations</b> Language skills development (speaking)	<b>Les Quatre Saisons</b> Links to: Seasonal changes (Science)	<b>Les Comptes</b> Links to: Storytelling	<b>Les Jouets</b> Links to: Numbers and colours	<b>Le Calendrier</b> Language skills development (essential vocabulary)	<b>Les Sports</b> Links to: Sports Day
Year 3	<b>J'ai mal à la tête</b> Body parts and ailments	<b>L'Homme de Tautavel</b> Basic verbs and simple sentences	<b>Les Dieux Égyptiens</b> Descriptions and facts		<b>Les Pays Francophones</b> Question words, geography, descriptive language	
Year 4	<b>L'Heure</b> Learning how to tell the time	<b>Marseille</b> Facts and figures about the city of Marseille	<b>Les Parcs Nationaux</b> Questions, nature, animals		<b>Les Animaux des Pays Francophones</b> Adjectives (physical, character);	<b>La Nourriture</b> Food, shops, likes and dislikes
Year 5	<b>La Famille</b> Family members, avoir, ages	<b>Les Montagnes</b> The Alps, winter sports, faire	<b>La Révolution</b> Prominent people - descriptions		<b>La Tour Eiffel</b> Sentence construction, reading comprehension, writing a postcard	
Year 6	<b>Les Animaux</b> Classification, facts and figures	<b>Les Directions</b> Shops, asking for and giving directions	<b>La Guyane Française</b> Intro - Geography, verbs, description		<b>La R.D. du Congo</b> Intro - Geography, verbs, description	<b>On va au collège !</b> Essentials to prepare pupils for Year 7

Deddington Church of England Primary School MFL Curriculum overview

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Topic	<b>Présentations</b>	<b>Les Quatre Saisons</b>	<b>Les Comptes</b>	<b>Les Jouets</b>	<b>Le Calendrier</b>	<b>Les Sports</b>
F1	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing yourself and asking someone else's name</li> <li>Asking how someone is and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce Term 1 language.</li> <li>Vocabulary related to the weather and seasons.</li> <li>Ask and talk about the weather.</li> <li>Numbers to 10.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce Terms 1 and 2 language.</li> <li>Repeat language from the story "Loup, y es-tu ?"</li> <li>Learn some clothing language.</li> <li>Questions and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>Recap numbers 1-10.</li> <li>Learn colours</li> <li>Sentences beginning with "Il y a"</li> <li>Adjective order</li> <li>Learn the words for some toys.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>Learn the days of the week and the months of the year</li> <li>Link the months into learning from Term 2.</li> <li>Learn to say your birthday in French</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>The words for different sports in French.</li> <li>To talk about likes and dislikes with sport.</li> </ul>
	Key Vocabulary	<ul style="list-style-type: none"> <li>Bonjour / Salut</li> <li>Comment tu t'appelles?</li> <li>Je m'appelle...</li> <li>Il s'appelle...</li> <li>Elle s'appelle...</li> <li>Comment ça va?</li> <li>Fantastique, très bien, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Il pleut, il y a du soleil, il neige, il y a du vent, il fait froid, il fait chaud...</li> <li>L'hiver, le printemps, l'été, l'hiver</li> <li>Les quatre saisons</li> </ul>	<ul style="list-style-type: none"> <li>Loup, y es-tu ?</li> <li>Oui</li> <li>Que fais-tu ?</li> <li>Je mets _____.</li> <li>Clothing language.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-10</li> <li>Colours</li> <li>Il y a</li> <li>Un ourson, une voiture, une poupée, un canard, une baleine</li> </ul>	<ul style="list-style-type: none"> <li>Les jours de la semaine</li> <li>Les mois de l'année</li> <li>Mon anniversaire</li> </ul>	<ul style="list-style-type: none"> <li>Quel est ton sport préféré ?</li> <li>Sports vocabulary</li> <li>J'aime, Je n'aime pas, J'adore, Je déteste...</li> </ul>
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Start using French words</li> <li>Use good French pronunciation</li> <li>Sing along to a French song</li> <li>Have a small conversation in French</li> </ul>	<ul style="list-style-type: none"> <li>Use French language I've already learned.</li> <li>Use good pronunciation.</li> <li>Sing a new French song.</li> <li>Have longer conversations in French.</li> </ul>	<ul style="list-style-type: none"> <li>Join in with a story in French</li> <li>Repeat questions using good intonation</li> <li>Predict what might be coming in the story</li> <li>Say some French clothing words.</li> </ul>	<ul style="list-style-type: none"> <li>Say longer sentences with numbers and colours.</li> <li>Use correct pronunciation of French vowel sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Recall previous learning and apply it to this theme.</li> <li>Use correct pronunciation of French consonant sounds where these are different to English (e.g. r)</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer questions about sport.</li> <li>Say which sports I like and don't like.</li> <li>Use correct French pronunciation for vowels and consonants.</li> </ul>

Deddington Church of England Primary School MFL Curriculum overview

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Topic	Présentations	Les Quatre Saisons	Les Comptes	Les Jouets	Le Calendrier	Les Sports
Year 1	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing yourself and asking someone else's name</li> <li>Asking how someone is and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce Term 1 language.</li> <li>Vocabulary related to the weather and seasons.</li> <li>Ask and talk about the weather.</li> <li>Numbers to 10.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce Terms 1 and 2 language.</li> <li>Repeat language from the story "Loup, y es-tu ?"</li> <li>Learn some clothing language.</li> <li>Questions and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>Recap numbers 1-10.</li> <li>Learn colours</li> <li>Sentences beginning with "Il y a"</li> <li>Adjective order</li> <li>Learn the words for some toys.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>Learn days of the week</li> <li>Learn months of the year</li> <li>Use correct pronunciation of French phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>The words for different sports in French.</li> <li>To talk about likes and dislikes with sport.</li> </ul>
	Key Vocabulary	<ul style="list-style-type: none"> <li>Bonjour / Salut</li> <li>Comment tu t'appelles?</li> <li>Je m'appelle...</li> <li>Il s'appelle...</li> <li>Elle s'appelle...</li> <li>Comment ça va?</li> <li>Fantastique, très bien, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Il pleut, il y a du soleil, il neige, il y a du vent, il fait froid, il fait chaud...</li> <li>L'hiver, le printemps, l'été, l'hiver</li> <li>Les quatre saisons</li> </ul>	<ul style="list-style-type: none"> <li>Loup, y es-tu ?</li> <li>Oui</li> <li>Que fais-tu ?</li> <li>Je mets _____.</li> <li>Clothing language.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-10</li> <li>Colours</li> <li>Il y a</li> <li>Un ourson, une voiture, une poupée, un canard, une baleine</li> </ul>	<ul style="list-style-type: none"> <li>Les jours de la semaine + days of the week</li> <li>Les mois de l'année + months of the year</li> </ul>	<ul style="list-style-type: none"> <li>Quel est ton sport préféré ?</li> <li>Sports vocabulary</li> <li>J'aime, Je n'aime pas, J'adore, Je déteste...</li> </ul>
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Start using French words</li> <li>Use good French pronunciation</li> <li>Sing along to a French song</li> <li>Have a small conversation in French</li> </ul>	<ul style="list-style-type: none"> <li>Use French language I've already learned.</li> <li>Use good pronunciation.</li> <li>Sing a new French song.</li> <li>Have longer conversations in French.</li> </ul>	<ul style="list-style-type: none"> <li>Join in with a story in French</li> <li>Repeat questions using good intonation</li> <li>Predict what might be coming in the story</li> <li>Say some French clothing words.</li> </ul>	<ul style="list-style-type: none"> <li>Say longer sentences with numbers and colours.</li> <li>Use correct pronunciation of French vowel sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between English and French sounds in the words for months.</li> <li>Say the day and the month correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer questions about sport.</li> <li>Say which sports I like and don't like.</li> <li>Use correct French pronunciation for vowels and consonants.</li> </ul>

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		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
	Topic	Présentations	Les Quatre Saisons	Les Comptes	Les Jouets	Le Calendrier	Les Sports
Year 2	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing yourself and asking someone else's name</li> <li>Asking how someone is and responding.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce Term 1 language.</li> <li>Vocabulary related to the weather and seasons.</li> <li>Ask and talk about the weather.</li> <li>Numbers to 10.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce Terms 1 and 2 language.</li> <li>Repeat language from the story "Loup, y es-tu ?"</li> <li>Learn some clothing language.</li> <li>Questions and intonation.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>Recap numbers 1-10.</li> <li>Learn colours</li> <li>Sentences beginning with "Il y a"</li> <li>Adjective order</li> <li>Learn the words for some toys.</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>Learn days of the week</li> <li>Learn months of the year</li> <li>Use correct pronunciation of French phonemes</li> </ul>	<ul style="list-style-type: none"> <li>Reinforce language from previous terms.</li> <li>The words for different sports in French.</li> <li>To talk about likes and dislikes with sport.</li> </ul>
	Key Vocabulary	<ul style="list-style-type: none"> <li>Bonjour / Salut</li> <li>Comment tu t'appelles?</li> <li>Je m'appelle...</li> <li>Il s'appelle...</li> <li>Elle s'appelle...</li> <li>Comment ça va?</li> <li>Fantastique, très bien, etc.</li> </ul>	<ul style="list-style-type: none"> <li>Il pleut, il y a du soleil, il neige, il y a du vent, il fait froid, il fait chaud...</li> <li>L'hiver, le printemps, l'été, l'hiver</li> <li>Les quatre saisons</li> </ul>	<ul style="list-style-type: none"> <li>Loup, y es-tu ?</li> <li>Oui</li> <li>Que fais-tu ?</li> <li>Je mets _____.</li> <li>Clothing language.</li> </ul>	<ul style="list-style-type: none"> <li>Numbers 1-10</li> <li>Colours</li> <li>Il y a</li> <li>Un ours, une voiture, une poupée, un canard, une baleine</li> </ul>	<ul style="list-style-type: none"> <li>Les jours de la semaine + days of the week</li> <li>Les mois de l'année + months of the year</li> </ul>	<ul style="list-style-type: none"> <li>Quel est ton sport préféré ?</li> <li>Sports vocabulary</li> <li>J'aime, Je n'aime pas, J'adore, Je déteste...</li> </ul>
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Start using French words</li> <li>Use good French pronunciation</li> <li>Sing along to a French song</li> <li>Have a small conversation in French</li> </ul>	<ul style="list-style-type: none"> <li>Use French language I've already learned.</li> <li>Use good pronunciation.</li> <li>Sing a new French song.</li> <li>Have longer conversations in French.</li> </ul>	<ul style="list-style-type: none"> <li>Join in with a story in French</li> <li>Repeat questions using good intonation</li> <li>Predict what might be coming in the story</li> <li>Say some French clothing words.</li> </ul>	<ul style="list-style-type: none"> <li>Say longer sentences with numbers and colours.</li> <li>Use correct pronunciation of French vowel sounds.</li> </ul>	<ul style="list-style-type: none"> <li>Differentiate between English and French sounds in the words for months.</li> <li>Say the day and the month correctly.</li> </ul>	<ul style="list-style-type: none"> <li>Ask and answer questions about sport.</li> <li>Say which sports I like and don't like.</li> <li>Use correct French pronunciation for vowels and consonants.</li> </ul>

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Year 3	Topic	J'ai mal à la tête	L'Homme de Tautavel	Les Dieux et les Déesses d'Égypte Antique		Les Pays Francophones	
	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Ask how someone is</li> <li>Say how you are</li> <li>Give reasons for feeling bad</li> <li>Parts of the body</li> <li>Language of ailments</li> <li>French numbers to 20</li> </ul>	<ul style="list-style-type: none"> <li>French numbers to 1000</li> <li>Descriptions of physical appearance</li> <li>Descriptions of habits.</li> <li>Descriptions of a house.</li> <li>Basic presentation language.</li> </ul>	<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>Physical descriptions</li> <li>Say what someone has and what someone is</li> <li>Language of family</li> <li>Use language learned in Term 1 (body, gender, etc.)</li> <li>Construction of basic sentences in French</li> </ul>		<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>Geographical language</li> <li>Bigger numbers</li> <li>Names of countries</li> <li>Descriptive language</li> <li>Languages (French, English and some others)</li> <li>Flags and colours</li> </ul>	
	Key Vocabulary	<ul style="list-style-type: none"> <li>Comment ça va ?</li> <li>Fantastique, très bien, etc.</li> <li>Pourquoi ?</li> <li>Qu'est-ce qui se passe ?</li> <li>Parts of the body</li> <li>J'ai mal à la / au / aux...</li> </ul>	<ul style="list-style-type: none"> <li>Il a / Il est</li> <li>Les cheveux</li> <li>Les yeux</li> <li>Colours</li> <li>Numbers to 1000</li> <li>Il habite</li> <li>Il mange</li> <li>Je vous présente...</li> </ul>	<ul style="list-style-type: none"> <li>Il a / Elle a</li> <li>Il est / Elle est</li> <li>Dieu / déesse</li> <li>Frère, sœur, mère, père, fils, fille</li> <li>Parts of the body</li> <li>Colours</li> <li>Descriptive language</li> </ul>		<ul style="list-style-type: none"> <li>Les pays francophones</li> <li>Names of countries</li> <li>Le drapeau</li> <li>La population</li> <li>Large numbers (practised from team points throughout the year)</li> <li>La ville capitale</li> <li>Other language for each country</li> </ul>	
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Ask how someone is and why</li> <li>Answer questions about how you are</li> <li>Complain about feeling unwell</li> <li>Recognise how gender works in the French language for all nouns</li> <li>Use <i>le</i>, <i>la</i> and <i>les</i></li> <li>Sing songs in French about the topic</li> <li>Use good French pronunciation</li> <li>Begin to say how many points my French team has</li> </ul>	<ul style="list-style-type: none"> <li>Describe a person's appearance</li> <li>Use basic verbs in sentences.</li> <li>Make basic sentences.</li> <li>Use increasingly correct pronunciation.</li> <li>Make a basic presentation to an audience with confidence.</li> <li>Make numbers up to 1000 using knowledge of the French number system.</li> </ul>	<ul style="list-style-type: none"> <li>Describe an Egyptian god / goddess</li> <li>Pronounce whole sentences in French</li> <li>Recognise differences in sentence construction between French and English</li> <li>Use cognates and near-cognates to work out the meaning of unknown language</li> <li>Begin to use educated guesswork and take risks with unknown language</li> </ul>		<ul style="list-style-type: none"> <li>Recognise that French is spoken as a first language in many countries around the world</li> <li>Work out the meanings of facts about French-speaking countries using skills from Term 2</li> <li>Confidently use French pronunciation to read out facts about French-speaking countries</li> <li>Identify and record target language</li> </ul>	

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		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Year 4	Topic	<b>L'Heure</b>	<b>Marseille</b>	<b>Les Parcs Nationaux</b>		<b>Les Animaux des Pays Francophones</b>	<b>La Nourriture</b>
	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Use numbers to record team points</li> <li>How to ask and tell the time in French.</li> </ul>	<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>True / False</li> <li>Basic verbs</li> <li>Sentence construction</li> <li>Facts about Marseille</li> <li>Airport and train station language</li> </ul>	<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>Geographical language</li> <li>Language of activities</li> <li>Animals</li> <li>Question words and question constructions</li> <li>Guessing meaning based on cognates, near-cognates, educated guesses and risk-taking</li> </ul>		<ul style="list-style-type: none"> <li>Recap previous learning</li> <li>Classification of animals</li> <li>Geography of the French-speaking world</li> <li>Appearance, habitats and facts about animals.</li> </ul>	<ul style="list-style-type: none"> <li>Names of food shops</li> <li>French food vocabulary</li> <li>Likes / dislikes</li> <li>Use of gender for definite and indefinite articles in French</li> <li>Use numbers to record team points</li> </ul>
	Key Vocabulary	<ul style="list-style-type: none"> <li>Larger French numbers</li> <li>Quelle heure est-il ?</li> <li>Il est ___ heure(s)</li> <li>Et demie</li> <li>Et quart</li> <li>Moins le quart</li> </ul>	<ul style="list-style-type: none"> <li>C'est vrai / c'est faux</li> <li>On va...</li> <li>Le port</li> <li>Le château</li> <li>La cathédrale</li> <li>L'hôtel de ville</li> <li>Le parc</li> <li>Le musée</li> <li>L'aéroport</li> <li>La gare</li> <li>Places at the airport / station</li> </ul>	<ul style="list-style-type: none"> <li>Les parcs nationaux, les montagnes, les forêts, la mer, les lacs...</li> <li><i>Faire</i> as a verb</li> <li><i>Faire du vélo, faire de la randonnée, faire de la voile</i></li> <li><i>Jouer</i> as a verb</li> <li><i>Jouer au golf, etc.</i></li> <li>Les oiseaux, les poissons, etc.</li> </ul>		<ul style="list-style-type: none"> <li>Il / Elle est</li> <li>Il / Elle habite</li> <li>Il / Elle mange</li> <li>Il / Elle a</li> <li>Question forms</li> <li>Colours</li> <li>Food</li> <li>Habitats</li> </ul>	<ul style="list-style-type: none"> <li>La boulangerie, la boucherie, le marché, etc.</li> <li>Du pain, des croissants, du lait, des fruits, etc.</li> <li>Le / un, la / une, les / des</li> <li>J'aime, je n'aime pas, etc.</li> <li>Larger French numbers</li> </ul>
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Ask what the time is.</li> <li>Say what the time is (o'clock, quarter to/past, half past)</li> <li>Understand the time when it's given.</li> <li>Say how many points my team has with increasing confidence and accuracy.</li> <li>Speak with a good French pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>Say whether something is true or false</li> <li>Work out the meaning of some unknown language from context.</li> <li>Use cognates / near-cognates to help to work out meaning</li> <li>Ask for and give directions at an airport / train station</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of strategies to work out the meaning of longer pieces of text</li> <li>Identify key language and record it</li> <li>Match questions to answers based on guided comprehension of the answers</li> <li>Recall and use question words and question constructions correctly.</li> </ul>		<ul style="list-style-type: none"> <li>Construct questions using question words.</li> <li>Use common verbs in sentences</li> <li>Construct basic sentences</li> <li>Understand new language from context</li> <li>Use cognates / near-cognates to help me to understand new language.</li> </ul>	<ul style="list-style-type: none"> <li>Say what you can buy in different types of food shop in France</li> <li>Use gender language correctly</li> <li>Express likes and dislikes in French</li> <li>Ask about another person's likes and dislikes.</li> <li>Use large numbers in French</li> <li>Use increasingly correct pronunciation</li> </ul>

Deddington Church of England Primary School MFL Curriculum overview

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Year 5	Topic	<b>La Famille</b>	<b>Les Montagnes</b>	<b>La Révolution</b>		<b>La Tour Eiffel</b>	
	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Family members</li> <li>Question forms</li> <li>Language of age</li> </ul>	<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>Language of mountains</li> <li>Clothing</li> <li>Activities</li> </ul>	<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>Reading and understanding longer sentences</li> <li>Deciphering the meaning of unknown language using cognates, near-cognates, educated guesses and risk-taking</li> <li>Facts about personalities connected to the French Revolution.</li> <li>Understand how verbs differ in the past tense.</li> </ul>		<ul style="list-style-type: none"> <li>Recap language from previous terms</li> <li>Language of opinion</li> <li>Descriptive adjectives</li> <li>Verbs in the past and the present</li> <li>Facts about the Eiffel Tower</li> </ul>	
	Key Vocabulary	<ul style="list-style-type: none"> <li>Maman, papa, frère, sœur, etc.</li> <li>As-tu... ?</li> <li>J'ai ____</li> <li>Quel âge as-tu ?</li> <li>J'ai ____ ans</li> <li>Quel âge a-t-il / elle ?</li> <li>Il a / elle a ____ ans</li> <li>et</li> </ul>	<ul style="list-style-type: none"> <li>Les montagnes, la neige</li> <li>On va + verb (going to)</li> <li>Un manteau de neige, des gants, des bottes de neige, des skis...</li> <li>Faire un bonhomme de neige, faire des boules de neige, etc.</li> </ul>	<ul style="list-style-type: none"> <li>La Révolution Française</li> <li>Le roi / la reine</li> <li>Un révolutionnaire</li> <li>Verbs in the past (il était, il avait...)</li> <li>Language containing cognates and near-cognates</li> <li>Compound and complex sentences about the French Revolution</li> </ul>		<ul style="list-style-type: none"> <li>Il est / Elle est</li> <li>Je pense que</li> <li>À mon avis...</li> <li>Je préfère...</li> <li>Était v est</li> <li>A changé / a pris / a épousé, etc.</li> <li>Il y a...</li> </ul>	
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Recall and use adjectives / gender correctly</li> <li>Ask and answer questions about family members</li> <li>Ask and answer questions about ages of different people</li> <li>Use large numbers in French</li> <li>Use correct pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Talk about what you are going to wear and activities you are going to do in the mountains</li> <li>Use the "On va" + infinitive construction correctly.</li> <li>Record and use new vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>Use a range of strategies to work out the meaning of unfamiliar text</li> <li>Understand the construction of compound and complex sentences</li> <li>Understand how verbs in the past differ from those in the present</li> <li>Read out facts about the French Revolution using correct pronunciation and intonation.</li> </ul>		<ul style="list-style-type: none"> <li>Express my opinion about buildings in Paris</li> <li>Express my preference</li> <li>Notice and understand the difference in form between a verb in the present and a verb in the past</li> <li>Read out facts about the Eiffel Tower using correct pronunciation and intonation.</li> </ul>	

		TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
Year 6	Topic	<b>Les Animaux</b>	<b>Les Directions</b>	<b>La Guyane Francaise</b>		<b>La R.D. du Congo</b>	<b>On va au collège !</b>
	'I Know' The knowledge to be learnt	<ul style="list-style-type: none"> <li>Recap previous learning</li> <li>Classification of animals</li> <li>Animal vocabulary</li> <li>Verbs connected to animal behaviour</li> <li>Comprehension of longer pieces of text</li> </ul>	<ul style="list-style-type: none"> <li>Recap previous learning</li> <li>Language of towns, shops and services</li> <li>Language of directions</li> </ul>	<ul style="list-style-type: none"> <li>Recap previous learning.</li> <li>Question words and question forms</li> <li>Facts about French Guyana</li> <li>Language of geography</li> <li>Forms of common verbs in the present tense.</li> <li>Animal vocabulary</li> <li>Adjectives</li> <li>Formation of compound sentences</li> </ul>		<ul style="list-style-type: none"> <li>Recap and apply language from Term 3</li> <li>Facts and figures about the D.R. Congo</li> <li>Forms of common verbs in the present tense</li> <li>Adjectives</li> <li>Animal vocabulary</li> <li>Geographical language</li> </ul>	<ul style="list-style-type: none"> <li>Question words</li> <li>Question forms</li> <li>Language which will be useful for pupils in Year 7</li> <li>How to match questions and answers using existing knowledge and decoding skills</li> </ul>
	Key Vocabulary	<ul style="list-style-type: none"> <li>Mammifères, amphibiens, poissons, etc.</li> <li>Animal vocabulary</li> <li><i>Habite, mange, est, a</i></li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary of shops and services</li> <li>Où se trouve ...?</li> <li>Tournez, prenez, continuez, traversez...</li> <li>La rue, le pont, les feux, le rond-point</li> <li>A la gauche, à la droite</li> </ul>	<ul style="list-style-type: none"> <li>Question words</li> <li>General vocabulary relating to French Guyana</li> <li>Adjectives for geographical descriptions.</li> </ul>		<ul style="list-style-type: none"> <li>Verbs: habiter, être, avoir, manger</li> <li>Adjectives : grand, petit, dangereux, haut...</li> <li>L'hippopotame, la vipère, les régions, la population...</li> <li>General vocabulary relating to D.R. Congo</li> </ul>	<ul style="list-style-type: none"> <li>Question words</li> <li>Vocabulary relating to name, age, family, pets, school life, other personal information</li> <li>Days of the week</li> <li>Months of the year</li> <li>Numbers</li> </ul>
	'I can' The skills to be developed	<ul style="list-style-type: none"> <li>Classify animals into categories in French</li> <li>Say the names of animals with correct pronunciation</li> <li>Match questions about animals with their answers</li> <li>Use effective comprehension strategies to decode text.</li> </ul>	<ul style="list-style-type: none"> <li>Ask for directions in the street</li> <li>Identify shops and services.</li> <li>Give directions in the street.</li> <li>Give instructions on where to go.</li> <li>Understand instructions and directions in the street.</li> <li>Speak with confidence and a good pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how sentences are constructed in French and how this differs to English</li> <li>Understand and use different verb forms in French</li> <li>Construct sentences with increasing complexity</li> <li>Speak with a correct pronunciation</li> <li>Work out the meanings of words using cognates and near-cognates</li> </ul>		<ul style="list-style-type: none"> <li>Understand how sentences are constructed in French and how this differs to English</li> <li>Understand and use different verb forms in French</li> <li>Speak with a correct pronunciation</li> <li>Work out the meanings of words using cognates and near-cognates</li> </ul>	<ul style="list-style-type: none"> <li>Match questions to answers about personal information</li> <li>Use good pronunciation to ask and answer questions</li> <li>Demonstrate a good knowledge of language which will be useful in Year 7</li> </ul>