



THROUGH INSPIRATIONAL TEACHING,
ALL OUR CHILDREN HAVE THE CONFIDENCE TO ACHIEVE SUCCESS
IN A SAFE AND HEALTHY SCHOOL WITH CHRISTIAN VALUES AT ITS CORE.

INSPIRE. BELIEVE. ACHIEVE.

Deddington C.E. (A) Primary School

Admissions Policy 2018 / 2019

At Deddington Primary school we believe in the concept of lifelong learning and the concept that both adults and children learn new things every day. We maintain that learning should be engaging and inclusive and be an enjoyable experience for everyone; it should be fun. Through our teaching we equip children with the skills, knowledge and understanding necessary to be able to make informed choices about the important things in their future lives. We believe that appropriate teaching and learning experiences help children to lead happy and rewarding lives.

The Christian values we hold as a school permeate throughout all areas of school life.

Perseverance Respect Honesty Kindness

Faith Friendship Forgiveness Responsibility

Responsibility for Admissions

The Governing Body of this Church of England Voluntary Aided Primary School is the admission authority responsible for admissions to the School. The process for all admissions will be administered by Oxfordshire County Council as the local authority within its scheme of coordination for admissions to primary schools. This Admissions Policy for the school year 2018-2019 has been agreed with the Church of England's Oxford Diocese.

In exercising its functions as the admission authority, the Governing Body will use its best efforts to comply with all relevant statutory provisions, including those relating to class sizes and equal opportunities and with all mandatory provisions of the School Admissions Code. In so far as relevant statutory provisions and the School Admissions Code permit, the Governing Body will also give effect to the local authority's Fair-year admissions access.

It is important that parents appreciate that all decisions by the School in the course of the admissions process are taken by the Admissions Sub-committee acting on behalf of the Governing Body as the School's admission authority.

For purposes of this Admissions Policy, Deddington Partnership Foundation Stage Unit (PFSU) is a separate school with separate admissions criteria. Admission to the F2 class of the PFSU is no guarantee of admission to the school under this policy.

The School Governors are the Admissions Authority for the School. The Published Admissions Number for entry to the Reception (F1) year is 30. All other year groups also have 30 places.

Admission arrangements to the Reception Year in September 2018

At our school, pupils are normally admitted at the beginning of the school year (1 September –31 August) in which they reach their fifth birthday. Parents whose children were born between 1 September 2013 and 31 August 2014 may apply for them to be admitted to the Reception Year in September 2018. There are 30 places (the published admission number “PAN”) available. Our policy is not to offer admission in September 2018 to children who were born on or after 1 September 2014.

Parents of a child whose fifth birthday falls between 1 September 2018 and 31 March 2019 may request that their child is not admitted until later in the school year 2018/19. (no later than the term [using three term year] after the child’s fifth birthday, when s/he reaches compulsory school age)

The school will hold any deferred place for the child, although, in the majority of cases, we find that children benefit from starting at the beginning of the school year, rather than part way through it.

For children whose fifth birthday falls between 1 April 2018 and 31 August 2019 (summer-born children), parents who do not wish them to start school in school year 2018 / 2019, but to be admitted to the Reception Year in September 2019 / 2018, should proceed as follows. They should apply at the usual time for a place in September 2018 2017 together with a written request that the child is admitted outside his or her normal age group to the Reception year in September 2018 / 2019. NB parents would need to provide strong supporting reasons for seeking a place outside the normal age group and should discuss the position with the head teacher as early as possible. If their request is agreed, and this should be clear before the national offer day, their application for the normal age group may be withdrawn before any place is offered and they should reapply in the normal way (no later than 15 January 2019) for a Reception place in September 2019. If their request is refused, the parents must decide whether to wait for any offer of a place in September 2018 / 2019 (NB it will still be subject to the over-subscription criteria below) or to withdraw their application and apply in the second half of the summer term 2019 for a Year 1 place in September 2019. Parents should be aware that the Year 1 group may have no vacancies as it could be full with children transferring from the 2018-19 Reception Year group.

Until the child reaches compulsory school age, parents may also request that s/he attends part-time. In such cases, detailed arrangements should be discussed with the head teacher.

Application for Admission to Reception 2018-2019

Parents wishing to apply for the Reception Year in September 2018 / 2019 must complete the common application form provided by their home local authority (the home LA). The home LA is the LA in whose area the parents live at the time of the application. The form must be returned to that LA no later than 16 January 2018 2019. Applications received after this date will normally only be considered after all those received on or before the cut-off date. Offers and refusals of places will be posted by the home LA on or about 16 April 2018 / 2019.

Over subscription criteria:

A child with a Statement of Special Educational Needs or with an Education, Health and Care (EHC) plan naming this school will always be admitted.

In the event of there being greater demand for admission than there are places available then the following over subscription criteria apply in the order set out:

1. Looked after children or previously looked after children, but ceased to be so because, immediately after being looked after, they became subject to an adoption, child arrangements or special guardianship order.
2. A child with disabilities or medical needs who does not have a Statement of Special Educational Needs, and who needs to be admitted to an accessible school, or where one or both parents has a disability that may make travel to a school further away more difficult. Applications under this criterion must be supported by professional evidence showing why this school is most suitable and the difficulties that would be caused by travelling to another school.
3. A child with a normal home address in the benefice of Deddington with Barford, Clifton and Hempton who has a sibling (brother or sister) still a member of Deddington C of E Primary School at the time when the child is admitted to the school roll.
4. A child with a normal home address in the benefice of Deddington with Barford, Clifton and Hempton
5. A child living outside this benefice, who has a sibling (brother or sister) still a member of Deddington C of E Primary School at the time application and expected still to be in attendance at the time of entry.
6. Other children.

All Other Admissions

Admission to the school during the school year depends on whether or not there are places available. All year groups at the school have 30 places. Applications must be made directly to Oxfordshire County Council either online or on a form available from them. Admissions outside the normal age group will be dealt with as indicated below.

If there is a vacancy, and there is no child on the relevant waiting list with a higher priority (according to the over-subscription criteria above), a place will be offered.

In-year admissions or admissions at the beginning of school years other than Reception will only be considered by the Governing Body up to half a term [using the three term year] in advance of the desired date for entry. For example for entry in January, the application will not be considered until after the October half term break. [Where appropriate: **Please note that the school does not have a normal point of entry to Year 3 – applications for entry at the beginning of Year 3 are treated as indicated in this section.**]

If parents are moving house, the school will ask for evidence of the move, before considering any application for a place. Documentary evidence in the form of a solicitor's letter to confirm exchange of contracts, a rental agreement for at least a period of six months will be required (Armed Forces personnel are exempt). If you are returning from elsewhere, to live in a home that you own, we will require evidence to show that you have returned. We will also ask for evidence that any previous house owned has been sold or is being sold. We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We

would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof

Admission outside normal age group

Requests from parents for places outside a normal age group will be considered carefully e.g. for those who have missed education due to ill health. Each case will be considered on its own merits and circumstances. However, such admissions will not normally be agreed without a consensus that to do so would be in the pupil's interests. The governors will ask relevant professionals for their opinion on the case. Those refused places outside the normal age group will be informed of their statutory right to appeal.

Tie-break

In the case of there being more applications under any of the above criteria than there are available places, preference will be determined in the following manner:

The child whose normal home address is closest to the school, by the straight line distance measured by Oxfordshire LA's Geographical Information System (GIS). In the event of this resulting in an identical measurement for two or more applicants, when there are too few places to offer all those applicants a place, the school will use random allocation to decide which child should be offered the place. The process will be conducted in the presence of a person independent of the school.

Equality

Within the above Admissions Criteria the Governors will treat all applications equally without regard to gender, ethnicity, mental or physical ability.

Fair Access

The school participates in ABC LA's Fair Access Protocol. This covers, for example, children who have moved into our area after the normal admission round, or who need to move school as a result of severe bullying or social issues. Children qualifying under the Fair Access Protocol may be offered a place even if there are no places available in the relevant year group and also take priority for admission over any child on the waiting list.

Register of Continued Interest

The school and /or the local authority maintains a Register of Continued Interest for those children who are not offered a place. The order of priority on the waiting list is the same as the list of criteria for over-subscription, and does not depend on the date on which an application is received. No account is taken of length of time on a waiting list. The school periodically seeks confirmation that parents wish a child to be kept on the waiting list.

For the main-entry point admissions (i.e. Reception), the RCI will be maintained from immediately following initial allocation of places until the last day of the academic year of entry (31 July 2019). In the case of the In-Year applications, the RCI will be maintained until the last day of the academic year (31 July 2019). If parents require a child to remain on the RCI beyond this time, they must confirm this in writing to the School.

Multiple births

In cases where there is one place available, and the next child on the list is a twin, triplet, etc., we would admit both twins (and all the children in the case of other multiple births) even if this meant exceeding the agreed admission number of 30 for Reception 2018-19 or 30 in other year groups.

Appeals

There are established arrangements for appeals against non-admission. Details are available from the school, including the date by which an appeal should be submitted. It should be noted that, in the event of an unsuccessful appeal against non-admission to the school, the school does not consider any further application in the same school year (1 September – 31 August), unless there has been a material change in circumstances, for example a change of address which results in a move from outside the catchment area to inside it.

Parents who wish their children to attend the school are most welcome to visit. Arrangements can be made through the Admissions Secretary at the school.

Admissions in September 2017

For entry to the Reception Class in September 2017, the School originally received x applications. The admission number for 2017 was 30. Actual admissions were 30 as follows:

<i>Criteria Applied</i>	<i>Admitted</i>	<i>Applied</i>	<i>Admitted</i>
Children with Statement of Special Need	Looked after children	0	0
In-catchment with sibling in School		2	2
In-catchment with no sibling in School		3	3
Out-of-catchment with sibling in School		4	4
Exceptional medical needs		0	0
Exceptional social needs		0	0
Children of a member of staff who has been employed at the school for two or more years		0	0
Other children		54	21

Home to School Transport

Information regarding home to school transport is available from the Local Authority or local schools.

Further information

Further information can be obtained from the School Secretary at the school:

Further Information

For further information please contact the Chair of the Admissions Sub-committee. Address: Chair of the Admissions Sub-committee

Mrs Maureen Forsyth
Deddington C.E. (Aided) Primary School
Earls Lane,
Deddington,
Oxfordshire.
OX15 0TJ

Email: Office.3452@deddington.oxon.sch.uk

Contacting the Local Authority

Address: Oxfordshire County Council, County Hall, New Road, Oxford OX1 1ND
Telephone: 01865 815175
Website: www.oxfordshire.gov.uk

Notes

Note 1

“Parent” is defined in law (The Education Act 1996) as either:

- any person who has ‘parental responsibility’ (defined in the Children Act 1989) for the child or young person; or
- any person who has care of the child or young person.

If you are in any doubt, please contact the school for advice.

Note 2

By a “looked-after child” we mean one in the care of a local authority or being provided with accommodation by a local authority in the exercise of its social services function. Adoption orders come under the terms of the Adoption and Children Act 2002, Section 46. A ‘residence order’ is one settling the arrangements to be made as to the person with whom the child is to live (Children Act 1989, Section 8). A ‘special guardianship order’ is one appointing one or more individuals to be a child’s special guardian/s (Children Act 1989, Section 14A). Applications under this criterion must be accompanied by evidence to show that the child is looked after or was previously looked after (e.g. a copy of the adoption, residence or special guardianship order).

Note 3

When applying under criterion ii (exceptional medical or social needs), you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring Deddington Primary School. This supporting evidence must clearly demonstrate why the school is the most suitable and must illustrate the difficulties that would be caused if your child had to attend another school. The person supplying the evidence should be a doctor, health visitor, social worker, etc. who is aware of your child’s or your own case. The school reserves the right to ask for further evidence or clarification where necessary and may seek the advice of appropriate educational professionals where necessary.

Note 4

By normal home address, we mean the child’s home address. This must be where the parent or legal carer of the child lives with the child unless it is proved that the child is resident elsewhere with someone else who has legal care and control of the child. The address should be a residential property that is owned, leased or rented by the child’s parent/s or person with legal care and control of the child.

To avoid doubt, where a child lives with parents with shared responsibility, each for part of a week or month, the address where the child lives will be determined having regard to a joint declaration from the parents stating the exact pattern of residence. If the residence is not split equally, then the relevant address used will be that at which we are satisfied that the child spends the majority of the school week. Where there is an equal split or there is any doubt about residence, we will make the judgment about which address to use for the purpose of determining whether or not to offer a place. We will take into account, for example, the following:

- any legal documentation confirming residence
- the pattern of the residence
- the period of time over which the current arrangement has been in place
- confirmation from any previous school of the contact details and home address supplied to it by the parents
- where the child is registered with his/her GP
- any other evidence the parents may supply to verify the position.

We may ask for evidence of the normal home address in the form of a recent bill. This could be, for example, the most recent Council Tax bill, utility bill no more than three months old, a current TV licence, buildings and contents insurance, mortgage statement or rent book which shows the address concerned. Parents who are unable to

provide this evidence should contact the school to discuss what evidence might be acceptable. If it becomes clear or if there is any doubt that the parents and child are not living at the address given on the application form, the school may seek further evidence. The school works closely with the LA to ensure that places are not obtained at the school on the basis of false addresses, and, in cases of doubt, will take steps to verify the information provided. If a place at the school is offered, and it later becomes clear that the offer was made on fraudulent or misleading information (e.g. a false claim to living in the catchment area), and the school has denied a place to a child with a stronger claim, the school will withdraw the offer of a place. The offer can also be withdrawn even after the child has started at the school.

We regard a child's home address to be where he or she sleeps for the majority of the school week (Monday to Friday). We may ask to see official documentation, such as a child benefit book or medical card if there are reasons why a child does not live at his or her parent's address. For example, if he or she is resident with a grandparent, this needs to be made clear on the application form. If such arrangements are not declared or a relative's address is used on the application, we may consider that a false declaration has been made, and withdraw the offer of a place. Childcare arrangements are not sufficient reason for listing another address.

If parents move house after the application has been made, but before any offer of a place has been made, the home LA must be informed.

If parents are moving, we will ask for evidence of the move, before considering any application for a place under the co-ordinated scheme.

We would not accept an address where the one given is that of a second home with the main home being elsewhere. If there are two or more homes, we will check which is the main home, and may refuse to base an allocation of a place on an address which might be considered only temporary. Nor would we accept an address where the child was resident other than with a parent or carer unless this was part of a fostering or formal care arrangement. We would not normally accept an address where only part of a family had moved, unless connected with a divorce or permanent separation arrangement, in which case we would require proof.

Note 5

By sibling we mean a brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent's/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling. It is helpful if parents make it clear on the application form where the sibling has a different family name. Where there is more than one sibling at the school, only the youngest should be listed on the application form.

Note 6

The straight line distance used to determine proximity of the home to the school will be measured by Oxfordshire LA's Geographical Information System.

Note 7

Attending Deddington Pre –School does not qualify a child for automatic entry to Deddington Primary School, nor confer any other advantage.

POLICY

Name: _____ Signed: _____ Date: _____

Headteacher: _____ Signed: _____ Date: _____

