



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – Least confident/able children were sent on additional swimming course.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To further improve the school active playground provision to ensure all children are engaged in 30 minutes of activity.	Least active children are identified and are targeted into Friday fitness workshops which can develop into independent playground games. Mr Welch to work with targeted children in Friday fitness sessions and to continue to develop lunchtime fitness activities for whole school.	£8500	I	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Health and Wellbeing collapsed timetable day opportunities for pupils to consider the broader issues of healthy active lifestyles.</p> <p>Inspirational sports people invited to workshops.</p> <p>Children are signposted to clubs because of inspirational workshops.</p> <p>Celebration certificates to be created for PE sessions. Enhanced progress in PE</p> <p>Health and wellbeing certificate newsletter developed. Parents aware of school's vision</p>	<p>Staff to sign up for sessions and workshops</p> <p>Visitors to be invited to attend and run workshops.</p> <p>Contact Fresh start to run a healthy eating snack session.</p> <p>Parents are sent updates to indicate where and what out of school workshops are taking place.</p> <p>Organise parents evening talk to inform parents of recent events in school.</p>	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1 staff to improve confidence and competence in delivery of PE. All children make at least two steps progression in PE	Mentors assigned to staff and CPD opportunities sought.	£2000		
KS2 staff to be fully qualified and compliant with Oxfordshire CC guidelines for swimming qualifications. Ensure that children leave Deddington school swimming 25metres	Courses to be sought by PE leader. Supply cover	£570 £360		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Greater variety of extracurricular sports clubs Gymnastic clubs Yoga wellbeing mindfulness Badminton Tennis Sustained relationships with local clubs Ensure numbers of children attending after school clubs are maintained or increased.	Contact local clubs to ascertain possibility of holding clubs	£2000		
				Percentage of total allocation:

%

Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
At least 2 Level 1 competitions organized for KS1. 100% of children in KS1 are involved in a competition	Remain members of NOSSP Multiskills Equipment purchased	£2000 £500		